



FROM THE HEADMASTER



CHOICES & RESILIENCE

I love to read, but I am not sure I can say that I am enjoying the book I am currently reading: “The Choice”.

The Choice is an autobiography of a Jewish woman, Edith Eger, who survived Auschwitz. As a 16-year-old, Edith’s family was rounded up by the Nazis and taken to the concentration camp. There, she lost both parents. Remarkably, she and her sister managed to stay together, enduring unspeakable atrocities for two years before being liberated by the Allies.

It is quite frightening to realise what a fellow human is capable of doing to another human being. It horrifies me to realise how cruel others can be – but then if I am honest with myself, the reality is that we are all capable of cruelty.

Following the holocaust, life continued to be incredibly difficult for Edith. The impact of the trauma was unrelenting, until she finally realised that she did in fact have control of her destiny.

As I read that story, I was amazed at Edith’s resilience. While others around her gave up, she survived. How? As Viktor Frankl (another famous survivor that she later met) proposed: “we ultimately all have choices no matter the situation.”

The premise of Edith’s book is just that; we always have a choice: “We cannot choose to have a life free of hurt. But we can choose to be free, to escape the past, no matter what befalls us, and to embrace the possible.” Edith had no choice in her circumstances and what her captives did to her, but she did have a choice in how she would respond.

Edith realised that she did have a choice about the thoughts she had, whether she would sink into the miry pit of her own self-pity, or whether she would look for hope.

She did have a choice to either forgive, or hang onto the bitterness.

FROM THE HEADMASTER

I often wonder why it is that some people, like Edith, are more resilient than others are. I suspect it is a result of our early life experiences; whether or not our parents encouraged us to deal with our own problems and face life with a sense of optimism and gratitude, rather than a continual battle for our rights. In our current age, I fear that we are too focused on our “rights” while ignoring that fact that we each have “responsibilities” that go with those rights.

Life can often be challenging and unfair, not just for us personally, but also for our children. When things do get tough for our children, our initial response is to jump in and save them, to protect them from harm. However, in doing this, we might not realise that we are actually disempowering our children and taking away from them their right to choose.

Our roles as parents, and educators, is not to “bubble wrap” our children, or to try to remove all obstacles that they may face, but to walk beside them and help them to realise that they always have choices.

Encouraging resilience is the key to a person’s ability to thrive.

If you are a person who is suffering, “The Choice” would be a harrowing read, yet it may also help you find healing and peace.

**DR PAUL BROWNING
HEADMASTER**



FROM THE EXECUTIVE DIRECTOR OF FAITH & COMMUNITY



COMMUNITY

community

noun

1. a group of people living in the same place or having a particular characteristic in common.
2. the condition of sharing or having certain attitudes and interests in common.

The values of the School commit us to community-building, as we grow together in faith and learning. Yet, we live in an increasingly individualistic world, a world which is dominated by a consumerist philosophy. Rather than sharing within community, living simply and “making do”, many today subscribe to a worldview in which we work harder and spend more to buy a lifestyle, yet struggle to make friends and sustain happy marriages and families. Because we think increasingly as consumers (rather than as community members), we tend to ‘commodify’ goods and services that might once have been self-provided or volunteered. It has been suggested that ‘this has fundamentally changed the way contemporary societies are organised, how we relate as neighbours, friends and even family, as well as the way we relate to our government, schools ... clubs, churches and sporting teams’¹

I thought about this dilemma after the Annual General Meeting of the St Paul’s School Supporters Association (SPSSA) this week. We already are a community, according to the first definition above, but how do we build a greater ‘sense’ of community (as suggested by the second definition)?

