



**St Paul's  
School**

**& EARLY LEARNING CENTRE**

# *School Prospectus*



*create your own story!*



# *Our School* **CAMPUS**

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St Paul's School's campus has a 125 acre footprint.

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# Table of **CONTENTS**

<b>SCHOOL MAP</b>	<b>2</b>
<b>TABLE OF CONTENTS</b>	<b>3</b>
<b>HEADMASTER'S WELCOME</b>	<b>4</b>
<b>OUR APPROACH</b>	<b>5</b>
<b>PATHWAY 1 TERTIARY</b>	<b>6</b>
<b>PATHWAY 2 VOCATIONAL</b>	<b>8</b>
<b>PATHWAY 3 ENTREPRENEURIAL</b>	<b>10</b>
<b>REALMS OF THINKING</b>	<b>12</b>
<b>WAYS OF BEING</b>	<b>14</b>
<b>SCHOOL LIFE</b>	<b>15</b>
Mental health and wellbeing, pastoral care and vertical tutoring	15
Experiential Learning	16
Faith In Action	17
Global Citizenship	18
Extra-Curricular	19
Sport	20
Music	22
<b>EARLY LEARNING CENTRE</b>	<b>24</b>
<b>JUNIOR SCHOOL</b>	<b>26</b>
<b>SECONDARY SCHOOL</b>	<b>28</b>
<b>ENROLMENT JOURNEY</b>	<b>30</b>
<b>THE SCHOOL'S ACCOLADES</b>	<b>31</b>



# Headmaster's **WELCOME**

The world is changing faster than ever before. It's predicted that over the next 20 years, up to 50% of today's jobs will be disrupted by robots and artificial intelligence.

It's clear that the skills and dispositions students need to thrive in tomorrow's workforce are vastly different to those valued in times' past.

It's important that children receive 'an education worth having'. One that builds their creative capacity. One that helps them think like entrepreneurs. And one that gives them a sense of hope for the future.

*Our commitment is to provide your child with the opportunity to create their own story.*

## **This is what awaits your child at St Paul's School:**

- A School that's different because we care enough to challenge the status quo.
- A safe and secure environment.
- Opportunities to develop a resilient character, enabling them to be adaptable and agile for their future careers.
- An environment to help them grow a global perspective, develop empathy and learn the skills and attitudes needed to work in teams.
- A chance to start their own business, work in developing communities, have access to some of the finest teachers in the world, and grow into a happy and unique individual loved by God.
- A legacy of strong academic results.
- Extra-curricular opportunities which are wide and varied.
- Highly specialised pastoral care.

*Dr Paul Browning*

**Dr Paul Browning** | Headmaster



## **ABOUT OUR HEADMASTER**

Dr Paul Browning is one of the most respected and sought-after educational thought leaders in the world. In 2018, he was named as the Headmaster of the Year (non-government) at the National Education Awards. He has also been named as one of the 40 most influential people in Australian education in 2017 and 2019.

He has been a keynote speaker at events across the globe and his leadership at St Paul's School has been modelled at schools across the world. Dr Browning regularly leads strategic planning workshops for independent, Catholic and state schools globally.

He has also been a guest speaker for professional organisations such as the Australian Institute of Company Directors as well as organisations in Malaysia, Korea, Singapore, the United Kingdom and the United States.



Our

## APPROACH

St Paul's is a Pre-Prep to Year 12 Anglican co-educational school. Our purpose is to prepare resilient global citizens, who are innovative thinkers with a heart for servant leadership.



### A HOLISTIC EDUCATION

With the world changing faster than ever before, students need very different skills and dispositions than in the past. Business leaders consistently comment that the leaders of tomorrow will need high levels of creativity, empathy and resilience, but also the capacity to work cross-culturally and collaboratively.

Because of this, St Paul's seeks to offer a truly holistic education – one where students' academic needs are catered to while also nurturing their character.

## Pathways



ACADEMIC



VOCATIONAL



ENTREPRENEURIAL

Given the rate of global change, St Paul's has pioneered three distinct pathways for our students – academic, vocational and entrepreneurial – thereby reflecting the changing nature of the economy and society and giving all our students the best opportunity to create their own story.



