



**St Paul's
School**

**St Paul's
School Library
Annual Report**

2024

create your own story!

Our Vision

The St Paul's School Library is innovative and creative, building and supporting community and collaboration.



Our Mission

1

The St Paul's School Library empowers students, staff and the community to engage in learning with confidence, creativity and a sense of wellbeing.

2

The St Paul's School Library Team are the literature and information literacy specialists for the St Paul's School community.

3

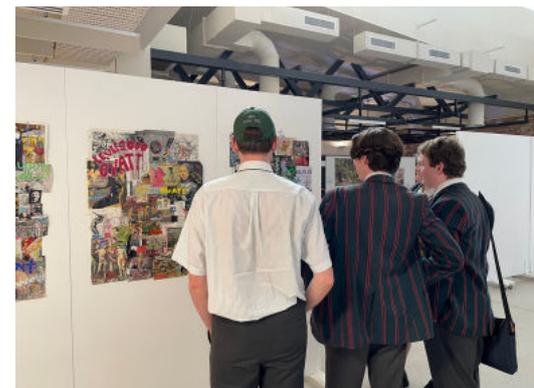
The St Paul's School Library supports the School by building community, reading culture and literacy, information and digital literacy and professional development.

Year in Review

This year has been a particularly eventful and dynamic one for the SPS Library, filled with both challenges and reasons for celebration.

One of the most significant events for the Library this year was the need to relocate the Junior School Library in February following water inundation. The Team were given just 2 hours to remove the collection from the space and save it from further damage. Five Library staff managed to move all resources – some 12,273 items, to a nearby space, ensuring staff and students had continuing access to these items and saving \$317,190.34 worth of resources. The Junior Library set up a temporary space in the Innovation Precinct, where they remained until the end of the 2024 year.

Receiving the Impact Philanthropy Grant of \$98,700 in June was a massive relief and meant plans to purchase new shelving and furniture, update the paint and carpet and design a more modern layout for the Junior Library, including removing walls and creating a new entrance, could begin, in conjunction with the repair of the roof and ceiling.



The Innovation Precinct and Secondary Library spaces continued to support a massive range of events, bookings, meetings, and classes, including the Junior Library, regular Secondary Library lessons, open mornings, information evenings, the relocation of art classes in Term 1, parent events, Year 12 Final Art Gallery, and the relocation of all Sutton Building classes in Term 2. The Innovation Precinct Team supported 8796 bookings across the year, including providing teaching literacy and information literacy sessions, setting up spaces with equipment, furniture, and resources, and assisting staff and students with using prototyping, construction, and recording equipment.

Year in Review



The Possibility Hub and Library spaces were always buzzing with Prep to Year 12 classes, including the Year 12 English writing journals, Morphing Week activities, makerspace activities with visiting International Study Tour students, Business class product prototyping, and science classes making 3D models of neurons, Rube Goldberg machines and more.

New Virtual Reality headsets were purchased to support immersive learning in science, English and history. In collaboration with the Technologies Department, a drone cage and four drones were purchased. A new Extra-Curricular Robotics Club was established, running two afternoons a week. And the two podcasting tables and additional podcasting equipment was in high demand from students completing their HPE and English assessments, as well as being used by seniors for video creation and by Year 6-12 students at lunchtimes. The Year 3 classes made good use of the green screen set-up for their English and Digital Tech unit, recording their journalist reporting videos, as did the Year 6 art classes for their final mask photos.



Year in Review

Library Lessons across Pre-Prep to Year 12 focused on a range of literacy, information literacy and digital literacy skills, including online safety, celebration of reading promotion in Term 3 around the topic of Reading is Magic, makerspace sessions, the Year 3 Fiction License program, introduction to fiction genres for Year 3-6 classes, fortnightly library lessons for Year 7 students on their units of study including graphic novels, fantasy and memoir, research skills for Year 7 science and history students, multimedia and research skills for Year 8 English classes, digital story creation sessions for Year 9 and 10 students, research and note taking skills for the Year 11 Ancient History class, and Year 8, 9 and 10 reading promotion lessons, just to name a few.

A Parent Collection was created in collaboration with the Wellbeing Team, to support students and families working with the Counselling Team.



Events included two author visits, from Jo Sandhu and First Nations artist, author and performer Gregg Dreise.

