



St Paul's School

St Paul's School Annual Report 2021



create your own story!

Table of Contents

<i>Annual Report for St Paul's School 2021</i>	2
Distinctive curriculum offerings	2
Extra-curricular Activities	3
Parent involvement	3
Parent Satisfaction	3
Staff profile	4
Professional Development of staff	5
Academic Performance	5
2021 ATAR results	7
2021 Vocational Education results.....	8
Finance	9

Annual Report for St Paul's School 2021

St Paul's School is an independent school owned by the Anglican Diocese of Brisbane. Established in 1960 as a boys' secondary school, today St Paul's is a co-educational Pre-Prep to Year 12 School with an International School.

In 2021 the total enrolment of the school was 1,282 (including the Early Learning Centre and International School). The average student attendance rate for 2021 was 92.74% and retention of students from Year 10 to Year 11 was 93.62%.

Distinctive curriculum offerings

The purpose of St Paul's School is to prepare resilient global citizens, who are innovative thinkers, with a heart for servant leadership.

To this end the School has developed and trained all its teaching staff in approaches to teaching called Realms of Thinking. These Realms focus on 16 dispositions that foster creative thinking and an entrepreneurial mindset.

In 2017 the School further developed a third pathway for learning in addition to the traditional academic and vocation pathways: an Entrepreneurial Pathway. This pathway expanded in 2018 with the opening of the Centre for Innovators and Entrepreneurs (CIE) where there are currently several businesses in residence and start-up businesses in residence. The CIE has expanded its programs to include Design Led Ventures which sees students working with corporates to help solve their problems. RACQ and Anti-ordinary were two of our clients last year.

St Paul's School was listed amongst the 40 most innovative schools in the country, and in 2017 was listed amongst the top 100 most innovative learning organisations in the world. In 2018 the School was further recognised with four national awards: Best Strategic Plan, best Innovation in Curriculum, best Non-Government School Principal and best Professional Learning Program for Staff. In 2019 we won Junior School of the Year and were recognised as the Australian School of the Year.

Extra-curricular Activities

St Paul's School offers over 50 extra-curricular activities. These include, but are not limited to, sport, music, debating, cadets, dance, drama, art and chess.

We play in the T.A.S. sport competition against other co-educational schools across Brisbane.

Each year we offer up to 12 overseas tours to give students the opportunity to be immersed in other cultures. Unfortunately, none of these tours eventuated in 2020-2022 because of the pandemic, but we are hoping the program will be able to resume in 2023.

In addition, all students are expected to give a set number of community service hours. The pinnacle of this program is our Outreach Trip to Vanuatu. St Paul's School supports three remote communities and their schools on the island of Santo, sending groups of students to teach in their schools each year.

Parent involvement

St Paul's School has three core values: Faith, Learning and Community. The education of a child is a partnership between the school and the family. The creation of a strong community enhances the learning of the students.

A key focus of the Parent Supporters' Association is the building of community. Any parent can become a member of the Supporters' Association, or they can become members of any one of the 12 Supporter Groups (Junior School, Rugby, Football, Netball, Music, Swimming, Tennis, etc.).

We welcome parents into the classrooms for a number of activities, particularly in the Junior School.

On the School site we have a full-time barista working in our Coffee Shop, "Sippers". Parents can meet there after they have dropped their children at school.

Parent Satisfaction

Each year, St Paul's School conducts a parent engagement survey to assess parental satisfaction, their perception of the School and its reputation, and to take on board feedback and constructive criticism regarding School operations.

The most recent survey conducted in June 2022 attracted 200 parental responses (up 35 from 2021) spread fairly evenly across the School (47.5% Junior School and 52.5% Secondary School). This was the seventh year in which the School sought a Net Promoter Score (NPS), a standard measure of client and customer advocacy across the corporate sector. The 2021 NPS is 41, down 4 points from the past year, however it is 16 points higher than the 2019 NPS. The 2022 score also far exceeds the average Australian average NPS of 12.

When asked how they would describe St Paul's School in a sentence, the highest rated answers were "St Paul's provides a holistic education" (52.5%) and "St Paul's is an innovative school" (28.8%). No other answer had a higher response than 6.5%.