# Pathway 1

## TERTIARY

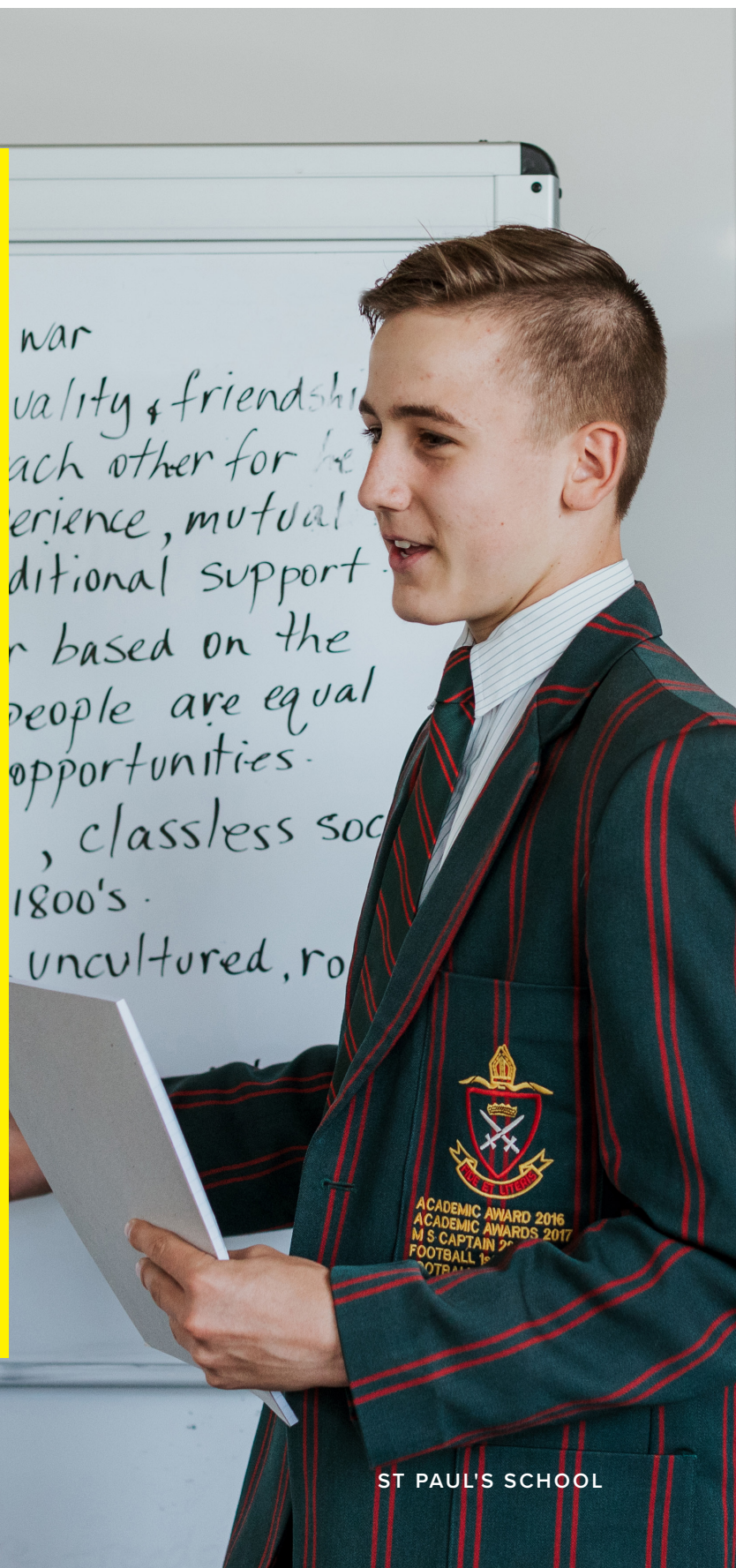
### OUR ACADEMIC APPROACH

St Paul's students consistently achieve academic excellence.



of students achieve their first or second preference for university entrance.

At St Paul's, every student has the opportunity to pursue an ATAR and are supported through flexible learning arrangements, whether they are Year 8 students learning at a Year 10 level, or those striving to achieve their personal best.







## *Success story* **CLAIRE MORRIS | 2008**

Claire graduated from St Paul's in 2008 and has since completed undergraduate degrees in Economics and Law. She has worked at a large commercial law firm as a privacy and technology lawyer and is currently studying her Master of Laws at the London School of Economics and Political Science.

While at St Paul's, Claire was School Captain, and received academic gold awards in biology and economics. She was also a member of the School's Big Band and an excellent tennis player.

## *Success story* **PAUL COMPTON | 1981**

Paul graduated from St Paul's in 1981 and is now working in New York City as Global Head of Banking and Co-President of Barclays Bank. Paul follows the success of St Paul's and its students closely and is a strong supporter of the School's Centre for Innovators and Entrepreneurs. While at St Paul's, Paul was a strong academic achiever and a member of the First XV Rugby team.