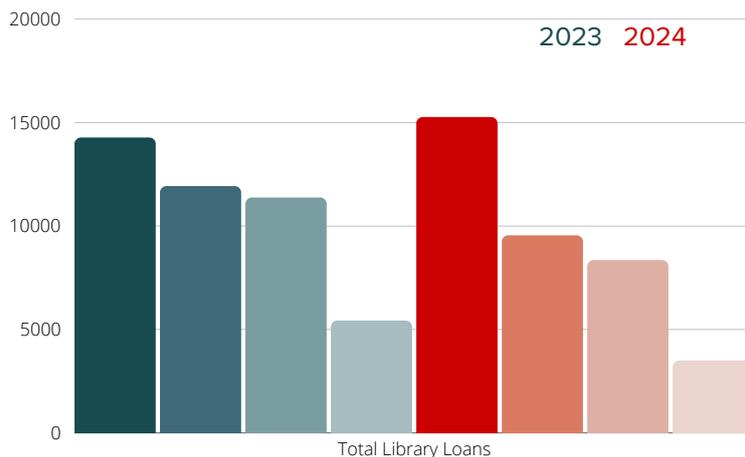
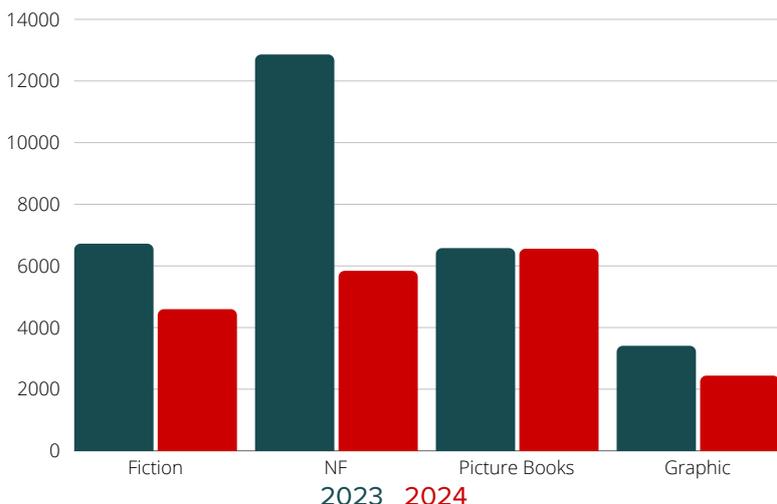
Book Week was a hit, celebrating the theme Reading is Magic, with a character parade and celebration and week-long activities. Events such as National Simultaneous Storytime, Premier's Reading Challenge and Book Fair continued, despite the challenges of a temporary location.

Term 4 focused on the reinvigoration of the Junior Library collections, including creating curriculum collections aligned to ACARA V9, genrefying non-fiction and purchasing new non-fiction to support the curriculum and reading for pleasure.



Statistics - Junior Library

Junior Library - 36,668 loans



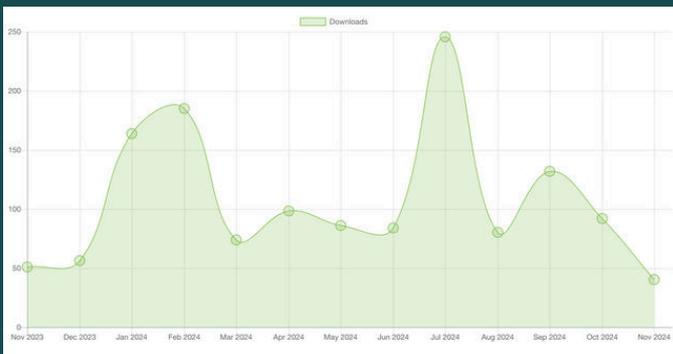
TERM 1 2023, TERM 2 2023, TERM 3, 2023, TERM 4, 2023
 TERM 1 2024, TERM 2 2024, TERM 3, 2024, TERM 4, 2024

The Junior Library loans decreased in 2024 with 36,668 loans compared to 42,917 loans in 2023, a 15% decrease that can be explained by the Junior Library not having full access to the collection from February and operating from the Innovation Precinct, which saw far fewer lunchtime and before and after school visits and borrowing. Non-fiction was particularly impacted, with only a small percentage of the collection accessible to students. High loan stats in Term 1 of 2024 are encouraging and suggest a return to high statistics once the Junior Library reopens in its original location.

4707 new resources were added to the Junior Library (27,111 in 2023), a significant reduction again due to the focus on providing class resources and limited space to add new resources in the temporary location.