Staff profile

In 2021 St Paul's School employed the full time equivalent of 158.7 staff, of whom 101 were teaching staff (inclusive of part-time staff).

The following table lists the highest qualifications of the St Paul's School teaching staff. A number of staff are currently studying for, or completing their Master's Degree.

Qualification	Percentage of classroom teachers and school leaders at the school
Doctorate	3%
Masters	29%
Bachelor Degree	65%
Diploma	3%
Certificate	0%

Retention of teaching staff from 2020 into 2021 was 93.9%

Staff attendance for 2021 was 97.2%

Professional Development of staff

St Paul's School owns the Centre for Realms of Thinking. The Centre manages ongoing research projects and partnerships with universities that look at best teaching practice. It also manages the School's appraisal systems and professional development programs.

The majority of professional development for staff is run through The Centre. Professional development is designed and run by the Realms Coaches to ensure that all students have the 'soft skills' needed for the jobs of the future. The model of professional development at St Paul's School is extremely cost-effective and has been shown to grow the practice of all teachers.

For 2021 the total expenditure on external professional development was \$37,606.01.

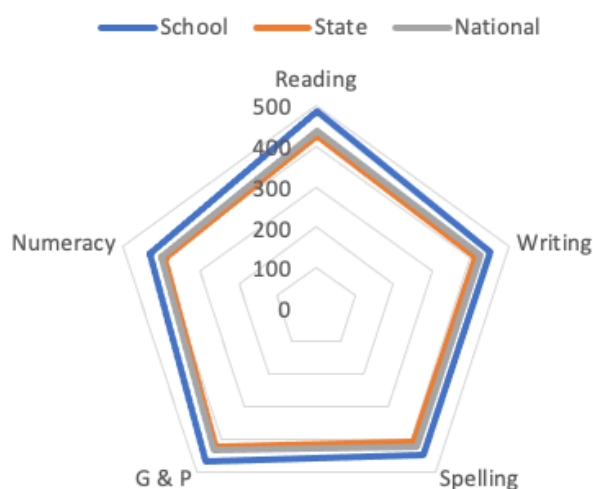
In addition to the external professional development, 3 courses totalling \$1,119.46 of professional development were offered through the Centre at no cost. 82 staff attended one or more of these courses totalling 202 hours of professional development. All Teachers are allocated a learning coach to support their development of their planning, teaching and learning being undertaken.

Academic Performance

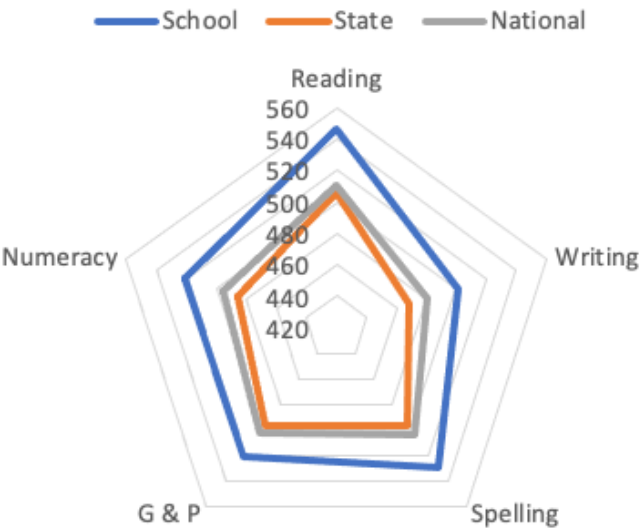
2021 NAPLAN results

The results of St Paul's School are indicated by the grey line. St Paul's School consistently performs better than the State and National average on all NAPLAN measures