## **WHERE OUR STUDENTS LAND**

The career pathways St Paul's students pursue are varied. From starting their own robotics companies, to working as fund managers in New York City, the tertiary possibilities for St Paul's students are extensive.





# Pathway 2

## VOCATIONAL

### OUR VOCATIONAL APPROACH

St Paul's School is well connected with industry leaders across myriad sectors including:



AUTOMOTIVE



MECHANICAL



AGRICULTURAL



FITNESS



## Our VOCATIONAL OFFERINGS

- We provide flexible learning arrangements for students so they can complete Certificates, or study at TAFE or undertake practical placements alongside their learning.
- This pathway also provides the potential for an alternative entrance to university through a bridging program.
- Additionally, our innovative entrepreneurial program partners vocational skills with business acumen, opening a pathway for vocational students to potentially start their own business, either after or while still at School.
- Overall, St Paul's students have access to any vocational course offered anywhere in Australia. Whether it's a computer course online via a Melbourne provider or an electro-technology course at Bracken Ridge TAFE, St Paul's students have the world's opportunities at their fingertips.



### Success story EVAN STANLEY | 2017

Evan Stanley graduated from St Paul's in 2017 and pursued a vocational pathway by applying for an associate degree in Civil Engineering through Qld TAFE. Thanks to some strong early performances, Evan was able to chart a bridging course to eventually study Engineering at QUT. Evan will soon boast both an Associate Degree in Civil Engineering as well as a Bachelor of Engineering with Honours. Evan plans to utilise this skillset and qualifications by eventually starting his own civil engineering business.

## CERTIFICATES COMPLETED

Each year, students who pursue a VET pathway secure apprenticeships, complete Certificate III or IVs or even progress to a career they have already commenced in the workforce.

## VOCATIONAL AND EDUCATION TRAINING OPPORTUNITIES AT ST PAUL'S



INDUSTRY  
CONNECTIONS



DIPLOMAS



APPRENTICESHIPS



TRAINEESHIPS



CERTIFICATES  
I – IV



STARTING YOUR  
OWN BUSINESS



ENTERING THE  
WORKFORCE



MUSIC TECH



AGRICULTURE'

# Pathway 3

## ENTREPRENEURIAL

### OUR ENTREPRENEURIAL APPROACH

Most schools offer two educational pathways: tertiary or vocational.



However, with studies suggesting that up to 50% of today's jobs are likely to disappear in the next 20 years, students will increasingly need to have the capacity to create their own employment. This has prompted St Paul's to offer a third pathway: an entrepreneurial pathway.





At St Paul's, students from Pre-Prep to Year 12 have the opportunity to work alongside corporate experts and startup mentors to identify a problem and create a business solution. Some students even have the opportunity to take their business to market and generate revenue, meaning some students will be CEOs before they even finish school.



## HACKATHON

In what was possibly an Australian first, over 400 students across Years 5-9 formed 80 teams to work on real world business problems from 14 different organisations. Each team started, pivoted, reimaged, re-started, pivoted again and, ultimately, came up with an idea to help one of the companies turn their problem into an opportunity. The two day event stretched students' thinking and provoked them to think differently, handle ambiguity, think of better questions and, above all, think like an entrepreneur.

## DESIGN LED VENTURE (DLV)

DLVs are unique to St Paul's School. Each year, a team of ten Year 6-12 students work closely with a business or a community group to understand and develop solutions to their problems. Over ten weeks the students use Design Thinking to create, deliver, and pitch a solution to a business which will then take it to market to enhance their offering.



# CIE

## CENTRE FOR INNOVATORS AND ENTREPRENEURS

Our on-site startup precinct fosters the growth of students and adults (including parents) seeking to solve big problems. The CIE encourages a mindset that 'dares to begin' by providing resources to empower and support students to think like entrepreneurs.

# Realms of

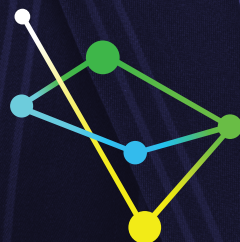
# THINKING

## OUR INNOVATIVE LEARNING APPROACH

St Paul's School has a reputation as one of the most innovative learning organisations in the world and this is underpinned by our unique approach to teaching and learning. Created by St Paul's School, our approach is called Realms of Thinking.

Realms of Thinking help students to become innovative thinkers. They're approaches to learning which help students master the basics while also growing their capacity to ask better questions, navigate failure, develop empathy and spark their imaginations.

The Realms encourage your child to imagine and aspire to any possible future, from starting and shaping a business before they graduate; applying design thinking to real-world problems; and collaborating through global connections of learning and friendship. Our students learn to think in a different way so they're best prepared to flourish in a rapidly changing world.



