



**St Paul's
School**

INTERNATIONAL

School Prospectus



Our School

CAMPUS

St Paul's School's campus has a 125 acre footprint.



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Welcome to **ST PAUL'S SCHOOL**

At St Paul's School we are committed to nurturing growth, fostering a sense of belonging, and inspiring personal excellence in every student. Through our thoughtfully designed learning programs, diverse extracurricular opportunities, and purpose-built facilities, we create an environment where each individual can thrive and achieve their full potential.

At St Paul's School, we pride ourselves on being a community where everyone feels connected, valued, and supported. We foster a strong sense of belonging, creating an environment that nurtures relationships among students, staff, and families.

Our commitment extends beyond academics, we are dedicated to cultivating both character and personal excellence. Students are guided to build integrity, resilience, and a lifelong love of learning. By recognising and nurturing each student's unique strengths and prioritising their wellbeing, we empower every individual to flourish both academically and personally.

At St Paul's School, we are committed to empowering every student to embrace their full potential. With a shared purpose, we foster an environment that nurtures growth, celebrates achievement, and instils a deep sense of pride in all that we do.



At St Paul's School, we nurture growth, foster belonging and inspire personal excellence for all students by crafting high quality learning programs, providing extracurricular opportunities and investing in our staff and facilities.

Fide et Literis (By Faith and By Learning)

Our Motto

Our

APPROACH

At St Paul's School, we are committed to holistic education: nurturing academic excellence, personal growth, wellbeing and a sense of belonging in our community. This plan places a strong emphasis on creating enriched learning experiences beyond the classroom, where students can develop their talents, discover new passions and grow as individuals. By fostering a culture of belonging, we aim to ensure that all members of the SPS community feel supported and empowered to contribute to its ongoing success.



Our School

LOCATION & FACILITIES

Brisbane is the capital of the state of Queensland and it offers international students a chance to live in a safe and caring, culturally diverse environment with a relaxed outdoor lifestyle.

St Paul's School is located at 34 Strathpine Road, Bald Hills, Queensland 4036. Bald Hills is the northern most suburb of Brisbane. St Paul's has a 125-acre campus, with extensive outdoor spaces for students to enjoy the wonderful south east Queensland sub- tropical climate. School facilities include a Science Centre with eight laboratories, a state-of-the-art Design Technology Centre, Music Centre, Innovation Precinct, Junior School and Senior School libraries, many outdoor and indoor sporting facilities and the multi-purpose Walker Centre which is a state-of-the- art indoor venue for sports, music, theatre and events.

The school is close to the Brisbane airport and is within short walking distance of the Bald Hills railway station. St Paul's is easily accessible from northern Brisbane suburbs and is 30 minutes from the city centre. The Gold and Sunshine Coasts, with their golden beaches and tourist attractions are located approximately one hour from Brisbane.



PROGRAMS

St Paul's School offers the following CRICOS registered courses to international students:

- High School Preparation Program
CRICOS 063321F
- Primary School Studies (Prep – Year 6)
CRICOS 083667C
- Junior Secondary Studies (Years 7 - 10)
CRICOS 083668B
- Senior Secondary Studies (Years 11 - 12)
CRICOS 083669A

St Paul's School and the High School Preparation Program are fully accredited by the National ELT Accreditation Scheme (NEAS).

- St Paul's also offers the following programs:
- Study Abroad (6 – 12 months)
- Vacation Program (3, 6 or 9 weeks)
- Study Tours (school groups)

STUDY PERIODS

A study period at St Paul's School is one Semester.

MODE OF STUDY

Students are required to attend St Paul's School's course(s) face-to-face on campus. Depending on course components, a student's course may also include class time, after school hours, approved excursions or field trips, approved work experience program, outdoor education activities, approved studies that contribute to a student's enrolled course but are delivered by another approved provider.

HOURS OF ATTENDANCE AND HOLIDAY BREAKS

The High School Preparation Program is a 25 hour per week course; however, students are required to attend School Monday to Friday from 8.35 until 3.10pm in accordance with the School gazetted term dates. Students in Prep – Year 12 must also attend School Monday to Friday from 8.35 until 3.10pm in accordance with the School gazetted term dates. There are four holiday breaks each School year which fall in between each of the four terms. Term and holiday dates for the current year can be found at <https://www.stpauls.qld.edu.au/term-dates/>.

ST PAUL'S SCHOOL HIGH SCHOOL PREPARATION (HSP) PROGRAM

The St Paul's HSP program prepares students (12– 18 years old) for entry into the Australian High School System and teaches them how to adapt to the tasks, assessment, and teaching styles they will encounter in an Australian classroom. During the program, students develop language, study and cultural skills ensuring a smooth transition into their High School program.

SUBJECTS

Focus is placed on both English language and study skills. Students will study General English, Reading, Writing, Speaking, Listening, English for Science, English for Mathematics, Literature and Australian Studies. Students will also study specialty subjects which may include HPE, Food Technology, Drama, Music and Visual Art. These subjects may change each semester.



DAILY INTEGRATION IN THE MAIN SCHOOL

Students attend a Tutor group in the Senior School every morning, as well as School assemblies, year level meetings, house meetings and Chapel services, sports carnivals, and other whole School events. This helps students to start making friendships and learn their way around the campus in preparation for their transition into the Senior School.