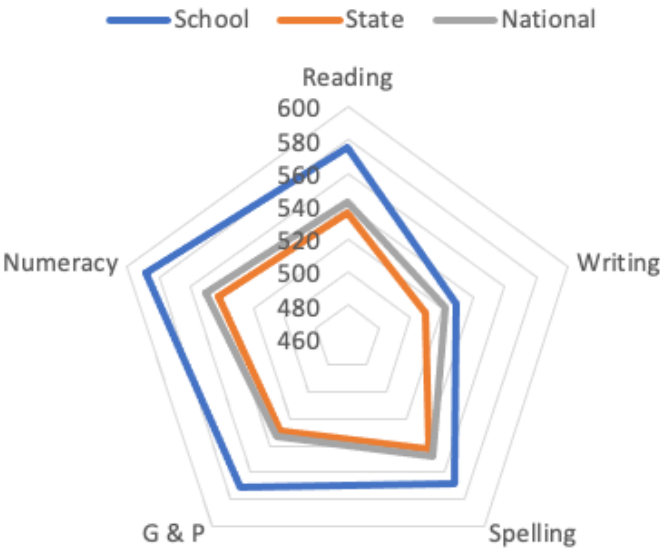
Year 3 Comparative Mean Scale Scores



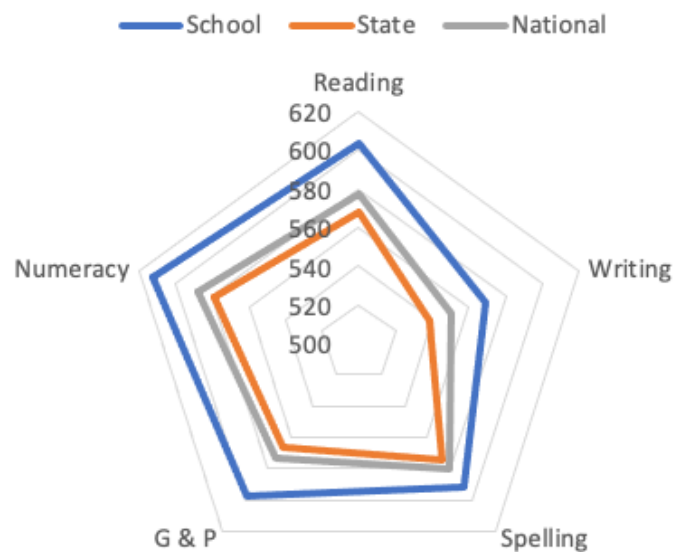
Year 5 Comparative Mean Scale Scores



Year 7 Comparative Mean Scale Scores



Year 9 Comparative Mean Scale Scores



2021 ATAR results

The 2021 cohort did very well in terms of their ATAR results.

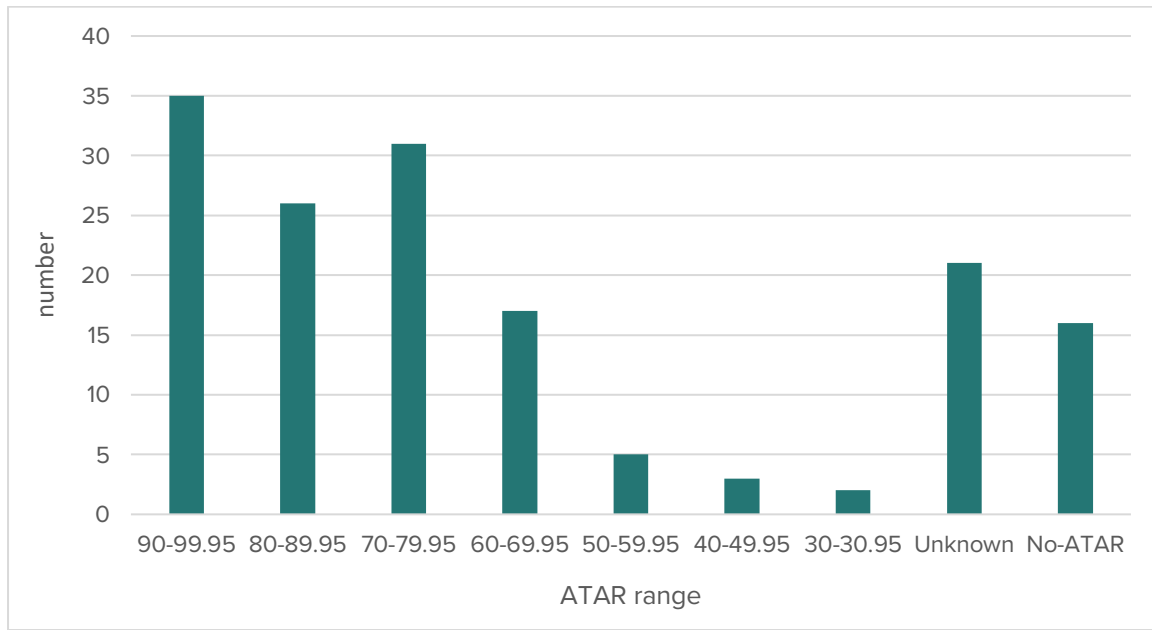
Twenty-one of our students chose not to release their result to the School.