Realms  
of Thinking™





# Realms of Thinking

## IN ACTION



### IMMERSION STUDIES TIME (IST)

Realms of Thinking has led to the creation of an entirely new subject in both our Junior and Secondary Schools – Immersion Studies Time. This subject works across multiple subjects and helps students build connections and transferrable skills. Students are given a provocation and set their own agenda and outcomes by working across year levels and subjects to create innovative solutions.

### BIKE TRACK

Students as young as Pre-Prep have the opportunity to work on Design Thinking projects where they are given a brief and are required to deliver a unique result. For example, our Pre-Prep to Year 2 students were challenged with designing a bike track. They interviewed experts, identified appropriate materials, used drones to scope the dimensions of the space and ultimately constructed a useable track.



### WORLD WAR 1 TRENCH

Students in Year 9 History and Geography used Design Thinking to create a replica World War 1 trench. The aim of the project was to provide a learning space that uses WWI as a context outside of the history room as a stimulus for English short stories and poetry or engineering principles in math. The second phase was designed to enable our students to acquire empathy for those who sacrificed themselves for our country and also to gain an understanding of the complex issues in commemorating the conflict.

# Ways of **BEING**

St Paul's School has prototyped, revised and rolled out a unique student wellbeing program called Ways of Being.

This program has five components:

- **Character & virtues**
- **Values & ethics**
- **Physical health & wellbeing**
- **Mental health & wellbeing**
- **Spiritual formation**

At the heart of Ways of Being is the relationship between each child and their teacher.

Also central to Ways of Being is the St Paul's Character Framework, comprising ten virtues which all members of the community are encouraged to demonstrate.

Students are encouraged to attain awards within our Global Citizenship program. Criteria for these awards include academic progress; sport and other extra-curricular activities; creative activities; outdoor education; participation in tutor groups and House; Service Learning.

Ways  
of Being





## MENTAL HEALTH & WELLBEING

We have a variety of strategies and programs in place to promote social and emotional wellbeing. Our vertical tutor group system provides continuity of pastoral care, on a daily basis, as students move through the Secondary School.

In the context of tutor groups, students engage with stimulus materials from The Resilience Project, which are included in student diaries. St Paul's is also registered as a "Be You" school, meaning that all teachers have access to online professional development in adolescent mental health. Where needed, students can access the support of two full-time counsellors.

## PASTORAL CARE

All students at St Paul's School are placed into one of five Houses – Boek, Gladius, Mitre, Scudo and Taja.

These Houses were established in 2016, with names that reflect the cultural heritage of the School and reference the School crest: represented on the right.

The five Houses run from Pre-Prep through to Year 12 and form the foundation of a student's journey at St Paul's. Students compete under their House's flag in all-School events such as the swimming carnival, cross country and athletics carnival, while also attending chapel and tutor groups within their Houses.



## VERTICAL TUTORING

Tutor groups at St Paul's are comprised of a mix of students across Years 7 to 12. Structuring these groups vertically means there are extensive opportunities for peer-to-peer mentoring and reflects how the majority of society works and learns. The vertical structure also helps prepare students for life after school where they will have to collaborate with colleagues of all different ages, beliefs, backgrounds and cultures.





*School life*

## EXPERIENTIAL LEARNING

Outdoor educational experiences at St Paul's are a means of enriching the participant's understanding of themselves, their peers and their role as environmental stewards and advocates for a socially just world.

### CAMPS

Students from Years 3 to 10 have the chance to participate in year-level specific camps which help build community, resilience and collaboration as well as teaching them valuable life skills.

### KOKODA

St Paul's School offers an annual opportunity for students to complete the Kokoda Track. This rite-of-passage is open to current and past students and could be a once in a lifetime opportunity.

### WORLD SCHOOL

St Paul's is the only Australian school in the World School network, where schools from 21 countries gather annually for international collaboration and innovative experiences. World School is open to Year 11 students.



### SUSTAINABILITY & ENVIRONMENTAL EDUCATION

St Paul's is a leader in educational sustainability programs and environmental stewardship. A notable example of this is the creation of a bespoke Koala Corridor which provides a natural habitat for koalas and assisting national conservation efforts on the School's grounds.

### OVERSEAS TOURS AND EXCHANGES

St Paul's students can participate in a broad variety of overseas travel experiences. These include: history tours to Europe, football tours to Singapore, cricket tours to the United Kingdom, as well as tours throughout Asia (including Japan and China), plus numerous others. Students also have the opportunity to take part in exchanges with schools from across the globe.





