



St Paul's  
School



# ANNUAL REPORT 2024

# SCHOOL OVERVIEW

St Paul's School is an independent, co-educational school owned by the Anglican Diocese of Brisbane. Established in 1960 as a boys' secondary school, it has since evolved into a comprehensive Pre-Prep to Year 12 school, inclusive of an International School.

In 2024, the total enrolment reached 1,340 students, encompassing the Early Learning Centre and the International School.

The average student attendance rate was 91.25%, with a strong retention rate of 96.73% from Year 10 to Year 11.



# DISTINCTIVE CURRICULUM OFFERINGS



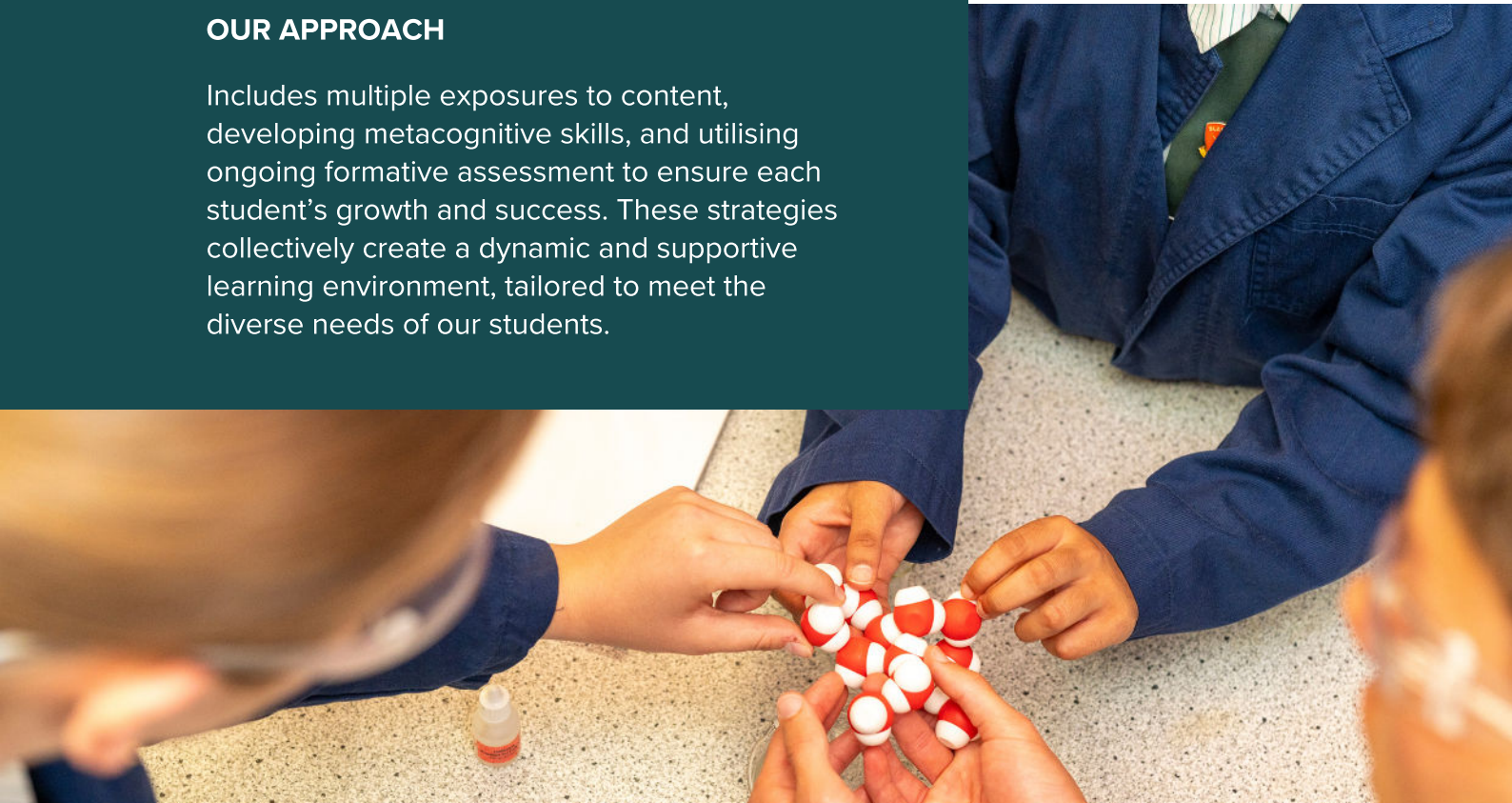
St Paul's School maintains a non-selective enrolment policy, offering a broad range of academic and vocational pathways.