EXCURSIONS/INCURSIONS EVERY TERM

Individual student needs are catered for at all levels and excursions to places of interest, or incursions are organised as reinforcement of the course content.

HOW IS STUDENT PROGRESS ASSESSED?

Students are placed in the appropriate class after an initial interview during the enrolment process, and additional English language assessment. Student progress is assessed on an ongoing basis and frequent feedback is given to students. School Reports are published at the end of each term. These Reports comment on the student's English language progress in Listening, Speaking, Reading and Writing. Each language skill is also assessed according to the National Languages and Literacy Institute of Australia (NLLIA) ESL Bandscales. Students must achieve a Bandscale of '5+' in each of the four skills to graduate from the program.

INTERNATIONAL STUDENT SUPPORT

St Paul's prides itself on the high level of support available to our international students. These support services include:

- Airport pickup on arrival
- 24/7 emergency contact
- Full orientation and ongoing support
- Tutor system and Head of Year support
- International student office
- School run homestay program
- Assistance with health cover activation and claims
- Assistance with subject selection
- Counselling – personal and careers

Junior School

PREP – YEAR 6

Junior School at St Paul's provides the foundation for a lifelong love of learning. Students develop both a strong grasp of the basics while also learning to free their minds to new possibilities and ideas.

For example, not constrained to simply learning to write, St Paul's students grow a love for writing by engaging their creativity and imagination. Maths becomes more than simply memorising times tables – instead, your child will have the opportunity to use their maths knowledge to solve real world problems.

Students have the opportunity to learn a range of skills such as coding, business planning, design technology, but also utilise ways of working such as Design Thinking, and Inquiry Learning.



A St Paul's Junior School student finishes Year 6 with a unique perspective on the world and a determination to make a positive difference in it.

PARENT PARTNERSHIPS

There are multiple avenues for collaborative opportunities between the School's teachers, students and parents at St Paul's.



Parents can be guest speakers and coaches in their specific areas of expertise. If students are working on a project that has a photography component, parents who are experts in this field may be called upon to address the students and run a workshop. Small business owners may engage with students on the basics of business management if the students are looking at their own startup.

Parents also provide a 'Reading Café' service. On any given morning, parents and students will be spotted reading with one another across the campus. Much of this is specifically targeted as part of a broader School goal which is for every student to read with someone other than their parents every day.

SOLAR BUDDIES

As part of our unique Immersion Study Time program, students develop transferable skills that span multiple curriculum areas. The 'solar buddies' project saw Year 6 students assess a real world problem, design a solution, prototype, test, and eventually roll out a product. The result was an assessable piece of work that spanned science, geography, maths, chemistry, physics and religion and values education, engaging creativity and entrepreneurial thinking, and providing practical help to those in less fortunate parts of the globe.



Past student profile

MAYUEHENG (ELLEN) LU

My name is Ellen and I came to Brisbane as an international student when I was 15 years old. I spent three and a half years at St Paul's and after I graduated in 2009, I completed a Bachelor of Education (Secondary) and Bachelor of Arts at the University of Queensland (UQ). My parents chose St Paul's School because it is a well-known school in China and they definitely made the right decision. After I had my little girl in 2014, we went straight to St Paul's to enrol her in the Junior School. I enjoyed my time at St Paul's as a student and Marian is enjoying her time just as much. It is a perfect environment, the Teachers are great and they have organised study schedules. I did music when I was at St Paul's and now Marian is also learning piano and looking forward to joining a band when she gets older.

Senior

SCHOOL

BREADTH OF CURRICULUM

A St Paul's education is the opposite of the 'one size fits all' approach you will find elsewhere. The breadth of subjects offered across our curriculum is aimed at enabling every child to maximise their potential and create their own story.





YEAR 7 - 8

9 Key Learning Areas are:

1. English
2. Humanities & Social Sciences (History, Geography, Business)
3. Mathematics
4. Science
5. Languages (Chinese, Japanese)
6. Health and Physical Education (HPE)
7. Arts (Visual Culture, Music, Drama)
8. Technologies (Design and Technologies, Food and Textiles Technologies, Digital Technologies)
9. Religion and Values (RAVE)

YEAR 9

9 Key Learning Areas are:

1. English
2. Humanities & Social Sciences (History, Geography, Business)
3. Mathematics
4. Science
5. Languages (Chinese, Japanese)
6. Health and Physical Education (HPE)
7. The Arts (Visual Culture, Music, Drama)
8. Technologies (Design and Technologies, Food and Textiles Technologies, Digital Technologies)
9. Religion and Values Education (RAVE).

YEAR 11 – 12

Compulsory Subjects English

General Subjects

General Mathematics, Mathematical Methods, Specialist Mathematics, Music, Music Extension (Year 12), Visual Art, Design, Food and Nutrition, Digital Solutions, Accounting (ESL supported), Ancient History, Business, Economics, Geography, Legal Studies, Modern History, Study of Religion, Biology, Chemistry, Physics, Psychology, Chinese, Japanese, Health, Physical Education.

