



Acknowledgement of Country

St Paul's School would like to acknowledge the Traditional Owners of the Land on which our school stands, the Turrbul People.

We would like to pay respect to Elders past and present and to emerging community leaders.

St Paul's School is committed to reconciliation with the Aboriginal people of this Land, and to working with the First Peoples of Australia to continue to keep Aboriginal and Torres Strait Islander cultures going for future generations.



About St Paul's School

Our Purpose

At St Paul's School, we nurture growth, foster belonging and inspire personal excellence for all students by crafting high quality learning programs, providing extracurricular opportunities and investing in our staff and facilities.

Our Motto

Fide et Literis (By Faith and By Learning).

Our Values

- Growth**
Thriving in mind, body and spirit.
- Belonging**
Feeling valued, included and connected.
- Community**
United in care, respect and compassion.
- Faith**
Guided by love, service and hope, modelled on Christ.

An Anglican School

The Anglican Schools Commission Queensland provides strategic oversight of St Paul's School, ensuring we operate in alignment with the ethos of the Anglican Church of Southern Queensland.

Governance

St Paul's School is a Diocesan owned school. The governing body of the school is Diocesan Council. The Chair of the Diocesan Council is The Most Reverend Jeremy Greaves KCSJ, the Archbishop of Brisbane.

Facts and Figures



Co-ed



Pre-prep



Prep - Year 12



Brisbane



1,300 students



125 acres



20km from CBD



170+ teaching staff



Student Body

In 2025 the total enrolment of St Paul's School was 1,424 (including the Early Learning Centre and International School). Of the 1,424 enrolments recorded in December 2025, 49% were female and 51% were male.

In 2025, international students made up 8.9% of total enrolments. These students came from countries including China, Japan, Hong Kong, Korea, and Thailand.

Cultural diversity extends across the whole school population with Australia, China, and Hong Kong being the top three nationalities represented within the enrolments.

St Paul's School proudly welcomes First Nations students and in 2025 had 19 enrolled students who identified as First Nations.

The average student attendance rate for 2025 was 89.83% and retention of students from Year 10 to Year 12 was 94.05%.



Enrolments

Enrolments	
Pre-Prep	44
Junior School	439
Senior School	814
Full-Fee Paying Overseas Students	127

Student Attendance

Year Group	Attendance Rate
Pre-Prep	91.34%
Prep	92.77%
Year 1	92.24%
Year 2	91.54%
Year 3	94.91%
Year 4	93.50%
Year 5	93.03%
Year 6	92.69%
Year 7	91.50%
Year 8	90.04%
Year 9	89.46%
Year 10	88.29%
Year 11	88.98%
Year 12	88.22%
High School Preparation (HSP) students	89.26%
Total	89.83%



Student attendance is closely monitored by tutors, teachers and Head of Years to ensure the wellbeing and engagement of all students. St Paul's School's roll is marked at the beginning of each day by the student's Period 1 teacher, allowing staff to track late arrivals. Attendance is then recorded during the first 10 minutes of every scheduled lesson throughout the day (six lessons and a Tutor time). All roll marking is conducted in Teacher Kiosk.

If a student is absent and parents have not notified St Paul's School with a reason for absence, a text message will be sent to parents/caregivers to request a reason for absence.

A pattern of non-attendance is monitored by Head of Years in the Senior School and by class teachers in the Junior School. If concerns arise, Head of Years and Junior School teachers follow up with families and provide necessary support, including counselling for school avoidance and school refusal. Where possible, St Paul's School collaborates with families and external support services to assist the student. However, if attendance issues persist, the Director of Wellbeing meets with families to reinforce St Paul's School's responsibility to ensuring student attendance and outlines expectations moving forward.

Curriculum Offerings

St Paul's School is a Pre-Prep to Year 12 Anglican co-educational school where we nurture growth, foster belonging, and inspire personal excellence for all students. As a proud non-selective school, we are committed to providing a broad and distinctive curriculum that supports diverse academic and vocational pathways, enabling every student to pursue success aligned with their strengths, interests, and aspirations.

Grounded in the Australian Curriculum and Queensland Curriculum and Assessment Authority (QCAA) requirements, our programs are designed to challenge and support students while developing the knowledge, skills, and character required to thrive in an ever-changing world. Our educators foster engaging and inclusive learning environments through evidence-informed teaching practices, including explicit instruction, collaborative learning, modelled examples, effective questioning, and differentiated support.

