



St Paul's School

St Paul's School
Annual Report

2022

Annual Report for St Paul's School 2022

St Paul's School is an independent school owned by the Anglican Diocese of Brisbane. Established in 1960 as a boys' secondary school, today St Paul's is a co-educational Pre-Prep to Year 12 School with an International School.

In 2022 the total enrolment of the school was 1,282 (including the Early Learning Centre and International School). The average student attendance rate for 2022 was 90.75% and retention of students from Year 10 to Year 11 was 92.06%.

Distinctive curriculum offerings

The purpose of St Paul's School is to prepare resilient global citizens, who are innovative thinkers, with a heart for servant leadership.

To this end the School has developed and trained all its teaching staff in approaches to teaching called Realms of Thinking. These Realms focus on 16 dispositions that foster creative thinking and an entrepreneurial mindset.

In 2017 the School further developed a third pathway for learning in addition to the traditional academic and vocation pathways: an Entrepreneurial Pathway. This pathway expanded in 2018 with the opening of the Centre for Innovators and Entrepreneurs (CIE) where there are currently several businesses in residence and start-up businesses in residence. The CIE has expanded its programs to include Design Led Ventures which sees students working with corporates to help solve their problems. RACQ and Anti-ordinary were two of our clients last year.

St Paul's School was listed amongst the 40 most innovative schools in the country, and in 2017 was listed amongst the top 100 most innovative learning organisations in the world. In 2018 the School was further recognised with four national awards: Best Strategic Plan, best Innovation in Curriculum, best Non-Government School Principal and best Professional Learning Program for Staff. In 2019 we won Junior School of the Year and were recognised as the Australian School of the Year.

Extra-curricular Activities

St Paul's School offers over 50 extra-curricular activities. These include, but are not limited to sport, music, debating, cadets, dance, drama, art and chess.

We play in the T.A.S. sport competition against other co-educational schools across Brisbane.

Each year we offer up to 12 overseas tours to give students the opportunity to be immersed in other cultures. Unfortunately, none of these tours eventuated in 2021 because of the pandemic, but we are hoping the program will be able to resume in 2023.

In addition, all students are expected to give a set number of community service hours. The pinnacle of this program is our Outreach Trip to Vanuatu. St Paul's School supports three remote communities and their schools on the island of Santo, sending groups of students to teach in their schools each year.

Parent involvement

St Paul's School has three core values: Faith, Learning and Community. The education of a child is a partnership between the school and the family. The creation of a strong community enhances the learning of the students.

A key focus of the Parent Supporters' Association is the building of community. Any parent can become a member of the Supporters' Association, or they can become members of any one of the 12 Supporter Groups (Junior School, Rugby, Football, Netball, Music, Swimming, Tennis, etc.).

We welcome parents into the classrooms for a number of activities, particularly in the Junior School.

On the School site we have a full-time barista working in our Coffee Shop, "Sippers". Parents can meet there after they have dropped their children at school.

Parent Satisfaction

Each year, St Paul's School conducts a parent engagement survey to assess parental satisfaction, their perception of the School and its reputation, and to take on board feedback and constructive criticism regarding School operations.

The most recent survey conducted in May 2022 attracted 203 parental responses spread evenly across the School. This was the eighth year in which the School sought a Net Promoter Score (NPS), a standard measure of customer advocacy in the corporate sector. The 2023 NPS was 39, down 6 points from last year. This score still vastly exceeds the Australian School average of 9.

When asked how they would describe St Paul's School in a sentence, the highest rated answers were "St Paul's provides a holistic education" and "St Paul's is an innovative school" (80% of respondents chose these answers).

Staff profile

In 2022 St Paul's School employed the full time equivalent of 156.25 staff, of whom 97 were teaching staff (inclusive of part-time staff).

The following table lists the highest qualifications of the St Paul's School teaching staff. A number of staff are currently studying for, or completing their Master's Degree.

Qualification	Percentage of classroom teachers and school leaders at the school
Doctorate	3%
Masters	23%
Bachelor Degree	69%
Diploma	4%
Certificate	0%

Retention of teaching staff from 2021 to the end of 2022 was 88.8%

Staff attendance for 2022 was 96.2%

Professional Development of staff

St Paul's School owns the Centre for Realms of Thinking. The Centre manages ongoing research projects and partnerships with universities that look at best teaching practice. It also manages the School's appraisal systems and professional development programs.