Applied Subjects

Essential English, Essential Mathematics, Drama in practice, Engineering Skills, Hospitality practices, Industrial Skills Technology, Information and Communication Technology, Religion and Ethics.

International Students who speak one of the below languages can sit the Senior External Exam (SEE) in Semester 2/Year 12.

The languages offered are:

Arabic, Chinese, Indonesian, Korean, Latin, Modern Greek, Polish, Punjabi, Russian and Vietnamese.

ENGLISH LANGUAGE DEVELOPMENT (ELD) PROGRAM

Students who are learning English as a second or additional language or dialect (EAL/D) are withdrawn to attend classes each week to support their ongoing language development. ELD classes give our EAL/D students opportunities to collaborate with their peers on subject specific classwork and assignments and seek one-on-one assistance from their teacher. ELD teachers work closely with curriculum teachers to provide targeted support where needed.

ENTRY REQUIREMENTS

To apply for direct entry, international students must have:

- a good Academic Record from their home country (certified transcripts in English of academic records of latest two years of study must be provided).
- an English standard which will allow a student to take mainstream lessons in English (NLLIA ESL Bandscales Level 5+ or an equivalent level in another recognised test).



ASSESSMENT AND EXIT STATEMENTS

Based on syllabus requirements, schools will devise three school-based assessment instruments for each senior subject. The three school based assessment instruments will be based on the learning described in units 3 and 4 of the syllabus.

While schools are implementing their three school based assessments, they will also be preparing students for the external assessment. External assessment will be:

- common to all schools
- administered under the same conditions at the same time and on the same day
- marked by QCAA according to a commonly applied marking scheme.

The external assessment will not be privileged over the school-based assessment. It will be a mechanism for adding equally valuable but different evidence of achievement to a student's profile.

The external assessments will be developed by a team of discipline experts, including school-based and university experts.

[For information regarding ATAR visit the QCAA website.](#)

School Reports are issued twice per year:

- End of Term 2 (June / July)
- End of Term 4 (December)

Past student story

SAM SHEN | 2010

Sam graduated from St Paul's School in 2010 and have since studied a Bachelor of Education and Arts at the University of Queensland (UQ). After graduating from UQ, Sam worked at different schools around Queensland for one year and then came back to St Paul's as a Teacher. Sam has also completed a Master's Degree in Social Science while teaching secondary Chinese and Japanese at St Paul's. While at St Paul's as an International student, Sam studied various subjects which he says have laid a solid foundation for his academic research skills. He also received academic gold twice in Japanese while at School.