Our educators deliver the Australian Curriculum alongside Queensland Curriculum and Assessment Authority (QCAA) subjects, fostering an inclusive environment where all students are supported to reach their academic potential.

Teaching practices are grounded in high-impact strategies, including proactive classroom management, differentiated instruction, and clearly articulated learning intentions with success criteria. Pedagogical approaches include explicit instruction, modelled examples, collaborative learning, and effective questioning techniques.

## OUR APPROACH

Includes multiple exposures to content, developing metacognitive skills, and utilising ongoing formative assessment to ensure each student's growth and success. These strategies collectively create a dynamic and supportive learning environment, tailored to meet the diverse needs of our students.



# MONITORING ATTENDANCE



Student attendance is rigorously monitored by Tutors, Teachers, and House Leaders to ensure student wellbeing and engagement.

The school roll is marked each morning by Tutors, with attendance also recorded during the first 10 minutes of each scheduled lesson (six lessons per day, in addition to Tutor time). All attendance is recorded via Teacher Kiosk.

If a student marked present in the morning is absent from a subsequent class, the teacher alerts Reception. Reception staff then liaise with Counselling, Music, and the Health Centre to determine the student's location. If the student remains unaccounted for, the House Leader is contacted, and if necessary, parents or relevant authorities are notified.

When a student is absent without prior parental notification, a text message is sent to parents/guardians requesting a reason for the absence.

Patterns of non-attendance are monitored by House Leaders in the Senior School and class teachers in the Junior School. Where concerns arise, staff engage with families and provide appropriate support, including counselling for school avoidance or refusal. The school collaborates with families and external agencies where possible.

Persistent attendance issues are escalated to the Director of Wellbeing, who meets with families to reinforce attendance expectations and outline next steps.

# OPPORTUNITIES

# EXTRA-CURRICULAR

St Paul's School offers a rich array of extracurricular opportunities across the Junior and Secondary Schools. Students may participate in Pursuits, Music, the Arts, Sport and Service-Learning.

A significant number of students engage in interschool competitive sport (TAS), musical ensembles, orchestras, choirs, QDU Debating, the Extracurricular Dance Troupe, and growing programs in Robotics, eSports, Photography, Barbell Club, and Chess Club. Additional opportunities include initiatives such as Bald Hills Readers, a Service-Learning partnership with a local school.

While TAS remains the primary interschool sporting competition, students may also be selected for or nominate into external competitions, including the Bramble Bay District Championships, Metropolitan North trials, the Australian Beach Volleyball Cup, and the Brisbane Outer Schools League (BOSL).

The School supports student development through domestic and international excursions. In 2024, students participated in Rugby and Touch Football competitions on the Gold Coast, music tours to the Fraser Coast, and a ski trip to Wanaka and Queenstown, New Zealand. Year 6 students visited Canberra to explore sites of national significance, enriching their studies in History and Civics and Citizenship.

The annual Outreach Trip to Vanuatu remains a cornerstone of the School's Service-Learning program. Students in Years 10 to 12 travel to Espiritu Santo to support remote communities by designing and delivering lessons to local children from Kindergarten to Year 6.



# PARENT INVOLVEMENT

St Paul's School is guided by the core values of Growth, Belonging, Community, and Faith. We believe that education is a partnership between school and family, and that a strong community enhances student learning.

Parents contribute meaningfully by volunteering at school events and participating in Supporters Groups dedicated to music, volleyball, cricket, and netball. These groups raise funds through canteen operations, raffles, and sponsorships, supporting the purchase of uniforms, musical instruments, guest speakers, and student tours.

We warmly welcome parental involvement in classrooms, particularly in the Junior School, where parents assist with reading and literacy activities.

The School also offers its facilities for community hire outside school hours, further strengthening ties with the local community.



# OUR STAFF PROFILE

In 2024, St Paul's School employed the full-time equivalent of 175 staff members, including 110 teaching staff (inclusive of part-time roles).

The following table outlines the highest qualifications held by teaching staff.