I think we would all agree that the world is changing at an extraordinary rate and, as a consequence, our lives are busier and more stress-filled than ever before. How do we cope in this time-poor generation? My proposal, while it might seem counter-intuitive, is to make time to build community. Your community might be your extended family, or the congregation of the church you attend, or members of the local sporting club. However, you are also a member of the St Paul’s community,

¹ “I buy, therefore I am” – Geoff Broughton (Chapter 10 in “A spectator’s guide to World Views” – edited by Simon Smart), 3rd ed., 2016

FROM THE EXECUTIVE DIRECTOR OF FAITH & COMMUNITY

and there are plenty of opportunities to make friends, enjoy fellowship and offer service and support to others – especially if you don't currently have a strong sense of connection elsewhere.

If you aren't already aware, the SPSSA is effectively an amalgamation of around a dozen smaller Supporter Groups, each of which have a particular focus area. Many of the Supporter Groups support our school sports. You will have seen these folk running BBQs, canteens and a range of other fund-raisers. Their activities help to add value to the sporting opportunities offered to your children by the school. However, there are also Supporter Groups for Music, Junior School and Cadets.

I'd really like to draw your attention to two new Supporter Groups, both of which have commenced in 2019. The first of these is the **Past Students Supporter Group**. They meet at the school on the second Thursday evening of each month and have lots of great ideas for building community among the past students, as well as contributing to current student needs.

The second of the new groups is the **Parent Connections Supporter Group**. This group has a particular interest in helping all St Paul's parents to have a future-focus, asking the question: What kind of parents do we need to be, to prepare our children for an uncertain future. They are also looking at ways to provide practical assistance in times of crisis, and opportunities for life-long learning for parents. The PCSG will be having their Inaugural Annual General Meeting on Monday 1 April 2019 at 6pm in the School Library. Any questions can be directed to Sarah Gover on 0430082865.

Finally, I would like to acknowledge the work of out-going SPSSA President, Gerard Yorston. Gerard has brought skill, energy, enthusiasm and humour to a challenging role for the past two years, and we thank him for his service.

MR NIGEL GRANT
EXECUTIVE DIRECTOR OF FAITH & COMMUNITY

SECONDARY SCHOOL

IMPORTANT DATES

Please find a complete list of dates in the School calendar, accessible via Parent Lounge.

Activity	Date
Year 12 Exam Block	28 March – 4 April
Year 11 Formative Testing	1 – 4 April
Formal	Thurs 4 April, 6.30-10.30pm
FIRST DAY TERM 2	Tues 23 April
ANZAC Day Memorial Service	Wed 24 April
Year 12 QCS Practice Test	30 April – 1 May
Inter-House Cross Country Carnival	Thurs 2 May
Year 12 Parent/teacher Interviews	Tues 7 May
Year 12 Photo	Mon 13 May, 2.15pm
NAPLAN	14 – 16 May
Year 8 Camp	14 – 17 May
Year 11 GCC Meetings	Thurs 23 May

YEAR 7 IMMUNISATIONS

Year 7 immunisation took place on the 20 March.

If your child missed their immunisation, Brisbane City Council will be in contact with parents/guardians.

Students can still be immunised:

- at a catch-up school immunisation clinic (Contact Brisbane City Council on: 13 43 25 84)
- at your doctor, free community immunisation clinic (Contact Brisbane City Council on: 13 43 25 84)

SECONDARY SCHOOL

EXPERIENTIAL LEARNING UPDATE | KOKODA TRACK



Training for September's Kokoda Challenge got underway on Sunday with an early morning climb of Mount Ngungun, one of the Glasshouse Mountains. The team assembled at 8:30am and despite the steamy conditions of the morning made the ascent in around thirty minutes. The view from the top of Ngungun is quite spectacular. If any of our families are looking for an uplifting family activity on a weekend, it is a great little climb. As a starting point for our Kokoda preparation it was ideal. Team trainings will increase in length and intensity over the course of the year as we need to be ready for the torturous ascents of the Owen Stanley Ranges, but Sunday's climb was a perfect way to get the preparation underway.

Read more [HERE](#).

Also coming up in the Experiential Learning sphere is the Year 8 Outdoor Education Journey in week 14 of the semester. The entire Year 8 cohort will be bussing out on Tuesday, 14th May and engaging in an expedition experience across four days, returning to school on Friday, 17th of May.