School life

## FAITH IN ACTION

As an Anglican school, St Paul's takes seriously the commands of Jesus to love your Maker and love your neighbour.

*We believe every person is valued and a unique creation of a loving God who offers peace and forgiveness through the life and teaching of Jesus Christ.*

### COMMUNITY SERVICE AND OUTREACH

St Paul's has many links through the local community, both with local State Schools and other community organisations. For example, St Paul's students regularly visit Bald Hills State School to assist with reading activities and mentoring.

### STUDENT FELLOWSHIP GROUPS

Students have the opportunity to gather for breakfasts or lunch provided by the School to talk about life – both big issues and small. This helps foster a greater sense of community across year groups and cultures.

### CHAPEL

Students attend regular chapel services for worship and celebration of the life, death and resurrection of Jesus. Religious and Values Education (RaVE) classes are also incorporated into the School's curriculum.

### PINK AND BLUE DAYS

Each year, the School holds fundraising days for breast cancer (Pink Day) and prostate cancer (Blue Day) to help raise awareness and funds for critical research. Students are invited to wear pink or blue to School on these days, while the Firsts sports teams wear specially designed jerseys in honour of the cause. These days are often the highlight of the sporting calendar.

### VANUATU OUTREACH

Each year 20 St Paul's students visit the island of Espiritu Santo, Vanuatu, to help out at local schools, assist with development work in the area, and encourage local communities. While the impact to the Vanuatu community is significant, for the St Paul's students who go, the trip is life-changing.





The St Paul's Global Citizenship Program encourages all students to become the best they can be by maximising all the opportunities available to them during their time at St Paul's School.

By the time a student leaves St Paul's School, they will have had the opportunity to develop the skills, knowledge and confidence to make wise choices, to make a positive contribution in the community in which they will live and work, and to find employment to suit their gifts and talents.

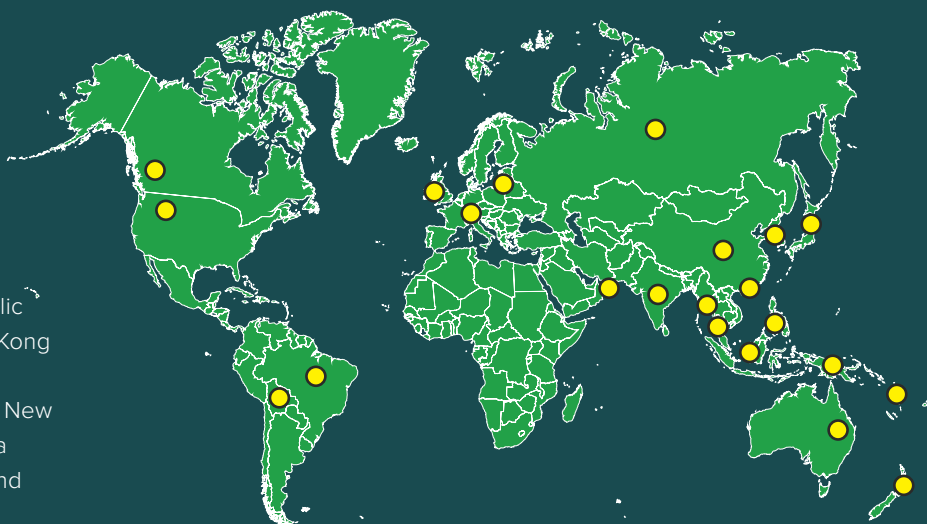
## ST PAUL'S INTERNATIONAL SCHOOL

Located in the middle of the campus is the St Paul's International School. Over 100 students from across the globe attend classes with our domestic students and take part in all elements of School life. The School also has a number of sister schools world wide providing numerous opportunities for international student partnerships, exchanges and sharing of ideas and experiences.

## WHERE OUR STUDENTS COME FROM

Students come to study at St Paul's from across the world. Their presence adds to the multicultural and diverse experience of life on campus.

- China
- Singapore
- Philippines
- Vietnam
- Germany
- England
- New Zealand
- USA
- Canada
- Brazil
- Argentina
- South Korea
- India
- Russia
- Czech Republic
- Hong Kong
- Japan
- Papua New Guinea
- Thailand





# School life

## EXTRA CURRICULAR

School life is much more than what happens in the classroom. At St Paul's, the opportunities for students to pursue their interests and broaden their experiences is enormous. Whatever your child's strengths and interests, St Paul's can help them maximise their potential.