Pathway

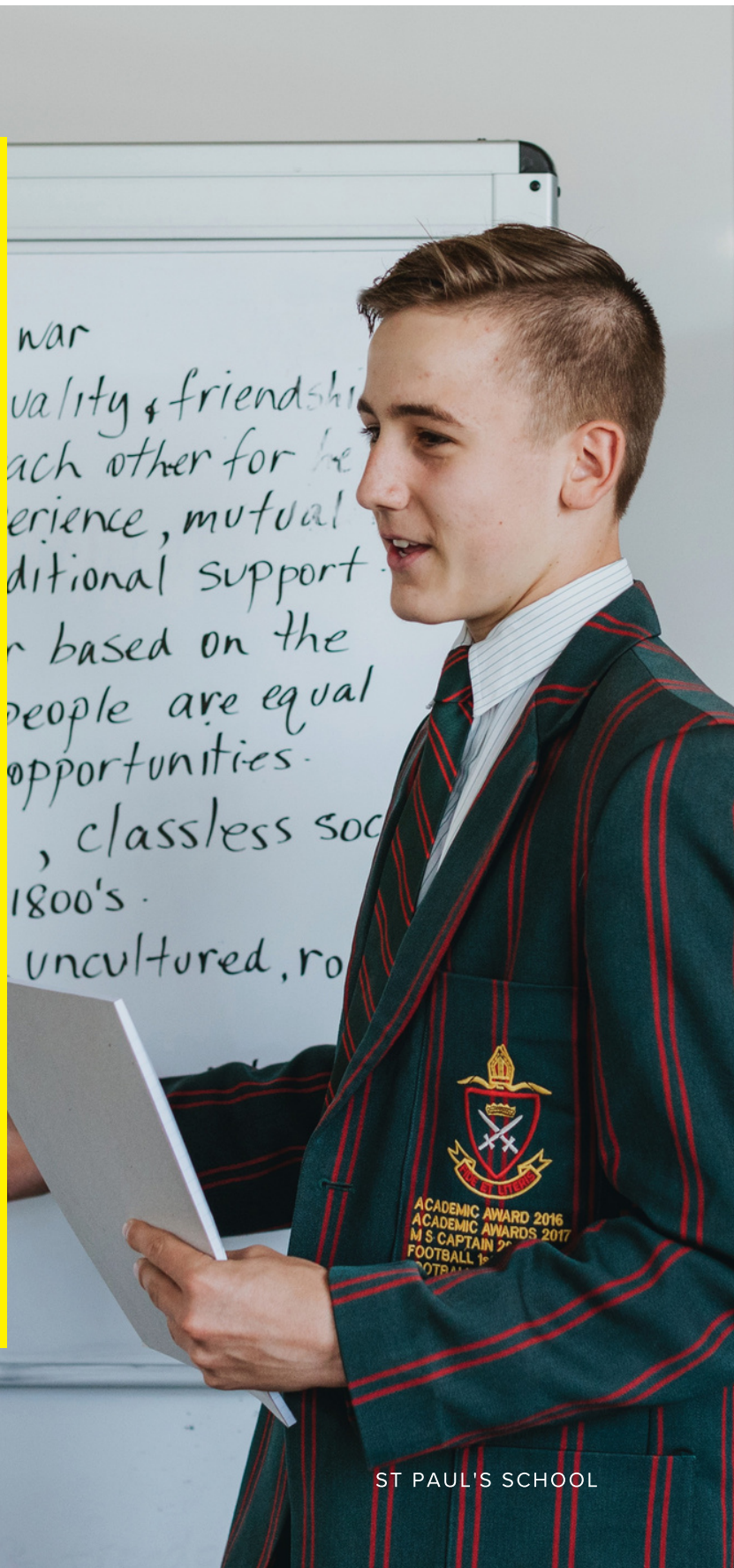
TERTIARY

OUR ACADEMIC APPROACH

St Paul's students consistently achieve academic excellence.



of students achieve their first or second preference for university entrance.





Success story **DR JI HYUAN (JULIA) YANG | 2007**

Ji Hyun began her St Paul's School journey when she arrived from South Korea in 2003 and commenced her studies in the High School Preparation program, graduating in 2007. Ji Hyun says 'It truly feels like home when I look back at those times at the St Paul's'. Ji Hyun went on to the University of Queensland (UQ), where she studied a Bachelor of Science (majoring in Biomedical Science) and achieved a First Class Honours degree. In 2021, Ji Hyun was awarded her Doctor of Philosophy in the Faculty of Medicine at UQ and now works as a Postdoctoral Research Officer at the UQ Centre for Clinical Research, based in the Dementia and Neuro Mental Health Research Unit.



Success story **JIACHENG (LEE) LI | 2021**

Lee arrived in Australia from China in 2019 and commenced in the St Paul's High School Preparation (HSP) program. After graduating from the HSP program, Lee studied Year 10, 11 and graduated from Year 12 in 2021. As well as focusing on his academic program, Lee was involved in the Swimming and Badminton Clubs and was elected as the Executive Captain, International in 2021. As part of this role, Lee led the members of the International Committee in organising events and activities to celebrate the diversity of cultures within the St Paul's community. At the end of Year 12, Lee achieved outstanding results across all subjects and an impressive ATAR of 98.90. Lee is now studying a Bachelor of Advanced Computing (Dalyell Scholars stream) at the University of Sydney.

WHERE OUR STUDENTS LAND

The career pathways St Paul's students pursue are varied. From starting their own robotics companies, to working as fund managers in New York City, the tertiary possibilities for St Paul's students are extensive.







MENTAL HEALTH & WELLBEING

We have a variety of strategies and programs in place to promote social and emotional wellbeing. Our vertical Tutor group system provides continuity of pastoral care, on a daily basis, as students move through the Senior School.

In the context of Tutor groups, students engage with stimulus materials from The Resilience Project, which are included in student diaries. St Paul's is also registered as a "Be You" school, meaning that all teachers have access to online professional development in adolescent mental health. Where needed, students can access the support of three full-time counsellors.

PASTORAL CARE

All students at St Paul's School are placed into one of five Houses – Boek, Gladius, Mitre, Scudo and Taja.

These Houses were established in 2016, with names that reflect the cultural heritage of the School and reference the School crest: represented on the right.

The five Houses run from Pre-Prep through to Year 12 and form the foundation of a student's journey at St Paul's. Students compete under their House's flag in all-School events such as the swimming carnival, cross country and athletics carnival, while also attending chapel and Tutor groups within their Houses.



VERTICAL TUTORING

Tutor groups at St Paul's are comprised of a mix of students across Years 7 to 12. Structuring these groups vertically means there are extensive opportunities for peer-to-peer mentoring and reflects how the majority of society works and learns. The vertical structure also helps prepare students for life after school where they will have to collaborate with colleagues of all different ages, beliefs, backgrounds and cultures.



School life

EXPERIENTIAL LEARNING

Outdoor educational experiences at St Paul's are a means of enriching the participant's understanding of themselves, their peers and their role as environmental stewards and advocates for a socially just world.



CAMPS

Students from Years 3 to 10 have the chance to participate in year-level specific camps which help build community, resilience and collaboration as well as teaching them valuable life skills.

SUSTAINABILITY & ENVIRONMENTAL EDUCATION

St Paul's is a leader in educational sustainability programs and environmental stewardship. A notable example of this is the creation of a bespoke Koala Corridor which provides a natural habitat for koalas and assisting national conservation efforts on the School's grounds.

OVERSEAS TOURS AND EXCHANGES

St Paul's students can participate in a broad variety of overseas travel experiences. These include: history tours to Europe, football tours to Singapore, cricket tours to the United Kingdom, as well as tours throughout Asia (including Japan and China), plus numerous others. Students also have the opportunity to take part in exchanges with schools from across the globe.