A strong focus on high-impact teaching strategies ensures students are equipped to achieve their personal best. Clear learning intentions, success criteria, ongoing formative assessment, and multiple exposures to key concepts help students develop confidence, independence, and metacognitive skills. These approaches create a dynamic and supportive culture of learning where every student is encouraged to grow academically, personally, and socially.



Extracurricular Activities

St Paul's School offers a wide range of extracurricular opportunities across the Junior and Secondary School. Students can choose from distinct categories of engagement, including sport, music, the arts, activities and service-learning. Significant numbers of students involve themselves in interschool competitive sport (TAS and JTAS), musical ensembles, orchestras and choirs, QDU debating, extracurricular dance troupe. There are growing numbers in robotics and eSports, photography, barbell and chess clubs.

TAS and JTAS sport continues to be the competitive interschool experience of our Junior and Secondary School students, however, they can also be selected (in the case of the Junior School) or nominate (in the case of the Secondary School) into other external and area-based competitions, including Bay District trials and Metropolitan North trials. Some progress on to state level trials and representative sport. St Paul's School offers opportunities for students to enter external competitions such as the Australian Beach Volleyball Cup, Champion Basketball School Queensland, and Brisbane Outer Schools League (BOSL).

St Paul's School is keen to provide students with opportunities to grow in character, develop intercultural understanding, and become responsible citizenship as a result of domestic and international excursions and tours.

Sport, music, and cultural opportunities have seen St Paul's School students compete in rugby, beach volleyball, volleyball, basketball, and touch football competitions at the Gold Coast and Sunshine Coast areas, and travel to New Zealand (Wanaka/Queenstown) to ski. Year 6 students travel to Canberra to visit sites of national significance to support their studies of History and Civics and Citizenship. In 2026 St Paul's School is conducting cultural tours to Japan for both Junior and Secondary students.

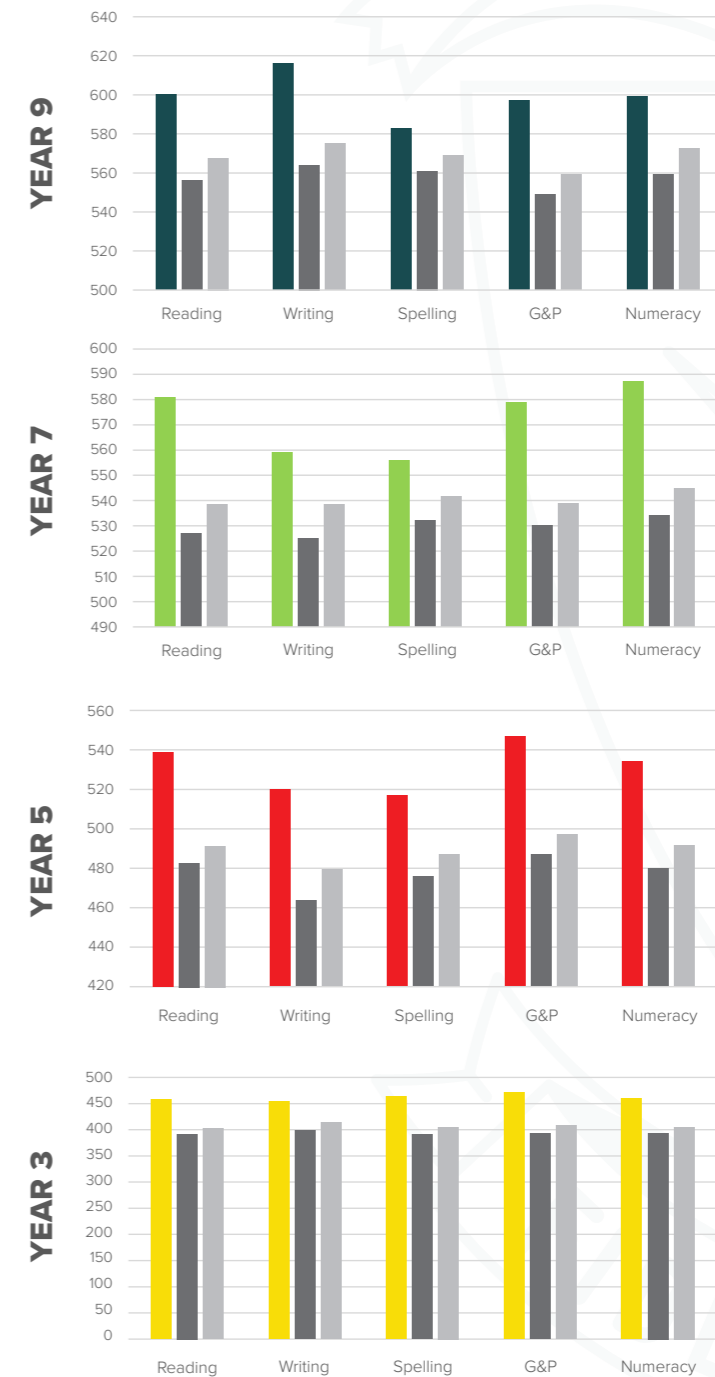
St Paul's School's annual Outreach Trip to Vanuatu remains the pinnacle opportunity students in the area of Service Learning. Students from Year's 10,11,12 travel to Espiritu Santo and support several remote community schools and parish churches, by creating and delivering lessons to local children from Kindergarten to Year 6.