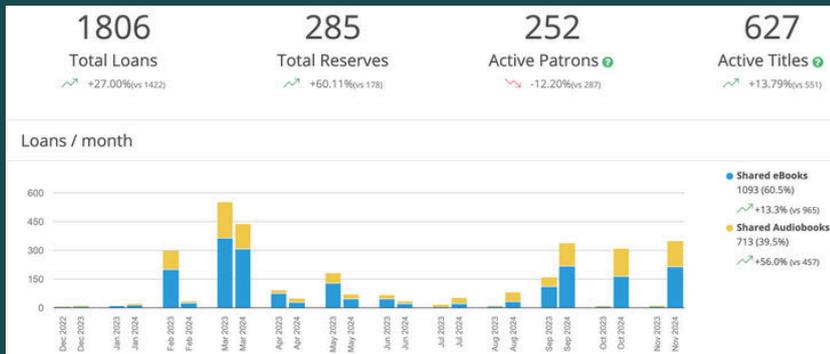
Resources including Queensland Museum Loans, and subscriptions including Story Box Hub, Britannica Schools and Teach Starter were provided to staff and students. These online resources are an important and valuable part of the resources provided by the Library.

Teach Starter - 10,245 downloads



Teach Starter had 10,245 downloads in 2024, estimating saving 41,016 hours of staff time. This was particularly needed at the start of the year due to the loss of physical resources in the Junior School.

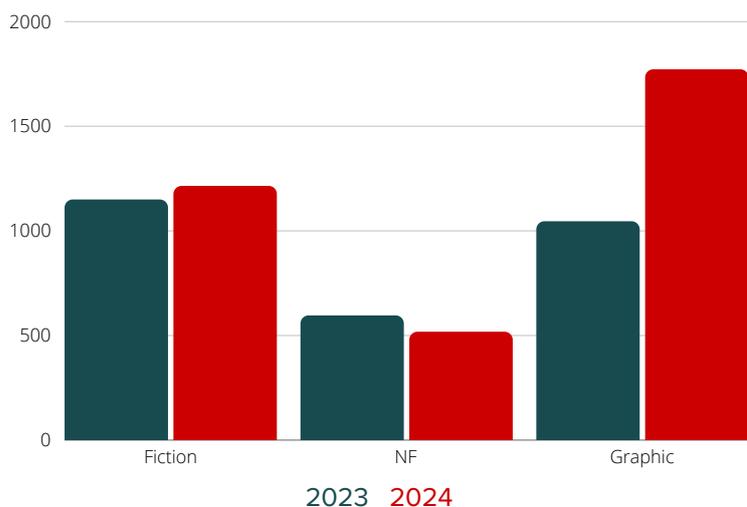
eBooks and Audiobooks - 1806 loans



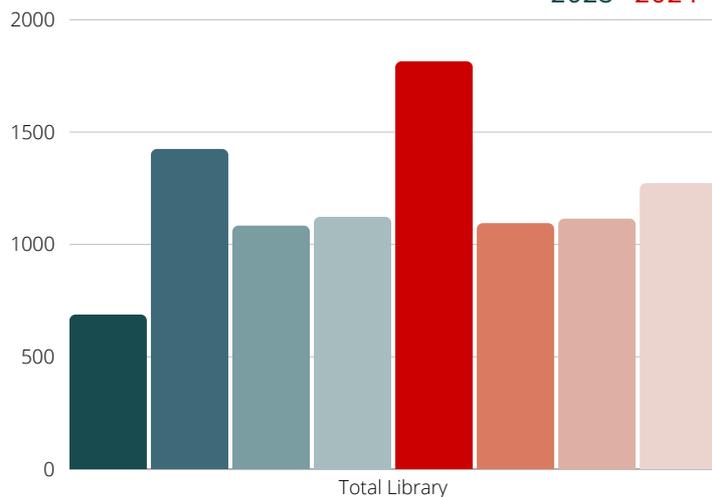
Statistics for the Junior Library ebook and audiobook collection were strong for 2024, a reflection of key promotion in Junior Library lessons and limited access to physical resources due to the temporary relocation of the Junior library