As an Anglican school, St Paul's takes seriously the commands of Jesus to love your Maker and love your neighbour.

We believe every person is valued and a unique creation of a loving God who offers peace and forgiveness through the life and teaching of Jesus Christ.

COMMUNITY SERVICE AND OUTREACH

St Paul's has many links through the local community, both with local State Schools and other community organisations. For example, St Paul's students regularly visit Bald Hills State School to assist with reading activities and mentoring.

STUDENT FELLOWSHIP GROUPS

Students have the opportunity to gather for breakfasts or lunch provided by the School to talk about life – both big issues and small. This helps foster a greater sense of community across year groups and cultures.

CHAPEL

Students attend regular chapel services for worship and celebration of the life, death and resurrection of Jesus. Religious and Values Education (RaVE) classes are also incorporated into the School's curriculum.

PINK AND BLUE DAYS

Each year, the School holds fundraising days for breast cancer (Pink Day) and prostate cancer (Blue Day) to help raise awareness and funds for critical research. Students are invited to wear pink or blue to School on these days, while the Firsts sports teams wear specially designed jerseys in honour of the cause. These days are often the highlight of the sporting calendar.

VANUATU OUTREACH

Each year 20 St Paul's students visit the island of Espiritu Santo, Vanuatu, to help out at local schools, assist with development work in the area, and encourage local communities. While the impact to the Vanuatu community is significant, for the St Paul's students who go, the trip is life-changing.





INTERNATIONAL COMMUNITY

Located in the middle of the campus is the St Paul's International School where students from across the globe attend High School Preparation classes and take part in all elements of School life.

St Paul's School has a number of sister schools worldwide providing numerous opportunities for international student partnerships, exchanges and sharing of ideas and experiences.

St Paul's also welcome hundreds of students each year on vacation programs and study tours, providing many opportunities for students to participate in buddy programs and cultural activities.

OUR STUDENTS' HOME COUNTRIES

Students come to study at St Paul's from across the world. Their presence adds to the multicultural and diverse experience of life on campus.

- China
- Singapore
- Philippines
- Vietnam
- Germany
- England
- New Zealand
- USA
- Canada
- Brazil
- Argentina
- South Korea
- India
- Russia
- Czech Republic
- Hong Kong
- Japan
- Papua New Guinea
- Thailand



School life

EXTRA CURRICULAR

School life is much more than what happens in the classroom. At St Paul's, the opportunities for students to pursue their interests and broaden their experiences is enormous. Whatever your child's strengths and interests, St Paul's can help them maximise their potential.

The extra curricular opportunities on offer at St Paul's include:

- Amnesty International
- Anime and manga
- Badminton
- Board games and E-sports
- Cadets
- Community garden
- Debating
- Dance
- Interact
- Model United Nations
- Mountain biking
- Music
- Sport
- Table tennis
- Theatre sports





School life

SPORT & PHYSICAL HEALTH

St Paul's School offers a huge array of sporting opportunities, both individually and in teams. No matter your child's sporting talent or goals, St Paul's will help them pursue their personal best.

A student's flourishing should also include physical health and wellbeing. At St Paul's School, our sporting and other physical activities encourage all students to develop skills, understanding and attitudes that will enable them to live active and healthy lives during and beyond their years at school. Our Pastoral Care program also addresses other aspects of physical health, including nutrition and the importance of sleep.



OUR SPORTS

- Athletics
- Basketball
- Cricket
- Football (Soccer)
- Golf
- Hockey
- Netball
- Rugby Union
- Swimming
- Tennis
- Touch Football
- Volleyball



ST PAUL'S SCHOOL



*We will help
them pursue their
personal best*

THE ASSOCIATED SCHOOLS (TAS) SPORT



St Paul's School participates in the TAS competition, the pre-eminent co-educational inter-school sporting competition in Brisbane. Sports run on a term basis and include a home and away season.



INTER-HOUSE CARNIVALS

Students compete in four main sports carnivals: cross country, athletics, carnival and swimming. Students from Pre-Prep right through to Year 12 compete as part of their Houses in achievement, participation and spirit.

REPRESENTATIVE SPORT

St Paul's students are regularly selected to represent their region, State and even their country. St Paul's boasts World Champions and medalists in both team and individual sports. If a child's particular sport is not offered through the TAS competition, St Paul's School can offer bespoke training courses for their individual development.

Meet KRISTINA PUZARAS (YEAR 10)

Kristina is one of the most successful emerging sporting students at St Paul's. In the last two years, Kristina has represented Australia in the Under 13s Australian Futsal team in Barcelona as well as representing Queensland in three National Championships. In addition, Kristina has represented the New South Wales State Futsal Team in the National Schools Futsal Championships in 2019.





St Paul's School's music facilities are among the finest in Australia. From private lessons to choirs and ensembles, from musicals to sound and lighting, all music-related options are on the table for our students.

ENSEMBLES

The St Paul's School ensembles are of an incredibly high calibre, and involvement in these groups allows students to gain valuable experience performing in front of both their peers and the wider community. We have many choirs, string ensembles, wind ensembles, jazz ensembles and guitar ensembles which cater for students in a range of abilities and ages and provide regular opportunities to perform throughout the year.