Academic Performance 2025 Naplan Results

St Paul's School's NAPLAN results demonstrate consistently strong academic achievement across Years 3, 5, 7, and 9, with students performing well above both state and national mean scores across all tested domains.

2025 Mean Scores



● ● ● SPS
● State
● National



Academic Performance 2025 ATAR Results

The 2025 cohort achieved outstanding ATAR results, highlighted by a highest ATAR of 99.35 and four students achieving ATARs above 98. More than 30% of students attained an ATAR above 90, while nearly two-thirds achieved results above 80, reflecting both high academic achievement and strong consistency across the year group.

The breadth of performance across the cohort is particularly noteworthy, with more than 81% of students achieving an ATAR above 70, and 94% achieving above 60. These results reflect the commitment of students and staff to academic excellence, personalised support, and high-impact teaching and learning practices.

83 students shared their ATAR results with St Paul's School.

ATAR range	Number of students	%
90 and above	25	30.1%
80 – 89.95	28	33.7%
70 – 79.95	15	18.1%
60 – 69.95	10	12.0%
50 – 59.95	4	4.8%
Below 50	1	1.2%



2025 Vocational Education Results

In school

- 24 students completed Certificate II Sport and Recreation.
- 21 students completed Certificate II in Hospitality.
- 14 students completed a Cert III in Fitness.
- Five students completed a Cert III in Music Tech.
- Two students completed a Cert III in Hospitality.

Outside school (Certificate Courses)

- Two students completed a Certificate III in Retail.
- Two students completed a Diploma of Business.
- One student completed a Certificate I Construction.
- One student completed a Certificate II Electrotechnology.
- One student completed a Certificate II in Furniture Making Pathways.
- One student completed a Certificate II Health Support Services.
- One student completed a Certificate III in Dental Assisting.
- One student completed a Certificate III in Health Services Assistance.
- One student completed a Certificate III in Aviation (Remote Pilot).
- One student completed a Certificate III in Screen and Media.
- One student completed a Certificate IV Fitness.

School based apprenticeship/traineeships

- One student continued a Certificate III in Electrotechnology Electrician.
- One student completed a Certificate III in Engineering- Fabrication Trade.
- One student continued a Certificate III in Carpentry.
- One student continued a Certificate III in Landscape Construction.



Dedication & Blessing Of St Paul's School's Junior School Precinct

Anglican Archbishop, The Most Reverend Jeremy Greaves officially blessed the fully refurbished Junior School Precinct in November 2025, alongside Chair of School Council, Dan O'Connor OAM, Principal, John O'Sullivan Williams, and Director of Junior School, Marianne Connolly.

More than 250 people attended the moving Dedication & Blessing ceremony, held in the heart of the new Junior School Precinct, with the service live streamed into Junior School classrooms.

Chair of School Council, Dan O'Connor OAM said the multi-million-dollar redevelopment and refurbishment of the Junior School Precinct took 18 months to complete and is a key step in St Paul's School's 10-year Master Plan.

"The Junior School is a terrific facility and will provide amazing teaching and learning spaces and reflects what we plan to do for the entire school," Mr O'Connor said.