A number of staff members are currently undertaking or completing postgraduate studies, including master's degrees.

| Qualification   | Percentage of classroom teachers and school leaders at the school |
|-----------------|-------------------------------------------------------------------|
| Doctorate       | 3%                                                                |
| Masters         | 27%                                                               |
| Bachelor Degree | 66%                                                               |
| Diploma         | 4%                                                                |
| Certificate     | 0%                                                                |



STAFF

# PROFESSIONAL DEVELOPMENT

St Paul's School is committed to fostering a culture of continuous improvement among its staff. Throughout 2024, educators engaged in a wide range of professional development activities designed to keep them abreast of current initiatives and emerging trends in teaching and learning.

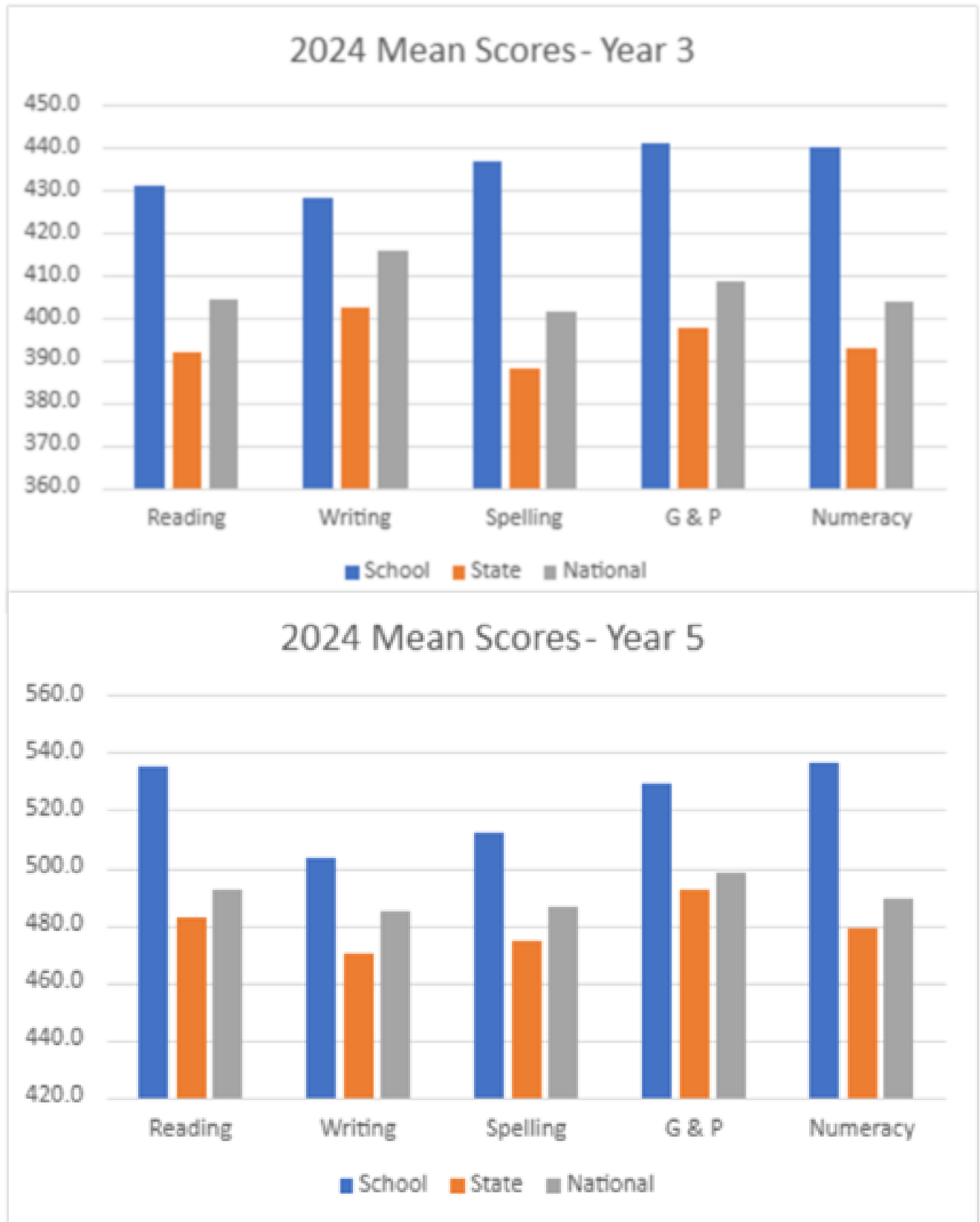
These opportunities promote reflective practice and pedagogical refinement, ensuring the delivery of high-quality, evidence-based educational programs.