PRIVATE LESSONS

Students can learn a number of instruments at St Paul's with expert tutors offering private lessons in the following instruments: bassoon, bass clarinet, cello, clarinet, drums/percussion, double bass, euphonium, flute, french horn, guitar (acoustic, electric bass), keyboard, oboe, piano, saxophone (alto, baritone, tenor), trombone, trumpet, tuba, violin, voice.



MUSIC TECHNOLOGY

It is important that any music course provides opportunity for real-world experiences. We have regular classroom music concerts and performances and incorporate modern music software and technologies into the students' music-making. St Paul's School is also one of only a handful of schools in Queensland to offer Music Technology to a Cert III industry standard in Vocational Studies.



CONCERTS

Performance opportunities range from small intimate affairs to major productions. These include Music in the Dark held each May, Junior Ensembles Concert and the flagship event: Con Brio, which features all of our secondary school ensembles and is an opportunity to farewell our Year 12 musicians. From year to year there are also other special concerts, competitions and performances that are scheduled, such as the St Paul's Choral High Tea, the Brisbane Youth Jazz Festival, Brisbane Sings and the Queensland Youth Music Awards.

RECITALS AND COMPETITIONS

Instrumental and vocal students are encouraged by their tutors to perform at the Music Recital evenings which are held towards the end of each semester. The recitals provide authentic performance goals for students, allowing a focus for improving technique, preparation for music examinations, and also to show the parents the musical development of their children during the year. At the end of Semester 1, the hotly contested St Paul's Solo Competition is held for students in Years 7-12, the standard of which keeps rising year by year.



Student Profile

GORDON – YEAR 11

Gordon is a passionate and enthusiastic member of the St Paul's Music program. He is an all-rounder musician and is always extending his knowledge and perfecting his craft on violin, piano, oboe, drums, bass guitar, guitar, and percussion/mallets. Gordon is no stranger to the stage and performs solo at many events, works towards AMEB examinations (most recently completing his AMus), takes part in the School's Symphony Orchestra, Percussion Ensemble, and is also the School's Concert Master in Chamber Strings. Gordon's contribution to the St Paul's Music Program is outstanding and he regularly mentor's younger students at rehearsals of Junior ensembles. He is a positive influence on his peers and likes to encourage students to join the many opportunities that the Music community has to offer.

Homestay PROGRAM

For students travelling to Australia without a parent or guardian, St Paul's has its own School run Homestay Program, providing 24-hour support to both students and homestay families.

Our Homestay Coordinator will meet with each student before they depart their home country to talk about what type of family they would like to live with and they will then carefully select a family that best matches the student's needs.

The School will facilitate communication between the student, their parents and agent (if requested) and their new homestay family before they depart for Australia, so they can start to connect and feel more comfortable before they arrive.

There are many benefits to students living with a Homestay Family, including speaking English in the home and becoming more familiar with the Australian accent, full immersion into Australian life, and gaining confidence in navigating public transport systems and local areas. We have many past students who have remained in touch with their homestay families for many years after graduating from St Paul's School and still visit when they are in Brisbane. The St Paul's School Homestay Program is run 100% by the School and is not outsourced to other providers. Homestay families are carefully selected, and all homes are assessed and approved by the School. Ongoing monitoring and inspections are conducted throughout the year to ensure each family is continuing to meet their obligations to our students.



WHAT IS HOMESTAY?

Homestay is an Australian family welcoming an international student into their home and providing a warm and friending environment for their student. Our homestay families come from varied backgrounds and cultures but are all fluent English speakers. The composition of the family also varies, reflecting Australian society, for example, a married couple with children, single mother, retired couple, and young couples with no children.

They may also live in different types of accommodation such as a house with a garden, a town house with a shared garden, or a unit in an apartment block. Some homes may have swimming pools.

Homestay is not a like living in a hotel. All members of the family including children usually help with simple chores – eg, washing the dishes; setting and clearing the table at mealtimes; keeping their bedroom clean and tidy – including changing the bed sheets, dusting, and vacuuming; making their lunch for school.

WHAT WILL HOMESTAY FAMILIES PROVIDE?

- A private bedroom
- A desk/table, chair, and adequate lighting for study purposes
- Breakfast, Lunch, Dinner and some snack foods each day
- Access to a shared or private bathroom (showers should be short due to water restrictions)
- Washing (laundrying) of clothes, bed linen and School uniform (ironing of School uniform)
- Internet/Wifi access for study purposes
- Heating in winter and cooling in summer
- Keys, alarms or passwords where required
- A safe and welcoming family environment
- An orientation within the family home
- Explanation of how to use facilities within the home
- Assistance with making medical appointments
- Support with your attendance and academic progress

HOMESTAY EXPECTATIONS

Each of our homestay families have their own set of rules for students (based on age). The most important thing to remember is to have good communication with your family and mutual respect for living spaces and privacy within your home. For example, make sure you lock the door when you leave, be mindful of other family members sleep habits and share with them your expectations for mealtimes and what type of food you like.