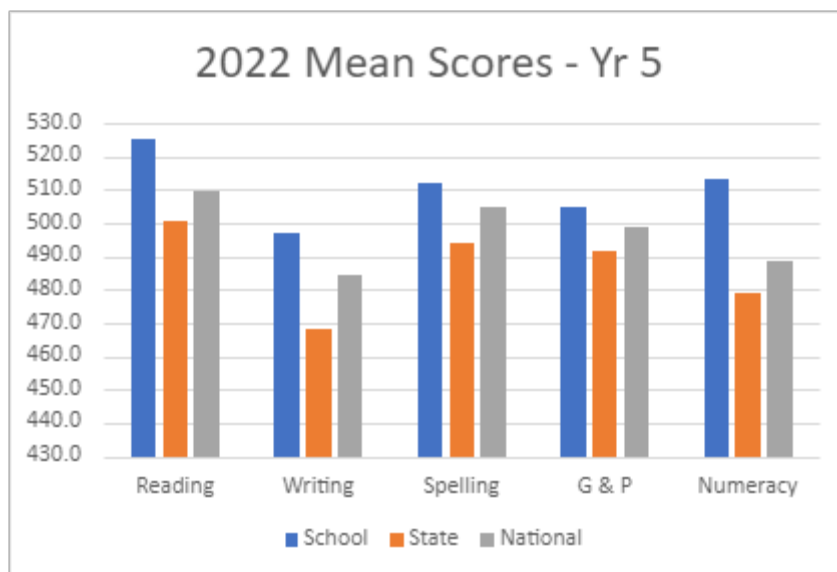
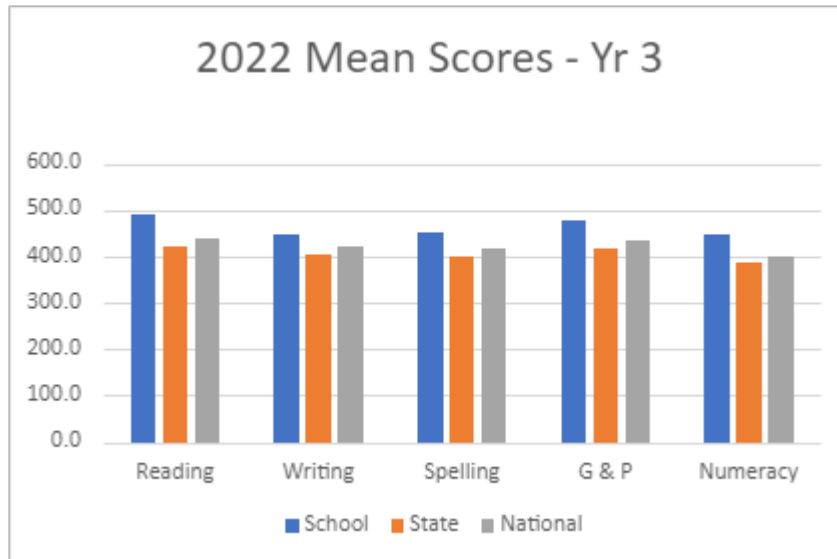
The majority of professional development for staff is run through The Centre. Professional development is designed and run by the Realms Coaches to ensure that all students have the 'soft skills' needed for the jobs of the future. The model of professional development at St Paul's School is extremely cost-effective and has been shown to grow the practice of all teachers.

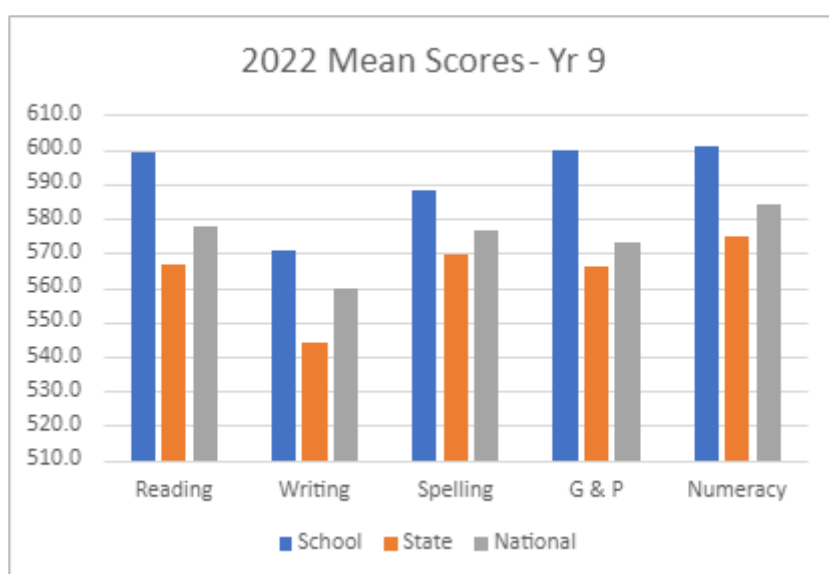
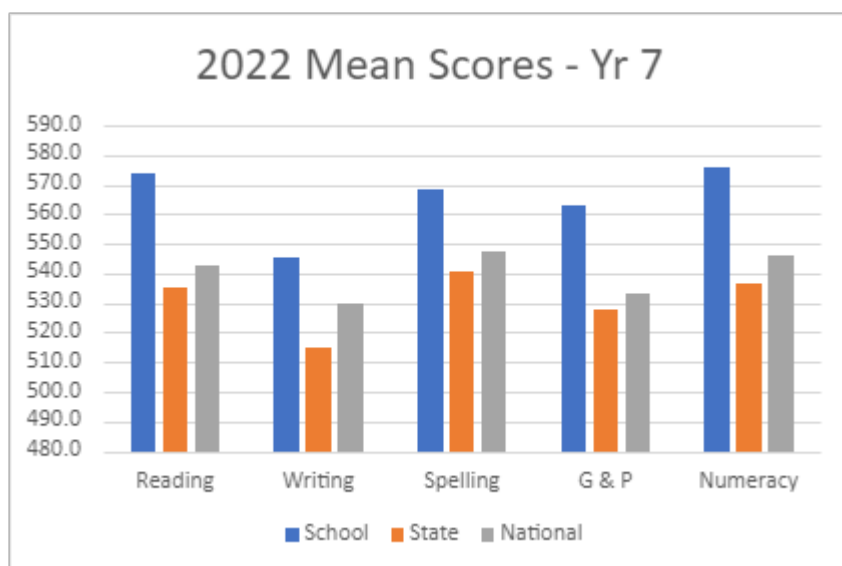
For 2022 the total expenditure on external professional development was \$37,606.01.