The extra curricular opportunities on offer at St Paul's include:

- Amnesty International
- Anime and manga
- Badminton
- Board games and E-sports
- Cadets
- Community garden
- Debating
- Dance
- Interact
- Model United Nations
- Mountain biking
- Music
- Sport
- Table tennis
- Theatre sports







*School life*

## SPORT & PHYSICAL HEALTH

St Paul's School offers a huge array of sporting opportunities, both individually and in teams. No matter your child's sporting talent or goals, St Paul's will help them pursue their personal best.

A student's flourishing should also include physical health and wellbeing. At St Paul's School, our sporting and other physical activities encourage all students to develop skills, understanding and attitudes that will enable them to live active and healthy lives during and beyond their years at school. Our Ways of Being program also addresses other aspects of physical health, including nutrition and the importance of sleep.



### OUR SPORTS

- Athletics
- Basketball
- Cricket
- Football (Soccer)
- Golf
- Hockey
- Netball
- Rugby Union
- Swimming
- Tennis
- Touch Football
- Volleyball







*We will help  
them pursue their  
personal best*

## THE ASSOCIATED SCHOOLS (TAS) SPORT



St Paul's School participates in the TAS competition, the pre-eminent co-educational inter-school sporting competition in Brisbane. Sports run on a term basis and include a home and away season followed by a Grand Final.



## INTER-HOUSE CARNIVALS

Students compete in three main sports carnivals: cross country, athletics and swimming. Students from Pre-Prep right through to Year 12 compete as part of their Houses in achievement, participation and spirit.

## REPRESENTATIVE SPORT

St Paul's students are regularly selected to represent their region, State and even their country. St Paul's boasts World Champions and medalists in both team and individual sports. If a child's particular sport is not offered through the TAS competition, St Paul's School can offer bespoke training courses for their individual development.

## Meet **KRISTINA PUZARAS** (YEAR 10)

Kristina is one of the most successful emerging sporting students at St Paul's. In the last three years, Kristina has represented Australia in the Under 13s Australian Futsal team in Barcelona as well as representing Queensland in three National Championships. In addition, Kristina has represented the New South Wales State Futsal Team in the National Schools Futsal Championships in 2019.







St Paul's School's music facilities are among the finest in Australia. From private lessons to choirs and ensembles, from musicals to sound and lighting, all music-related options are on the table for our students.

## ENSEMBLES

The St Paul's School ensembles are of an incredibly high calibre, and involvement in these groups allows students to gain valuable experience performing in front of both their peers and the wider community. We have many choirs, string ensembles, wind ensembles, jazz ensembles and guitar ensembles which cater for students in a range of abilities and ages and provide regular opportunities to perform throughout the year.



## PRIVATE LESSONS

Students can learn a number of instruments at St Paul's with expert tutors offering private lessons in the following instruments: bassoon, bass clarinet, cello, clarinet, drums/percussion, double bass, euphonium, flute, french horn, guitar (acoustic, electric bass), keyboard, oboe, piano, saxophone (alto, baritone, tenor), trombone, trumpet, tuba, violin, voice.



## MUSIC TECHNOLOGY

It is important that any music course provides opportunity for real-world experiences. We have regular classroom music concerts and performances and incorporate modern music software and technologies into the students' music-making. St Paul's School is also one of only a handful of schools in Queensland to offer Music Technology to a Cert III industry standard in Vocational Studies.





## CONCERTS

Performance opportunities range from small intimate affairs to major productions. These include Music in the Dark held each May, Junior Ensembles Concert and the flagship event: Con Brio, which features all of our secondary school ensembles and is an opportunity to farewell our Year 12 musicians. From year to year there are also other special concerts, competitions and performances that are scheduled, such as the St Paul's Choral High Tea, the Brisbane Youth Jazz Festival, Brisbane Sings and the Queensland Youth Music Awards.

## RECITALS AND COMPETITIONS

Instrumental and vocal students are encouraged by their tutors to perform at the Music Recital evenings which are held towards the end of each semester. The recitals provide authentic performance goals for students, allowing a focus for improving technique, preparation for music examinations, and also to show the parents the musical development of their children during the year. At the end of Semester 1, the hotly contested St Paul's Solo Competition is held for students in Years 7-12, the standard of which keeps rising year by year.

### *Meet* **BRADLEY BOAG-HODGSON** (YEAR 9)

Bradley is a passionate member of the St Paul's music program. He is always enthusiastic about trying new things, clearly illustrated by taking lessons in both guitar and saxophone at St Paul's School. Bradley is a member of the School's Big Band and Wind Ensemble and is showing adeptness at music composition and arrangements while also being a positive influence on his peers.