Read more [HERE](#).

Mr Cameron Howes
Head of Experiential Learning Development

CAREERS EXPO

Counselling Department will be hosting a Careers Expo on Monday, 20 May 2019 from 2.25 pm – 3.30pm. We have invited Universities, TAFE, Defence Force, Emergency Services and various private training providers to attend. This is a great opportunity for all Year 10, 11 and 12 students and parents to find out more information about career pathways you may be interested in.

More information will be provide closer to the day.

SECONDARY SCHOOL ASSESSMENT PLANNERS AND SUBJECT LEARNING OUTLINES

Parents and Caregivers, do you know you can access your student's Assessment Planner and Subject Learning Outlines via Parent Lounge? This information is readily available to assist you to support your student's learning.

[Attached is a step by step guide to access the information](#). If you have further questions, please do not hesitate to contact your student's House Tutor.

SECONDARY SCHOOL

LOST PROPERTY

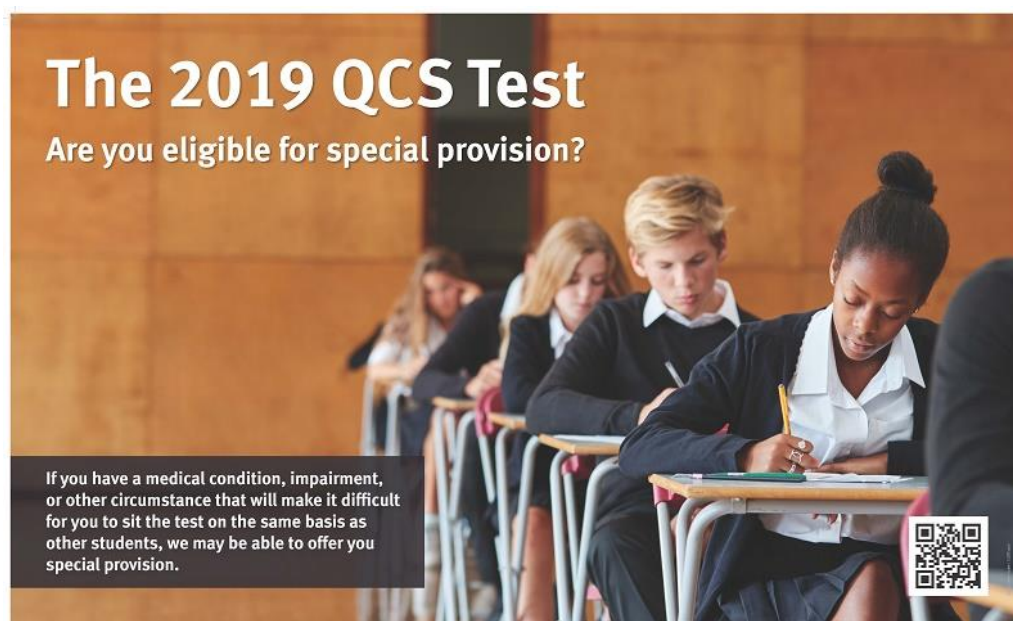
Lost Property will now be kept in the Krebs centre reception, and students are most welcome to come and check for their misplaced belongings.

To assist with managing the number of unnamed items making their way to Lost Property, these items will be kept for two weeks. After this time items such as drink bottles, lunch boxes etc will be disposed of, and unnamed clothing will be donated to charity.

Every effort will be made to locate the owners of named lost property and valuable items such as watches, blazers etc via student emails.

It would be greatly appreciated if clothing items, calculators, bottles etc could all be clearly named.


QCS SPECIAL PROVISIONS (YEAR 12)



The 2019 QCS Test

Are you eligible for special provision?

If you have a medical condition, impairment, or other circumstance that will make it difficult for you to sit the test on the same basis as other students, we may be able to offer you special provision.