In 2024, the School invested \$145,067 in external professional development, underscoring its dedication to staff growth and excellence in education.

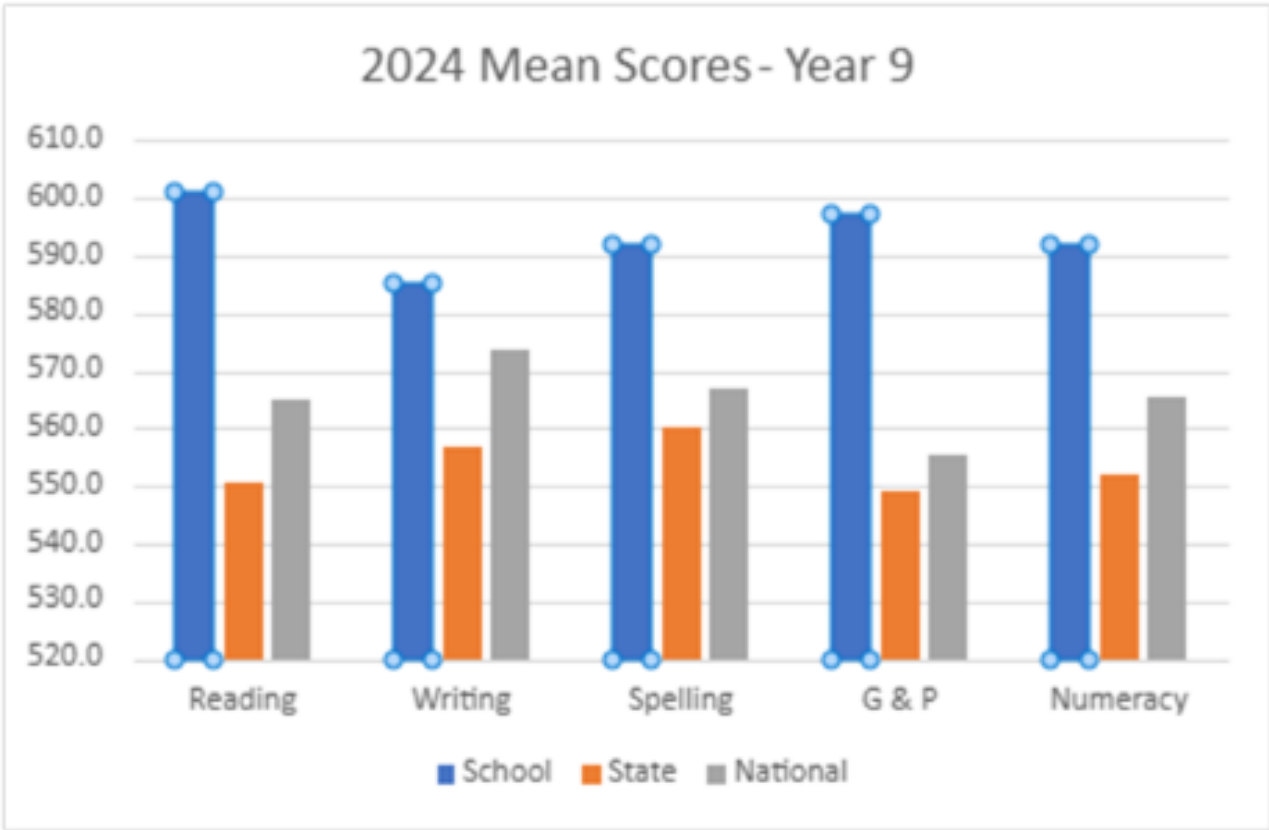
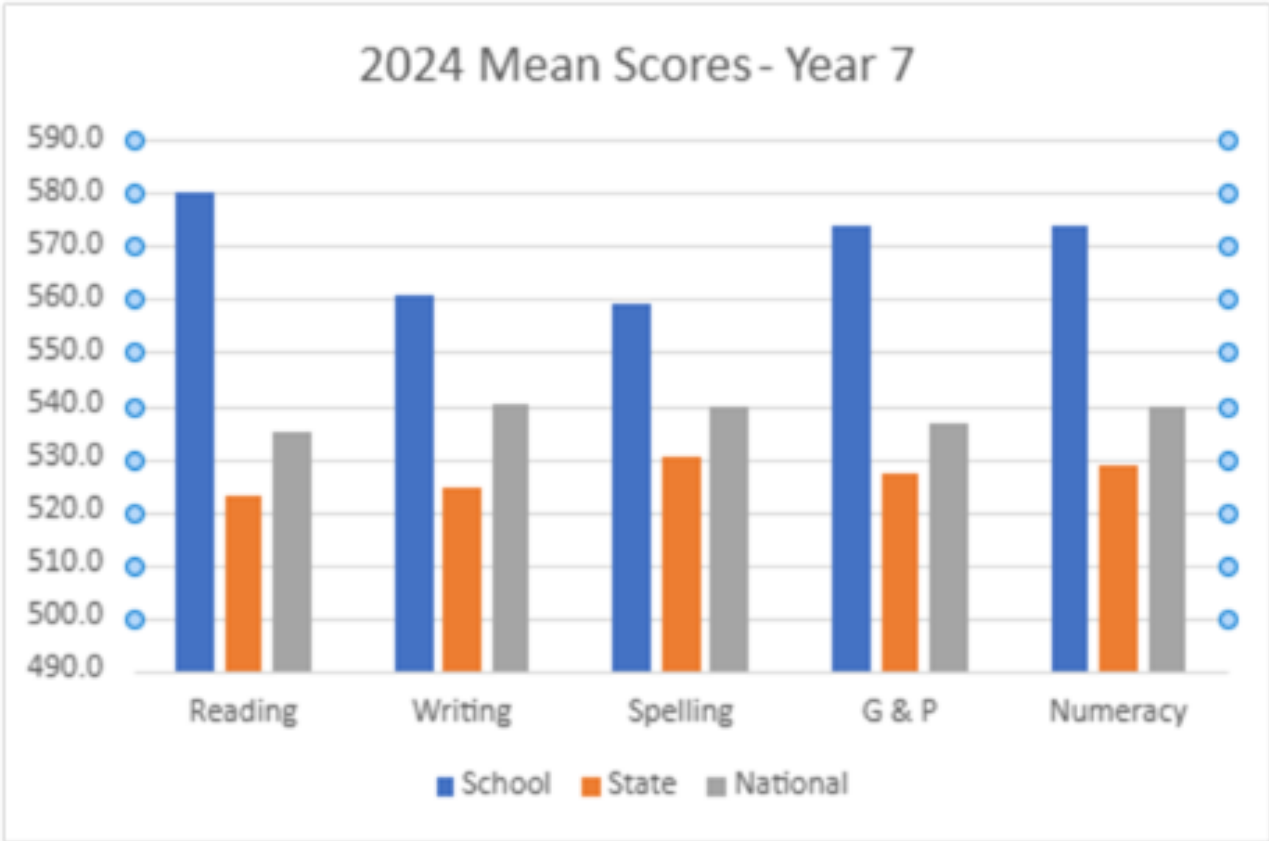