# Early Learning CENTRE

As part of the St Paul's Early Learning Centre, your child will have the opportunity to participate in an innovative and community-oriented learning experience.

Our Pre-Prep uses the Reggio Emilia approach to help children master the basics while also helping them to develop their creative thinking skills and build their resilience.







## THE REGGIO EMILIA APPROACH

Born out of central Italy, the Reggio Emilia approach puts the child at the centre of the learning experience. Rather than enforcing a learning environment or topic, the children themselves have creative input into what they want to learn. This helps grow their imagination while also growing a desire to learn. School becomes a place of possibilities which helps prepare them for their journey into Prep.

## PARENT PARTNERSHIPS

Parents of early years students are able to participate in a reading program to upskill them for helping their students to learn to read. Parents of all year levels are also invited into the classroom for reading assistance programs and sometimes as aides in certain streams of learning.

## THE LEARNING SPACE

The construction of the Early Learning Centre engaged unusual project managers: the St Paul's School Pre-Prep students. We asked our youngest students to describe what their ideal learning landscape would look like and used their ideas to inspire the final outcome. Look carefully and you can spot their original designs on the walls of the classroom.

This has helped provide our students a sense of 'ownership' of their learning environment, leading to a feeling of ownership about their learning itself. The result is that Pre-Prep students at St Paul's graduate to Prep with high levels of self-control, leadership, creativity and a strong grasp of the basics.



## CAR WASH

The power of the Reggio Emilia approach was on full display when our Pre-Prep students constructed a car wash as they explored transport, mechanical maintenance and renewable materials.



The project began through a student-centred exercise of identifying cars as a particular area of interest for the cohort. This discussion evolved into students building their very own vehicles.

Using Design Thinking, students were then tasked with identifying a solution to the provocation: dirty cars. They worked collaboratively to share ideas, look at different materials, test those materials and prototype working ideas. During the project, students explored car washes in greater detail to understand how they worked and ultimately resulted in the Pre-Preps building their own car wash from recycled materials.

When the project was eventually unveiled, teachers, parents and corporate connections to the school were amazed at the students' creativity. One teacher even volunteered their car to be washed.

# Junior School

## PREP – YEAR 6

Junior School at St Paul's provides the foundation for a lifelong love of learning. Students develop both a strong grasp of the basics while also learning to free their minds to new possibilities and ideas.

For example, not constrained to simply learning to write, St Paul's students grow a love for writing by engaging their creativity and imagination. Maths becomes more than simply memorising times tables – instead, your child will have the opportunity to use their maths knowledge to solve real world problems.

Students have the opportunity to learn a range of skills such as coding, business planning, design technology, but also utilise ways of working such as Design Thinking, and inquiry learning.





A St Paul's Junior School student finishes Year 6 with a unique perspective on the world and a determination to make a positive difference in it.

## PARENT PARTNERSHIPS

There are multiple avenues for collaborative opportunities between the School's teachers, students and parents at St Paul's.



Parents can be guest speakers and coaches in their specific areas of expertise. If students are working on a project that has a photography component, parents who are experts in this field may be called upon to address the students and run a workshop. Small business owners may engage with students on the basics of business management if the students are looking at their own startup.

Parents also provide a 'Reading Café' service. On any given morning, parents and students will be spotted reading with one another across the campus. Much of this is specifically targeted as part of a broader School goal which is for every student to read with someone every day other than their parents every day.

## SOLAR BUDDIES

As part of our unique Immersion Study Time program, students develop transferable skills that span multiple curriculum areas. The 'solar buddies' project saw Year 6 students assess a real world problem, design a solution, prototype, test, and eventually roll out a product. The result was an assessable piece of work that spanned science, geography, maths, chemistry, physics and religion and values education, engaging creativity and entrepreneurial thinking, and providing practical help to those in less fortunate parts of the globe.



### *Student profile* **WILLIAM ROSE | YEAR 5**

Our students learn to think like entrepreneurs from the beginning of their St Paul's journey and if they have a business idea, age is no barrier to becoming a CEO. Year 5 student, William Rose, developed his own app, Emotionease. Through his introduction to and engagement with the St Paul's School Centre for Innovators and Entrepreneurs, William began to notice that there was a need for resources to help children better identify and understand their emotions. St Paul's School students have been providing feedback on the prototype and once testing is completed, William aims to share the app with other schools. Not bad for someone who only just turned 10.

# Secondary SCHOOL

## BREADTH OF CURRICULUM

A St Paul's education is the opposite of the 'one size fits all' approach you will find elsewhere. The breadth of subjects offered across our curriculum is aimed at enabling every child to maximise their potential and create their own story.