Of the remaining 120 ATAR eligible students, 35 received an ATAR of 90 or higher, with the highest being 99.25. Nine students were higher than 98. A further 26 students received an ATAR above 80.

Our median score was 80.2 and average ATAR was 79.54.

The standout achievers included Kadey Bretherton who achieved the highest score in Queensland for Physical Education (99 out of 100), while Chantelle Jackson and Nalia Castle both achieved the highest score in Queensland for Psychology (97 out of 100).

St Paul's School 2021 ATAR results



2021 Vocational Education results

In School:

- 15 students completed a Cert III in Fitness
- 9 students completed a Cert III in Music Tech

Outside school:

- 1 student completed a Cert I: Construction (1)
- 3 students completed a Cert II: Animal Studies (1), Electrotechnology (1), Engineering Pathways (1)
- 2 students completed a Cert III: Design Fundamentals (1), Make Up (1)
- 2 School-Based Apprenticeship

Finance

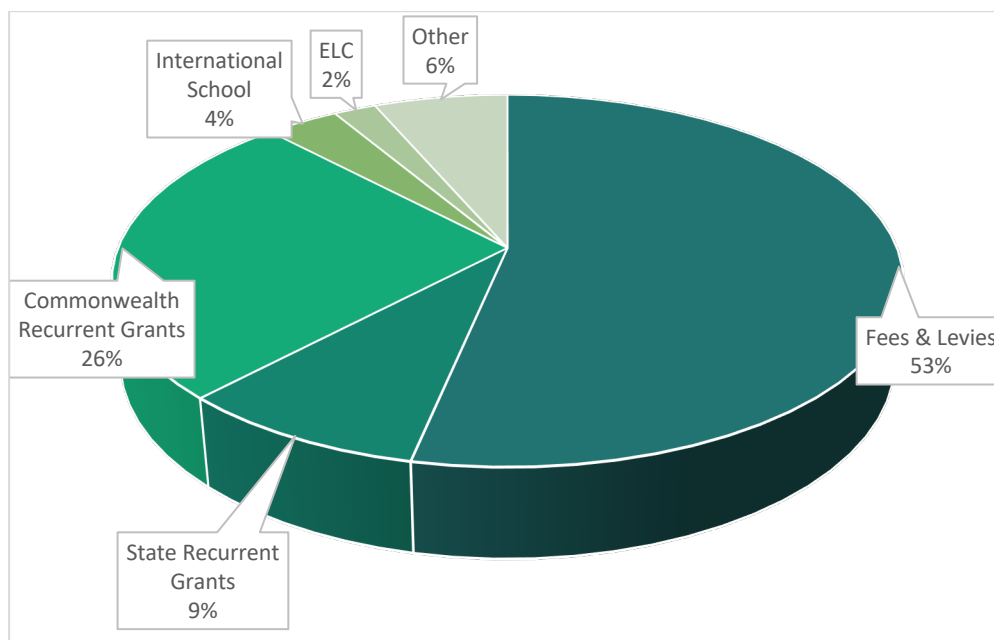
The following table shows the income received for 2021 by source:

2021 Income amounts by funding source

INCOME

Fees & Levies	16,743,122
State Recurrent Grants	2,751,462
Commonwealth Recurrent Grants	8,137,282
International School	1,108,065
ELC	646,323
Other	2,031,852
	<hr/>
	31,418,106
	<hr/>

2021 Income amounts by funding source



CONNECT WITH US

Visit 34 Strathpine Road, Bald Hills, Qld, 4036, Australia

Phone +61 7 3261 1388

Email enquiries@stpauls.qld.edu.au



An Anglican co-educational school from Pre-Prep to Year 12.

The Corporation of the Synod of the Diocese of Brisbane Trading as St Paul's School. CRICOS: 00515F