INTERNATIONAL SCHOOL

CAMP WARRAWEE

On Tuesday 12 March the International School students went to Camp Warrawee for a day of outdoor activities in preparation for any camps they may have to attend when they transition into mainstream classes. A few students' recounts have been included below.

"On Tuesday, I had an unforgettable experience. We had an International student camping day. The camp was at Warrawee, and there were three teachers with us.

In the morning, we gathered at the international school, then we went to Warrawee by bus. After we arrived there, we started our first activity.

In the activity, we needed to work in a team, so we were divided into two groups. We needed to use five pipes and some ropes to make a mangonel. Although we are not good at making a mangonel, we still finished it.

I will never forget this day."

Terence TANG

"I went to an activity center with the International students, that is called Camp Warrawee. We had various experiences. We left school at 9am then after 20 minutes arrived at Camp Warrawee.

First, we went to the forest, then we made a ball throwing machine with plastic poles. I thought that was hard to make.

Especially working to connect pole with pole.

After morning tea time, we did rock climbing. But this time, I was doing rock climbing for the first time. I felt very scared.

However, after I climbed, I felt excited! So, I tried again three times.

At the end, we did a swing activity. It was many people pulling a rope then only one person is pulled high, then he swings from there. Its maximum high is 15m! I was surprised but I did it then it was very fun!

When we left Camp Warrawee I was tired, but I thought I had a nice day."

Yuzuru ITO



JUNIOR SCHOOL

IMPORTANT DATES

Please find a complete list of dates in the School calendar, accessible via Parent Lounge.

Activity	Date
Year 1 Incursion – Toys from the past	Mon 1 April
Inter-House Cross Country	Tue 2 April
'Sneak Peek'	Wed 3 April
Prep B Bilby Adventure Bunyaville	Wed 3 April
JS Car park Raffle & Sausage Sizzle	Wed 3 April
Easter Bonnet Parade	Thurs 4 April
LAST DAY OF TERM 1	Thurs 4 April
FIRST DAY OF TERM 2	Tue 23 April

PARENT DESIGN NIGHT



Last Tuesday night the Possibility Hub was opened to Parents to participate in a 'Design Experience' evening that explained 'How' and 'What' Students learn in Design. Our Junior School Captains Fraser, Stella, Matt and Eden facilitated the evening, challenging Parents to design and prototype a Superhero. They introduced strategies to work through the Design process to develop solutions and shared the learning from our REALMS dispositions fostered throughout those strategies.

It was really exciting to see students work alongside parents in developing solutions and learning and sharing as a community. It was a fun night and very well delivered by our Junior School Captains.

We are hoping to run one of these each term, so stay tuned for Term 2 dates.

Mr Justin Hill (Teacher)
j.hill@stpauls.qld.edu.au



SPORT

FINALS FINALS FINALS

*“Good, better, best.
Never let it rest. Until
your good is better
and your better is
best.” - Tim Duncan*

This weekend caps off another exciting Trimester of sport. The hard work, early morning trainings and games each Saturday have culminated into this the “Finals” weekend. Regardless of what position you are playing for on the ladder, first, third or fifth, your drive and determination to finish with your best possible result is what this weekend is about. Finish the season as a team, finish the season knowing you have improved throughout the season, finish the season with your best possible performance. The result on the scoreboard will take care of itself!

The finals games are being played all over Brisbane but we wish a number of teams all the best as they play off for premierships this weekend. The Firsts Girls Basketball team is looking to make history and win our first ever premiership in girls basketball. First Boys Volleyball are looking to secure back to back premierships. After a heartbreaking loss last year the First Girls Tennis team is looking to regain the title as our both our Intermediate Firsts and Seconds Cricket teams and Second Tennis. This has been the product of hard work and determination for a sustained period of time from all involved, coaches, managers, parents and students.

The link to draw can be found here; if you are able to show your support I have no doubt any of our teams would be greatly appreciative.

Sport again holds centre stage this weekend and I wish all competitors the best of luck in their finals campaign!