"It was built on the back of a brilliant community, including parents, staff, students, and members of School Council. It's a wonderful day for St Paul's School."

Principal, John O'Sullivan Williams said the Junior School Precinct is a legacy project that will inspire thousands of students over the coming years.

"Our vision is finally a reality," Mr O'Sullivan Williams said.

"The Junior School Precinct is a beautiful facility where students will thrive and flourish. They will play, learn, laugh and be inspired together."

The Most Reverend Jeremy Greaves, Archbishop of Brisbane, led the Dedication & Blessing of St Paul's School's refurbished Junior School Precinct, by sprinkling water in classrooms and play areas.

"In the Christian tradition, water is a symbol of new life. It's refreshment, and represents starting again, so, it was appropriate I used water to bless the classrooms and play spaces in the new Junior School," Archbishop Greaves said.

"The Dedication & Blessing ceremony marks a fresh beginning for the Junior School. It's a beautiful space that students and staff can feel really proud of, and flourish in."

The Junior School redevelopment was the first significant project in St Paul's School's 10-year Master Plan. The ambitious journey will see the school design and construct state-of-the-art facilities that will empower students to reach new heights and expand their horizons.





Staffing Information

In 2025, St Paul's School employed the full time equivalent of 181 staff, of whom 132 were teaching staff (inclusive of part time staff).

- 209 staff in total.
- Two identified as First Nations.
- 132 teaching staff (65%).
- 71 non-teaching staff (35%).
- 142 full time (67.9%).
- 67 part time (32.05%)

The following table lists the highest qualifications of the teaching staff. Several staff are currently studying for or completing their master's degree.

Qualification	% of classroom teachers and school leaders at St Paul's School
Doctorate	1%
Masters	33%
Bachelor Degree	62%
Diploma	4%
Certificate	0%

Professional Development

St Paul's School staff are provided with a wide range of professional development opportunities designed to support continuous growth and excellence in teaching and learning. Through engagement with current educational research, targeted workshops, conferences, school-based initiatives, and Professional Learning Communities (PLCs), staff remain well-informed about emerging trends, innovative practices, and system-wide priorities in education. These opportunities promote collaboration, professional dialogue, and ongoing reflection, encouraging teachers to continually refine their pedagogical practice and share effective strategies with colleagues. This strong culture of professional learning empowers staff to deliver engaging, evidence-informed programs that support high levels of student achievement and wellbeing.

For 2025 the total expenditure on external professional development was \$187,527.



Parent Involvement

St Paul's School is guided by our core values: Growth, Belonging, Community, and Faith. We believe the education of a child is a partnership between the school and family/caregivers, and fostering a strong community enhances student learning.

Parents/caregivers play a crucial role by regularly volunteering at St Paul's School events. We also have various Parents & Friends Committees dedicated to enriching specific areas of school life, including music, dance, and sport. These groups raise funds through activities such as Saturday sport canteens raffles, running Junior School events, and promoting touring opportunities. Another key aspect of community building is the growth of alumni, who themselves have a committee who work on engagement projects, and sustaining connections to St Paul's School.

We warmly welcome parents/caregivers into classrooms, especially in the Junior School, to assist with reading and literacy activities, alongside special calendar events such as Easter Parade, Diwali, Mother's Day, Father's Day, Christmas Concert, and special Koala Corridor planting projects.





Social Climate

St Paul's School conducts parent engagement surveys to gather feedback on the priorities of the capital projects outlined in the School Master Plan.

The most recent whole school survey was conducted in 2024, attracting 753 responses from students, 517 responses from parents, and 136 responses from staff. Through this survey, parents provided an overall satisfaction score of 78%, closely matching the Australian average.

St Paul's School's Net Promoter Score (NPS), a standard measure of client and customer advocacy across the corporate sector was 39 in 2024, down 6 points compared to 2023, however it far exceeds the Australian school average of nine.

When asked how would you describe St Paul's School in a sentence, the highest rated answer was "St Paul's School provides a holistic education" attracting 52% of responses.

Funding Information

Please refer to the My School website <https://www.myschool.edu.au> for detailed information about St Paul's School's income by funding source.