In addition to the external professional development, 7 courses totalling \$441.50 of professional development were offered through the Centre at no cost. 96 staff attended one or more of these courses totalling 584 hours of professional development. All teachers are allocated a learning coach to support their development of their planning, teaching and learning being undertaken.

Academic Performance

2022 NAPLAN Results





2022 ATAR results

The class of 2022 received solid ATAR results, which considering the disruption they experienced over the past three years, is quite an achievement.

The top score was 99.85. Four students received a score above 98 and 31 students above 90.

121 shared/posted

31 - 90 or above (25.6%)

36 - 80 or above (29.8%)

31 - 70 or above (25.6%)

13 - 60 or above (10.7%)

6 - 50 or above (5%)

4 - below 50 (3.3%)

2022 Vocational Education results

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In School:

- 24 students completed a Cert III in Fitness
- 17 students completed a Cert III in Music Tech
- 8 students completed a Cert III in Entrepreneurship

Outside school:

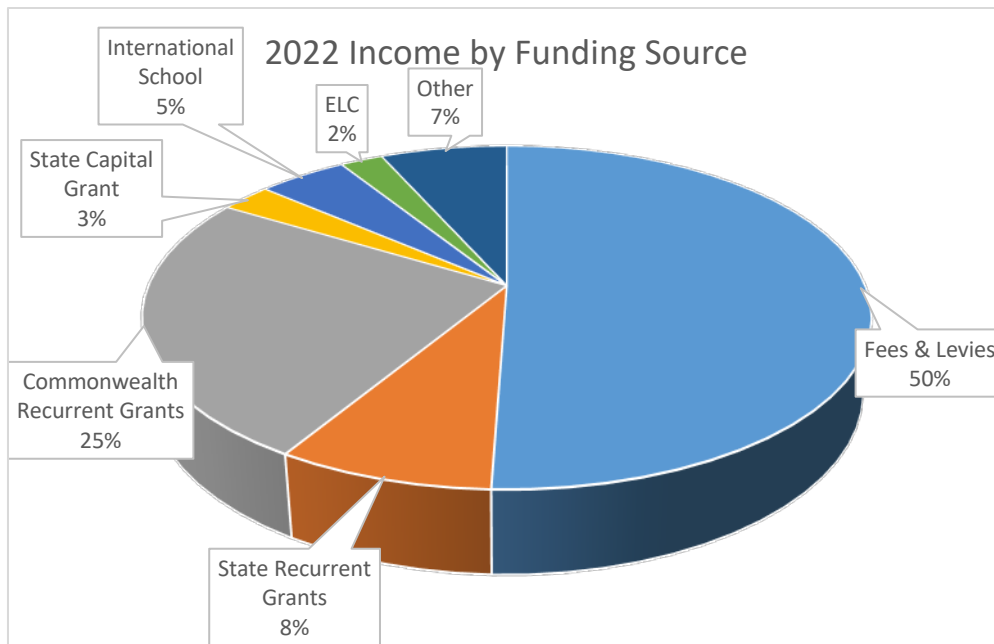
- 1 student completed a Cert I: Construction (1)
- 8 students completed a Cert II: Baking (1), Tourism (1), Automotive Electrical Technology (Light Vehicle) (2), Engineering Pathways (1), Health Support Services (2), Sampling & Measurement (1)
- 2 students completed a Cert III: Visual Art (1), Retail (1), Business (1)
- 8 students attended a School-based apprenticeship/traineeship

Finance

The following table shows the income received for 2022 by source:

INCOME

Fees & Levies	16,964,086
State Recurrent Grants	2,728,555
Commonwealth Recurrent Grants	8,375,252
State Capital Grant	900,371
International School	1,577,235
ELC	758,652
Other	2,244,791
	<u>33,548,942</u>



CONNECT WITH US

Visit 34 Strathpine Road, Bald Hills, Qld, 4036, Australia

Phone +61 7 3261 1388

Email enquiries@stpauls.qld.edu.au



An Anglican co-educational school from Pre-Prep to Year 12.

The Corporation of the Synod of the Diocese of Brisbane Trading as St Paul's School. CRICOS: 00515F