TAS SWIMMING

Last week saw our TAS Swimming team head to Chandler to take part in our annual TAS Swimming Carnival. It was a culmination of hard work and training that started well before the start of the school year. With the addition of Mr Codie Grimsby to our coaching staff we were very optimistic leading into the event.

On the day there were some magnificent individual performances with a number of places and PBs recorded. Of particular note was the achievement of Millie Skinner in the U/14 girls who was again recognised as Age Champion in her respective age group, a truly outstanding performance. Lachlan Cresswell was unfortunately pipped by just 1 point in the battle for age champion.

In the overall standings St Paul's finished a very credible 5th place. With a lot of strong performances with top 3 finishes there is a need to ensure greater depth in strength to improve in future years. There was only 0.25 of a point separating 1st and 2nd, which clearly shows the importance of every single race and how the performance of each member of team can contribute to the overall success.

There have already been many areas of improvement that have been noted by our coaching staff as we look toward the next season. We are committed to raise our performance in the pool and with this continued support from our swimmers I have no doubt we will see this in 2020.

Yours in Sport,
Mr Tim Hughes
Head of Sport Development

EXTRA-CURRICULAR

COMMUNITY GOLF PROGRAM TERM 2, 2019

Students in Years 4-7, are invited to participate in the Term 2 Community Golf Program. The program will run weekly on Wednesday afternoon commencing 8 May, from 3.30pm - 4.30pm on the School golf ranges. Equipment will be supplied, however, students are able to use their own if they prefer.

As we continue to grow golf here at St Paul's, and to encourage students and parents to try a new sport, we are offering the term 2 Golf Program for free. There are only 15 places available in this program. Please click on the link below and complete the form to secure your place. Our resident PGA Golf Professional from Wantima Golf Club, John Victorsen, will be running the sessions taking the students through all aspects of the game.

Register [HERE](#).



GENERAL SCHOOL NEWS & NOTICES

IT TAKES AN ECOSYSTEM TO RAISE AN ENTREPRENEUR PART 1



Some of you may have seen my selfie at the international departure lounge two weeks ago, ready to embark on an experience of a lifetime. I was on a Startup Catalyst Mission, which has given me a fresh perspective on entrepreneurship and entrepreneurial thinking. After a successful application for a \$6000 Advance Queensland Grant to fund my place on the mission to the United States of America (USA), our duty was to 'come back and be a contagion', to infect as many around us as possible with the ideas and learnings from the ten days of madness.

The Queensland and Australian Governments understand that by imagining new ways of doing things, tackling today's challenges, grasping tomorrow's opportunities, and preparing our future generations, we will prosper, continuing to move forward as a country, a state, a community, and as individuals (<https://advance.qld.gov.au/>).

This is part 1 of sharing insights and adventures from the Startup Leaders Mission to the USA, 9-19 March 2019. I hope through these reflections, I get you excited about your student's entrepreneurial thinking futures and creativity endeavours! Hopefully, you too will gain a fresh perspective on our school mission to prepare resilient global citizens who are innovative thinkers with a heart for servant leadership.

Read more [HERE](#).

Dr Renae Jones

Director of the Centre for Innovators and Entrepreneurs

ANZAC DAY MEMORIAL SERVICE



Members of the St Paul's Community are invited to attend the 2019 ANZAC Day Memorial Service, to be held on **Wednesday 24 April**.

More details can be found [HERE](#).

GENERAL SCHOOL NEWS & NOTICES

STUDENT PROTECTION

St Paul's School and St Paul's Early Learning Centre support the rights of children and young people and are committed to ensuring the safety, welfare and wellbeing of students and children.

St Paul's School and St Paul's Early Learning Centre is therefore committed to responding to allegations of student harm resulting from the conduct or actions of any person including that of employees.

This commitment includes the provision of a safe and supportive living and learning environment for all students and requires all employees, volunteers and visitors to model and encourage behaviour that upholds the dignity and protection of students and children from harm.