# ACADEMIC PERFORMANCE

## 2024 NAPLAN RESULTS



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# 2024 ATAR RESULTS

The class of 2024 achieved extremely well in their ATAR results.

The top scoring student achieved a 99.2.

12 students received a score above 95, and 28 students returned ATAR results above 90.

## 71 shared/posted

28 - 90 or above (24%)

25 - between 80 and 90 (35%)

9 - between 70 and 80 (13%)

2 - between 60 and 70 (3%)

5 - between 50 and 60 (7%)

2 - below 50 (3%)

# 2024 VOCATIONAL EDUCATION RESULTS

## In School

- 17 students completed a Cert III in Fitness
- 8 students completed a Cert III in Music Tech
- 10 students completed a Cert III in Hospitality
- 2 students completed Certificate II Sport and Recreation

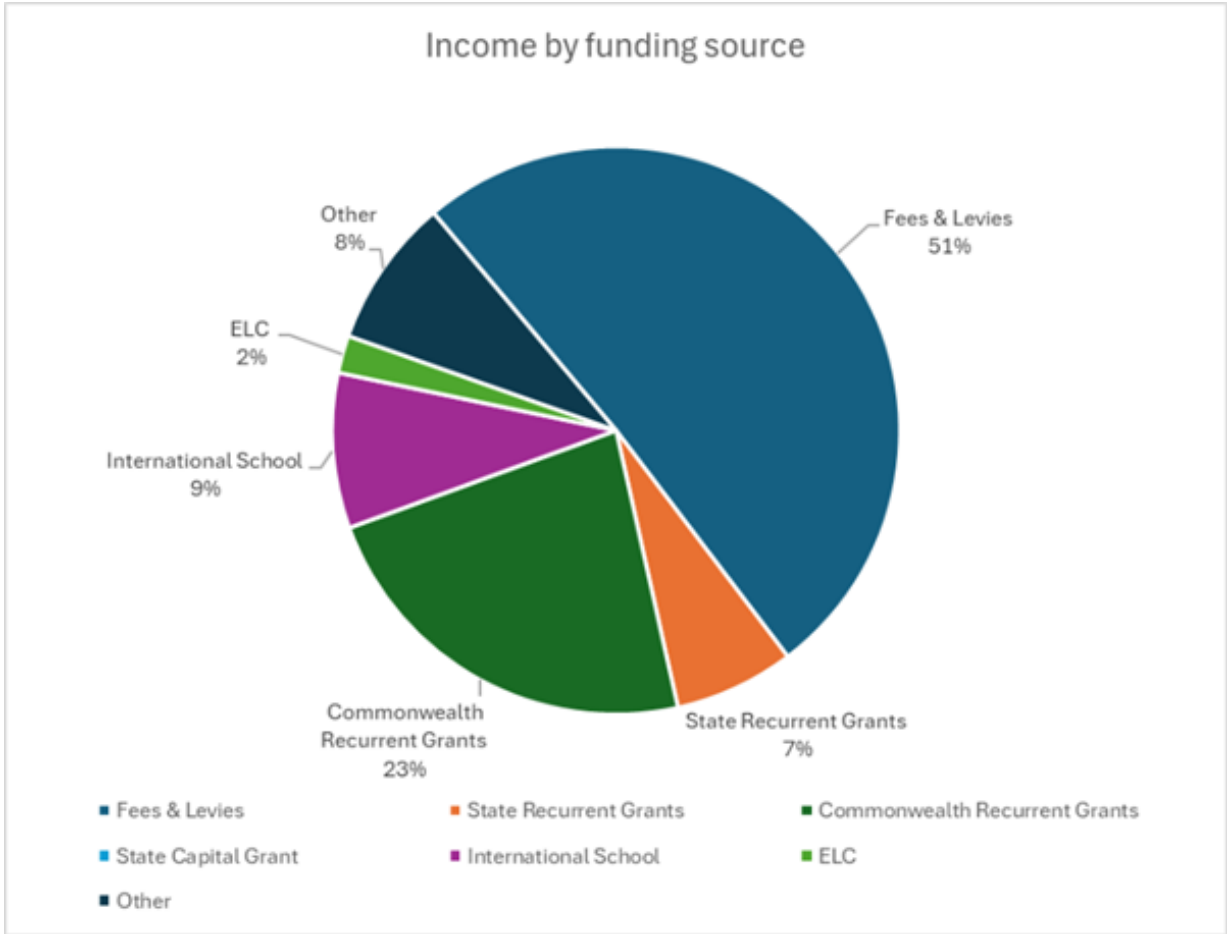
## Outside school

- 1 Certificate II Sport Coaching
- 2 Certificate II Health Support Services
- 2 Certificate II Electrotechnology
- 1 Certificate II Community Services
- 4 Certificate III in Health Services Assistance
- 1 Certificate III Business
- 1 Certificate IV Fitness
- 2 Diploma of Business
- 4 School Based App/Traineeship

# FINANCE

The following table shows the income received for 2024 by source.

| Income                        |              |                   |
|-------------------------------|--------------|-------------------|
| Fees & Levies                 | 19,403,855   | (Fees + ICT levy) |
| State Recurrent Grants        | 2,613,075    |                   |
| Commonwealth Recurrent Grants | 8,759,799    |                   |
| State Capital Grant           | 0            |                   |
| International School          | 3,376,343    |                   |
| ELC                           | 817,214      |                   |
| Other                         | 3,241,816    |                   |
|                               | \$38,212,102 |                   |





**SPS**  
An Anglican School

**Pre-Prep to Year 12 Co-educational Anglican School**  
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The Corporation of the Synod of the Diocese  
of Brisbane Trading as St Paul's School.

CRICOS: 00515F