Homestay Story

CHO MING (ALVIN) AU | 2006

When I started at St Paul's in 2004, I had a very eventful year which I couldn't have got through without the support of my wonderful homestay family Dot and Len Timperley. Dot and Len went above and beyond to support me both with my studies and outside of School. With their encouragement I achieved many things including a Gold Level award, becoming Vice-House Captain, Badminton Club Captain, student speaker at the Year 12 Valedictory, yearbook photographer and I achieved a great OP score. Since I graduated from St Paul's, I still keep in touch with Dot and Len and my whole family including my parents visit them when we are in Brisbane. I was excited to introduce them to my new wife and baby on a recent visit. Far in distance but near at heart!



Meet some of our **HOMESTAY FAMILIES**

THE RILEY FAMILY

The Riley family has a Mother and Father. They live in a suburb called Bracken Ridge, and students living here travel to School by bus which takes about 30 minutes, or they sometimes ride their bike which takes about 15 minutes. The family have one dog, a toy poodle. The Riley's are very fun and their adult children and grandchildren visit regularly to have dinner as a family.



THE PARFAN FAMILY

The Parfan family has a Mother and Father, and two sons. They live in a suburb called Murrumba Downs, and students living here travel to School by train which takes about 15 minutes plus a 5 minute walk from the train station. The Parfan family have one small dog, and they love to play basketball with their homestay students and take them on family camping trips.



THE RUEGG FAMILY

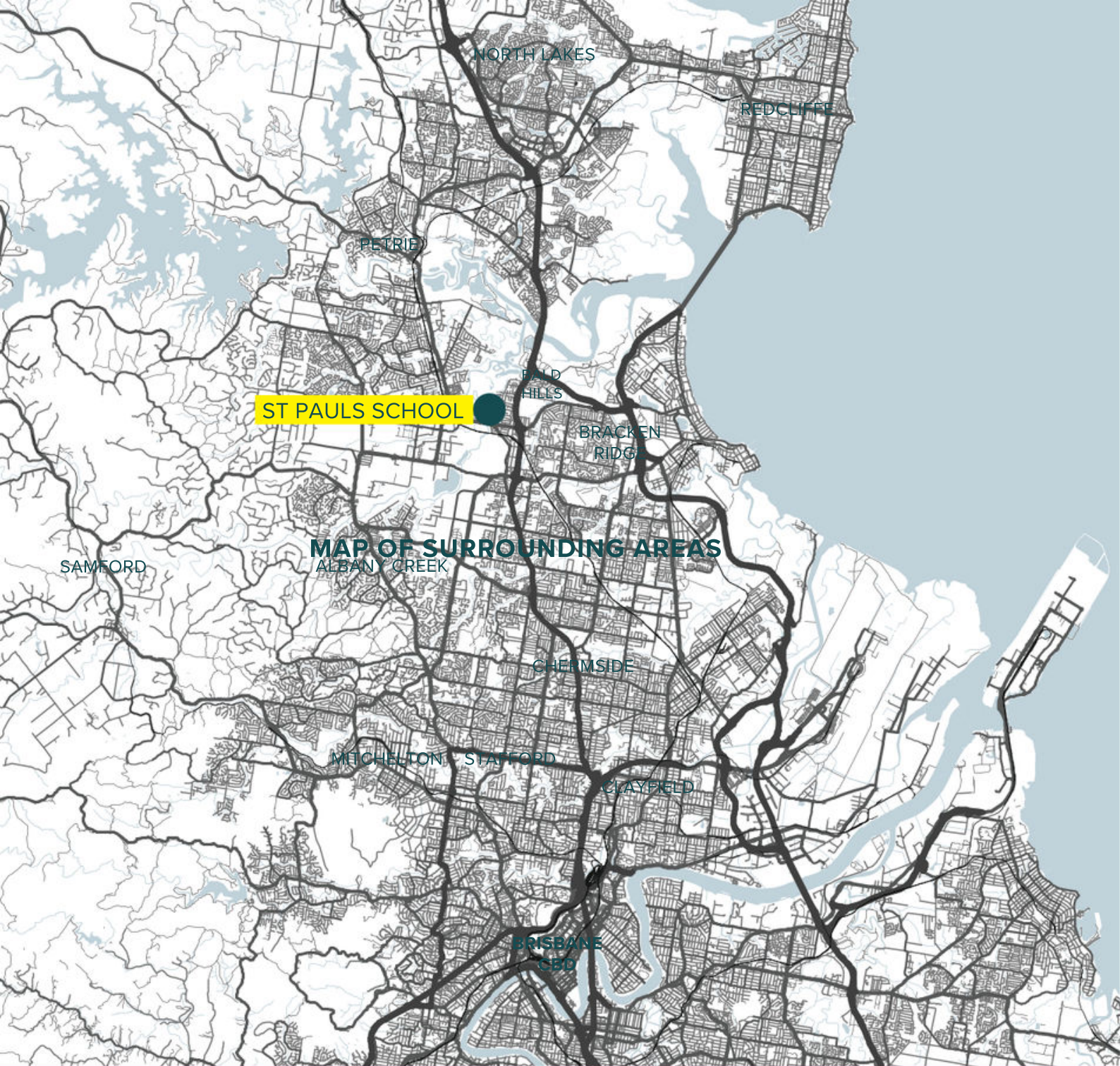
The Ruegg family has a Mother and Father and have hosted St Paul's students for over 10 years. They live in a suburb called Bracken Ridge, and students living here travel to School by bicycle or bus. Mrs Ruegg is very supportive and picks her homestay children up from sports practice in the afternoon. The family is very active and often do outdoor activities with their homestay students. The Ruegg family have one cat.



