



**St Paul's
School**

YEAR 7 OPEN MORNING

WELCOME

WE ARE SPS

ACKNOWLEDGEMENT OF COUNTRY

St Paul's School would like to acknowledge the Turrbal people, who are the traditional custodians of the land on which we meet.

We would also like to pay respect to Elders, past and present and those who will become our future Elders.

St Paul's School is committed to reconciliation and to working in partnership with Aboriginal peoples and Torres Strait Islander peoples.

We are also committed to embedding indigenous perspectives into our school curriculum, and to ensuring that indigenous culture keeps going for future generations.



MR JOHN O'SULLIVAN WILLIAMS

(Principal)





WHY CHOOSE ST PAUL'S SCHOOL?



NURTURE GROWTH



FOSTER BELONGING



INSPIRE EXCELLENCE



OUR VALUES

GROWTH

Thriving in mind, body and spirit

BELONGING

Feeling valued, included and connected

COMMUNITY

United in care, respect and compassion

FAITH

Guided by love, service and hope,
modelled on Christ



7 key objectives.

The framework to shape our future is clear. We will focus on 7 key objectives.

Strengthen Student Academic Outcomes

With faith as a foundation for wisdom, we will improve student academic outcomes by developing a learning culture characterised by high expectations and high support, where all students can thrive along their chosen pathway.

Through the systematic implementation of policies and practices aimed at raising achievement, staff will develop their expertise, enabling students to grow in the confidence, knowledge and skills needed to achieve their personal best.

Embed Student Wellbeing Practices

We will implement pastoral care programmes that reflect Christ's compassion and love, promoting growth, belonging, and overall wellbeing among students. Through professional development, our staff will grow in their capacity to contribute to a community of wellbeing, safety and support, aligned with Anglican faith values.

Invest in Staff Growth

Building the capacity of our staff will involve investing in the growth and potential of every member.

Through high-quality professional development, coaching, and support, St Paul's School will empower staff to excel in their roles and contribute meaningfully to the school's success.

This commitment will ensure the team is well equipped to provide exceptional learning experiences and services to respond adeptly to the evolving needs of students.

Shaping the future at St Paul's School

Develop Campus Facilities

At St Paul's School, we will provide contemporary learning spaces designed to support a variety of teaching and learning approaches that encourage collaboration, enhance engagement, inspire creative and critical thinking, and can adapt to changing needs.

Our purpose-built, versatile facilities will be used to showcase the academic, creative and sporting excellence of our students.

Our facilities will be spaces where our students and the wider St Paul's School community can learn, grow, and thrive together, fostering a sense of unity and shared achievement.

Enhance our Business Model

A sustainable business model at St Paul's School will ensure long-term stability and growth by balancing financial stewardship with strategic investments.

This approach will optimise current resources, enhance financial resilience, and adapt to shifts in the educational landscape, to secure a robust future that aligns with St Paul's School values, while delivering on strategic objectives.

Elevated School Spirit

At St Paul's School, we will continue to foster a positive culture by celebrating the diverse achievements and contributions of all members of our community, promoting a sense of belonging and shared purpose.

This commitment aligns with our Anglican Identity, which embraces comprehensive Anglicanism—a tradition that values diverse perspectives and encourages unity through shared faith. For more information on Anglican Identity, please visit <https://anglicanidentity.au/about>

Build on Experiences Beyond the Classroom

At St Paul's School, we will build upon learning experiences beyond the classroom by enhancing our extracurricular programs, such as sport, music, and outdoor education.

These programs will enrich our students' journey by complementing academic

learning with opportunities for personal growth, teamwork, and leadership.

Our goal is to offer diverse and inclusive activities that support holistic development, to help each student to develop their talents, explore their interests and develop valuable life skills.

SHAPING THE FUTURE





BUILDING THE FUTURE

- ✓ Performing Arts Centre
- ✓ Aquatic Centre
- ✓ Sports Fields
- ✓ Outdoor Courts Roof
- ✓ Main Oval Grandstand & Carpark
- ✓ Main Oval Running Track
- ✓ Cafeteria
- ✓ Senior School Thrive Commons & Classroom Refurb
- ✓ Staff Hub
- ✓ Junior School Redevelopment



MS ALISON SCOTT

(Director of Teaching & Learning)



OUTSTANDING SUPPORT

Our staff are all learners too
– we are a dynamic
learning community.



ACADEMIC OUTCOMES

The learning culture at St Paul's School is characterised by **high expectations** and **high support**, where all students can thrive along their **chosen pathway**.



**HIGH ACADEMIC
STANDARDS**



**DATA-INFORMED
PRACTICE**



**RECOGNITION OF
GROWTH, EFFORT &
ACHIEVEMENT**

CURRICULUM

CORE

- English
- Mathematics
- Science
- Humanities (History and Geography)
- Health and Physical Education
- Religious and Values Education
- Languages

ELECTIVES

- Business and Economics
- Digital Technologies
- Design and Technologies
- Food and Textiles Technologies
- Drama
- Music
- Visual Culture



SUBJECT SELECTION

In **Years 7–8**, students select a **language**:

- Chinese
- Japanese

In **Year 9**, students select **two electives** per **semester**:

- Business and Economics
- Design and Technologies
- Digital Technologies
- Drama
- Food and Textiles Technologies
- Languages (Chinese or Japanese)
- Music
- Visual Culture

In **Year 10**, students select **three electives** for the **year**:

- Business and Economics
- Design and Technologies
- Digital Technologies
- Drama
- Food and Textiles Technologies
- Geography
- History
- Introduction to Senior Physical Education (IPE)
- Languages (Chinese or Japanese)
- Music
- Visual Culture



ACADEMIC SUPPORT

The SPS model of support is designed to allow students to access the **appropriate level of support**, in accordance with their current development and learning needs.

Support is planned for students who require additional educational provisions to access learning programs and may include:



CONSULTATION



**INDIVIDUALISED
LEARNING SUPPORT**



**WITHDRAWAL
LEARNING PROGRAMS**



MR JON ANDREWS
(Director of Community)



TRANSITION PROGRAM

Buddy Days

Orientation Night

Orientation Program

Core Teachers

Year 7 Camp



EXTRA-CURRICULAR ACTIVITIES



P

Pursuits (Activities)

- QDU Debating
- Photography
- Chess Club
- Barbell Club



U

Utility (Service)

- Service-Learning
- Vanuatu Outreach
- Cadets



M

Music (Extra-curricular)

- Choirs
- Ensembles
- Orchestras



A

Arts (Performing)

- Dance Troupe
- Art Club
- School Musical



S

Sport (Extra-Curricular)

- TAS Sport and training
- Athlete Pathways





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THANK YOU

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