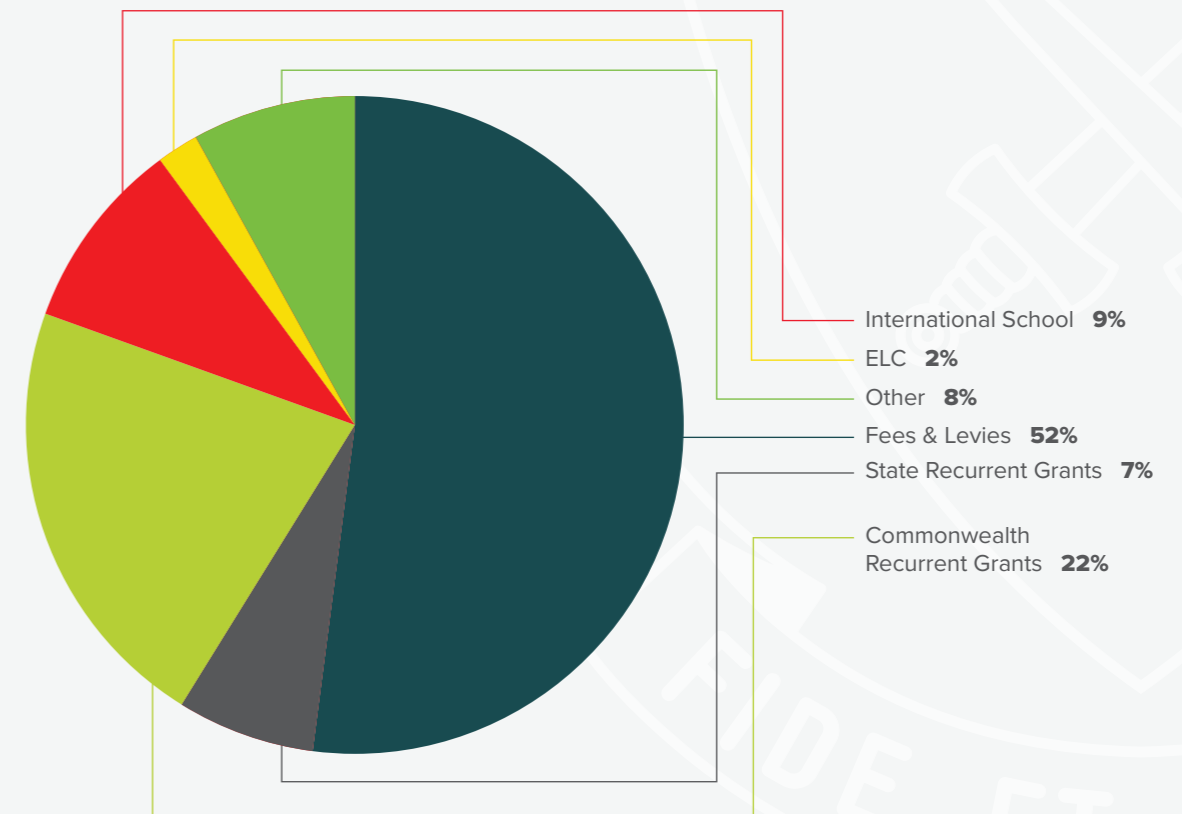
Finance

As a not-for-profit educational institution, St Paul's School is committed to ensuring that all financial resources are directed towards advancing the school's mission. Any operating surplus generated by the St Paul's School is reinvested into future capital projects, strategic initiatives, educational programs, and campus improvements that support student learning, wellbeing, and the long-term sustainability of the school. This approach enables the St Paul's School to continually enhance its facilities and services while maintaining financial resilience to respond to changing circumstances and unforeseen challenges.

In 2022, the Commonwealth Government introduced a revised funding methodology for non-government schools. Under this model, funding is determined through a Direct Measure of Income (DMI), which links parent residential address data with personal income tax information to determine the median income of a school's parent community. The resulting DMI score is then used to calculate the level of recurrent Commonwealth funding received by a school.

The School Council and Finance Committee maintain a strong focus on the St Paul's School's long-term financial sustainability and responsible stewardship of resources. Through regular monitoring of financial performance, enrolment trends, government funding arrangements, and future capital requirements, the school remains well positioned to invest in its strategic priorities and continue delivering high-quality educational opportunities for current and future generations of students.

The following chart shows the income received for 2025 by source.





SPS

An Anglican School

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An Anglican co-educational school from Pre-Prep to Year 12.
The Corporation of the Synod of the Diocese of Brisbane Trading as St Paul's School. CRICOS: 00515F