Statistics - Secondary Library

Secondary Library - 5203 loans



2023 2024



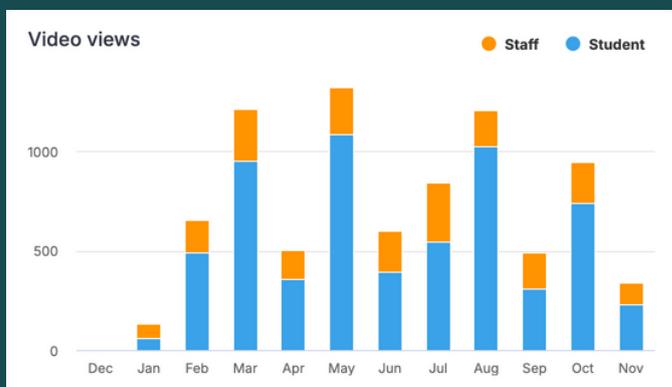
TERM 1 2023, TERM 2 2023, TERM 3, 2023, TERM 4, 2023
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The Secondary School Library experienced an increase in borrowing, with 5303 loans for 2024 compared to 4305 in 2023. Impact to borrowing and library access was noticed in Term 2 and 3, where Library classes were moved to house relocated Sutton classes. These statistics do not capture the increased use of non-fiction for curriculum, where frozen collections were used by a wide range of classes from Year 7 to 12 across science and history.

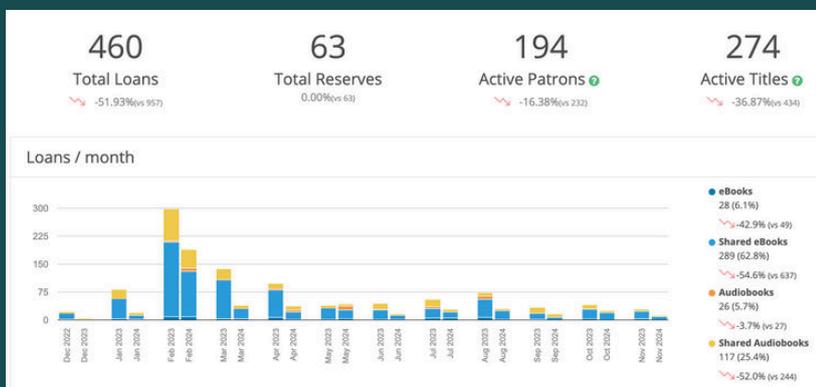
1731 new resources were added to the Secondary Library (1919 in 2023). New curriculum resources, including English class sets, continue to be purchased, processed and provided, as well as the replacement of lost resources.

Subscriptions to Britannica School, Clickview, ebooks and audiobooks, ActionBound, CoSpaces, Involve me, and the Referencing Generator were maintained for staff and student access across all subject areas.

Clickview - 8258 video views



eBooks and Audiobooks - 460 loans



Video views on Clickview rose significantly this year, 8258 views up 38% from 5986 in 2023. Clickview supports film studies in English across all year levels, and provides video resources for all subjects, including Rave, History and Business.

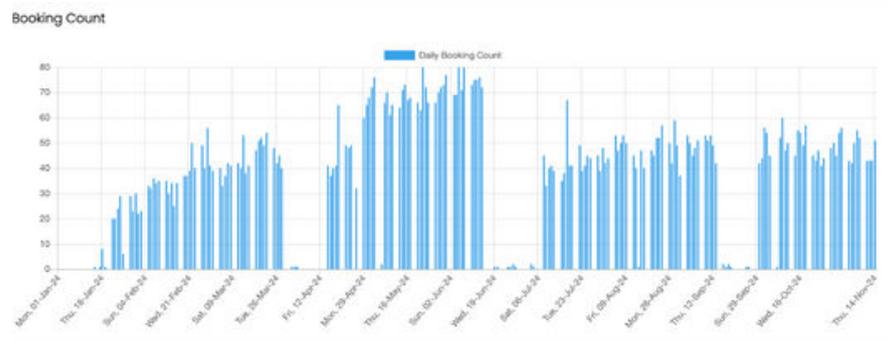
Loans of ebooks and audiobooks via the ePlatform were down significantly in 2024 and this emphasises the need for consistent promotion of these resources in Library lessons. This might also be due to the Library finding other ways to provide audiobook and ebook access for English classes that enables simultaneous access to resources.