*create your own story!*



## FLEXIBLE LEARNING

Every student learns at a different level. Indeed, in the workplace you are expected to work with people from multiple ages and levels of expertise. At St Paul's, if your child is ahead of the curve, year levels are no barrier to their growth and achievement. For example, a Year 10 student could learn Year 12 maths or science and this flexibility is blended into their unique timetable while learning alongside their year level peers in other subjects.



## CORPORATE PARTNERSHIPS

Our Realms of Thinking and Centre for Innovators and Entrepreneurs help forge partnerships between our students and the corporate sector. Suncorp Bank, Brisbane Airport Corporation, World's Biggest Garage Sale and Lifeline have engaged St Paul's students to use their Design Thinking skills to workshop 'live' issues and recommend solutions; clearly helping prepare students for the real world.

## LEADERSHIP OPPORTUNITIES

Effective leaders positively influence others and at St Paul's School there are a variety of opportunities available to students with specific gifts and qualities, which they would like to share with both the St Paul's and broader communities.

From overall School Captaincy, to various Executive Captaincies (such as Academic and Sporting captains), to House Captains as well as captaincy of a large range of extra-curricular activities, students wishing to demonstrate their leadership capacity have ample opportunities to get involved in the life of the School.

## COMMITTEES AND COUNCILS

Students who are not Captains but wish to contribute to the direction of various areas of school life are invited to join an array of school councils and committees. These gatherings give students the opportunity to demonstrate leadership across year levels while also building a portfolio of works that may one day support their captaincy applications.



## Student profile

### GRACE MARTIN | YEAR 11

Grace Martin is a Year 11 student and an Executive Captain at St Paul's School. As Cultural Captain, Grace seeks to build school spirit across all Year levels by hosting events and helping coordinate the annual Cultural Carnivale. A high academic performer, particularly in maths and science, Grace also plays hockey for the School as well as being an active participant in music through singing in the School choir. Grace is an outstanding example of a student making the most of every opportunity at St Paul's to create her own story.



# Enrolment

# JOURNEY

To begin your enrolment journey at St Paul's we invite you to register your child via our School website.

## OPEN MORNINGS

From time to time, St Paul's offers Open Mornings for specific year levels. These mornings allow you to visit a class, take a School tour and experience first hand what an education worth having really looks like. To find out when our next Open Morning is being held, please visit our website.

## A HEADMASTER'S TOUR OF THE SCHOOL

Throughout the year, there are opportunities for prospective families to take a tour of the St Paul's School campus with our Headmaster. These offer an in-depth look at a number of areas around the School and help illuminate the School's vision and all the opportunities that await your child at St Paul's. School tours can be booked via the St Paul's School website.



## How to

## ENROL

You can begin your enrolment journey via the School's website and clicking on 'enrolments'.

You can then follow the easy-to-use registration process to ensure your child is registered on our waiting lists.

## STAGES

- 1 Visit the St Paul's School website
- 2 Navigate to enrolments and complete an application

**STPAULS.QLD.EDU.AU**

ST PAUL'S SCHOOL



# The School's **ACCOLADES**

St Paul's School has been recognised both nationally and internationally as one of the most innovative schools in the world. From national awards to esteemed publications, our staff and students have cemented the reputation of St Paul's School as a leader in educational thinking and practice.

## **INNOVATIVE SCHOOL**

In 2019, St Paul's School was named as one of the top 40 most innovative Schools in Australia by The Educator Magazine. Our unique approach to teaching and learning and focus on creativity has been recognised as best practice.



## **HOT LIST**

Dr Paul Browning, Headmaster of St Paul's School, was named as one of the 40 most influential people in Australian education as part of The Educator's annual Hot List. Dr Browning was recognised for his leadership in discussion on the future of education and his reputation as an innovative leader in the global education sector.

## **NATIONAL EDUCATION AWARDS**

St Paul's School was thrilled to be recognised at the 2019 Australian National Education Awards as the Australian School of the Year, as well as the Primary School of the Year (non-government) in the country. At the 2018 National Education Awards, St Paul's was the most awarded school in the country taking out four awards: Best School Strategic Plan, Best Innovation in Curriculum Design, Best Professional Learning Program, and Headmaster of the Year (non-government).



# CONNECT WITH US

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**Phone** +61 7 3261 1388

**Email** [enquiries@stpauls.qld.edu.au](mailto:enquiries@stpauls.qld.edu.au)



*An Anglican co-educational school from Pre-Prep to Year 12.*

*The Corporation of the Synod of the Diocese of Brisbane Trading as St Paul's School. CRICOS: 00515F*