Homestay Story **ZIYING (ZOE) ZHAO | 2020**

I am very grateful for my time at St Paul's School. The international school staff takes great care of their students, and they gave me the best homestay Mum in the whole world, Wendy and her cat Molly. I lived with Wendy for four years and made many great memories during this time including spending Christmas in Australia when I was unable to return home for the break. Wendy helped me when I was stressed about my grades by contacting my Teachers for help. She also supported me at all my School events, including my Year 12 Valedictory. I am now studying at the University of New South Wales (UNSW) and still keep in touch with Wendy. Living with a homestay family is a very special experience and gives you the opportunity to experience the true Australian lifestyle.





HOMESTAY FAMILY LOCATIONS

It is common for students in Australia to travel to and from school on public transport (bus or train), and most journeys are between 20 to 40 minutes. Don't be worried if you think your homestay house looks a bit far from the school. St Paul's Homestay families generally live within a 30-minute travel time of the School and learning the public transport system is part of learning the Australian lifestyle. Some families live very close to the School and their students can walk, and some families live a bit further away. Most of our Homestay families live Bald Hills, Bracken Ridge, Carseldine, Bridgeman Downs, Strathpine, Kallangur, Petrie, Bray Park, Lawnton and Murrumba Downs.

MINIMUM ACADEMIC AND ENGLISH LANGUAGE REQUIREMENTS ARE AS FOLLOWS:

ACADEMIC REQUIREMENTS

1. Students must provide evidence of satisfactory academic performance appropriate to entry to the Year level requested on the Application for Enrolment or offered as an alternative point of entry by the School in a Letter of Offer.
2. a. For Primary School:
 - i. Evidence of application to schoolwork and age-appropriate achievement in literacy and numeracy areas of the curriculum
- a. For Year 7 – 12 students:
 - i. A pass level or “C” Year Level or better for the majority of core subjects

ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS

1. Applicants are assessed individually based on the contents of their report cards and personal references and may also be required to undertake a language proficiency test set by the School. In most cases, students will attend an enrolment interview with the Director of International Education and an assessment of their English will be completed during this interview. If no interview is conducted, a recognised language test must be provided with the enrolment application.
2. For direct entry into their High School studies, St Paul's requires students to have an English standard equivalent to a 5+ on the NLLIA Bandscales. If supplied, St Paul's School will assess evidence of English language proficiency presented by a student at the time of application but reserves the right to confirm the student's English language proficiency through additional tests. Test results must be current, and the test must have been taken within the most recent 12-month period.
3. If not presenting appropriate evidence of English language proficiency at the time of application, St Paul's School will assess the student's application for entry based on available satisfactory test results, however additional testing may still be completed during an enrolment interview and on the student's arrival at St Paul's School.

4. Students should note that if their language proficiency is below the required level, they may need to undertake an intensive English language (ELICOS) course before beginning mainstream studies. The amount of ELICOS study undertaken cannot exceed St Paul's School's maximum course duration registered on CRICOS, as specified in Item 7 (above).
5. Those students who have undertaken an intensive English language course before beginning mainstream studies, will have their English language proficiency reassessed at the conclusion of the language course to ensure the student's level of proficiency is sufficient to allow them to commence their mainstream course.

Note that where a student cannot, or will not, meet the
6. English language or academic requirements for entry into their first mainstream course, or a subsequent course undertaken as part of an enrolment package, St Paul's School may choose to apply the Conditions of Enrolment outlined in the student's written agreement and the provisions of this Entry Requirements Policy – the outcome of which may result in the withdrawal of offer for enrolment on the grounds that entry requirements have not been met.

Alternatively, St Paul's School may (at its discretion, and if appropriate) choose to offer:

- New mainstream enrolments - entry into a mainstream course at a lower year level.
- Continuing mainstream enrolments - opportunity to repeat a year level as part of an academic intervention plan implemented by the school. Refer to the Student progress, attendance and course duration policy.

For all policies, please see the International Policies Handbook at www.stpauls.qld.edu.au/international-school



How to **ENROL**

You can follow these easy steps to apply for your child's enrolment at St Paul's School.

OPTIONS

- ① Visit the St Pauls School website and apply online.
- ② Download the international enrolment application form: stpauls.qld.edu.au/international-school/international-student-enrolment-process/
- ③ Contact our Registrar (International) at registrar@stpauls.qld.edu.au

ST PAUL'S SCHOOL



CONNECT WITH US

Visit 34 Strathpine Road, Bald Hills, Qld, 4036, Australia

Phone +61 7 3261 1388

Email registrar@stpauls.qld.edu.au

An Anglican co-educational school from Pre-Prep to Year 12.

The Corporation of the Synod of the Diocese of Brisbane Trading as St Paul's School. CRICOS: 00515F