Statistics - Access

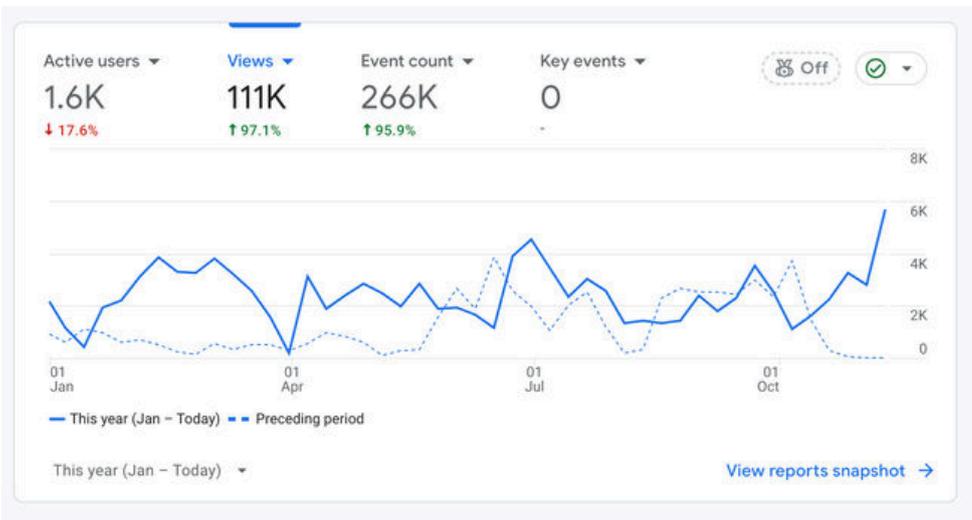
The Library and Innovation Precinct continued to provide access to resources, spaces, staffing expertise and equipment in 2024. While access to the Junior Library was different from February while it operated out of the Innovation Precinct, it continued to offer borrowing to families and students before and after school and during lunchtimes, as well as supporting student engagement at lunchtime, both within the Innovation Precinct, with Junior Library staff escorting younger students up to the space twice a week and running activities within the Junior School areas.

The Innovation Precinct hosted 8796 bookings in 2024, compared to 5293 bookings in 2023, up 66%. These include events, Library lessons for secondary school students, meetings, and prototyping and design activities in the Possibility Hubs.

Innovation Precinct - 8796 bookings



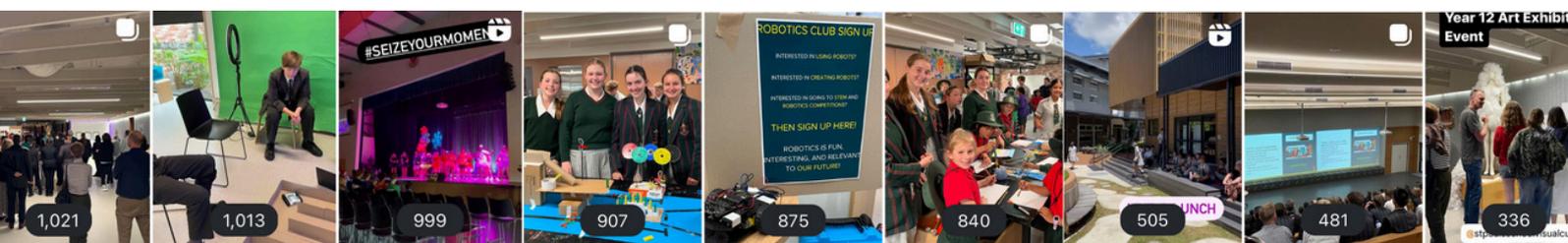
Library Homepage and LibPaths - 111,000 views



Use of the Library's homepage and LibPath research guides continues to increase. There were 25 new LibPaths created and 111 LibPaths updated in 2024. Our Library platform and LibPaths have been accessed over 111,000 times by staff and students this year, compared to 54,000 times in 2023.

Instagram - 556 followers

The Library's Instagram account continues to be used for promoting the Library activities, collections and events, averaging 3,000 views a month. In 2024, 115 posts were shared. Followers increased to 556 in 2024 compared to 464 in 2023.



What's Next

We look forward to the opening of the newly redesigned and renovated Junior Library at the start of 2025.

The Library will continue to provide resources to support the move to ACARA v9 and the continual update of the curriculum.

Promoting the Library's digital and physical collections and services will be a key focus of 2025.

A return to more consistent Library lessons in Year 7-10 will be planned, along with author visits in all years. Reading for pleasure promotion will be a priority for the Secondary Library team and the investigation of a whole school reading and information literacy program will commence.

The Innovation Precinct will continue to expand its services and resources for staff and student use, including 3D printers and additional virtual reality headsets. It will also adapt to support the operation of Design Technology classes from the Possibility Hub space, as well as continuing to support all classes across all year levels and subjects.

We look forward to a productive and exciting 2025.



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st paul's school library