Do you know who our friendly Student Protection Officers are?



Mr Ken McDonald

Mrs Karen Semple

Mrs Marianne Connolly

Mr Tim Hughes

BLAZER EMBELLISHMENTS

Blazers for embellishment need to be at the Retail Shop by Tuesday the 2nd of April. Blazers will be returned by the first day of Term 2. We also offer a dry cleaning service for blazers for \$20.

Helen Brand
Retail Shop

RETAIL SHOP

Opening hours: Monday to Friday, 8:00am – 4:00pm

For a list of 2019 uniform requirements, see [HERE](#).

GENERAL SCHOOL NEWS & NOTICES

ENTERTAINMENT BOOK

The new 2019 | 2020 Entertainment Books are coming soon!

Order your new 2019|2020 Entertainment™ Membership today to receive up to \$120 in Early Bird Offers!

Choose from the traditional [Entertainment™ Book](#) or the NEW [Entertainment™ Digital Membership](#), which puts the value of the Book onto your iPhone or Android smartphone!

Each membership has hundreds of 50% off and 2-for-1 offers for restaurants, cafés, attractions, hotels, shopping, groceries and travel and contain over 2,000 offers that you can use whenever you like until 1st June 2020.



PLUS St Paul's School retains 20% of the price of every Membership sold which goes towards [Vanuatu Outreach Program](#)!

Order now: <https://www.entbook.com.au/22040p5>

WELLBEING CENTRE

COUNSELLING

Helpful contacts

- Beyond Blue 1300 22 4636
- Kids Helpline 1800 55 1800
- Lifeline 13 11 14
- Youth Beyond Blue www.youthbeyondblue.com/

CAREER NEWS

This service provides students, parents and staff members with up to date career information. The information is updated fortnightly and we highly recommend that you scan it regularly for items of interest, especially for students in the Senior School. Please **click HERE** to access the latest Career News.

Career information is also available on the St Paul's School Careers website at <https://www.stpaulscareers.com.au/>.

Click **HERE** to see the latest newsletter from the website host, Career Tools.

DATE CLAIMER – CAREERS EXPO

Counselling Department will be hosting a Careers Expo on Monday, 20 May 2019 from 2.25 pm – 3.30pm. We have invited Universities, TAFE, Defence Force, Emergency Services and various private training providers to attend. This is a great opportunity for all Year 10, 11 and 12 students and parents to find out more information about career pathways you may be interested in.

More information will be provide closer to the day.

USEFUL CAREER WEBSITES

- My Future www.myfuture.edu.au
Job Outlook www.jobsearch.gov.au/joboutlook

SUPPORTER GROUPS



HOCKEY SUPPORTERS GROUP

And that's a wrap JTAS is over for another year. Many thanks & well done to all the players, coaches and parents for another great season.

Thanks to our first hockey Parent Liaisons - Danielle, Amanda, Sharon & Rebecca.

Thanks to the coaches - Mr Dunbar, Jess & Ms Dellapina

...[See More](#)

CRICKET SUPPORTERS GROUP



President's Message

We now enter the business end of the season where all the training and team talks start to pay off. Hope all our players can achieve some personal milestones before the season ends – not everyone can score a 50 or take five wickets but the little 1%'s like taking out water to a thirsty teammate, blocking a single to keep a new batsman on strike, watching the ball & backing up in the field and running the first one hard for your partner all help your team.

Special mention to the First IX who won their first TAS cricket game in a little while against CHAC. The enthusiasm of the team song was worth the wait. You don't have to win to enjoy your cricket but it does feel a bit better than a loss. It's been a credit to the players and coaches that team spirit and sportsmanship has never been better.

For full TAS results visit <http://www.theassociatedschools.com.au/uploads/documents/1-Results-Cricket.pdf>

Good luck to all teams this Saturday!

To read the full Cricket Report, click [HERE](#).

Notice of Annual General Meeting Of Cricket Supporters' Group to be held on Wednesday 1 May 2019 at 7pm

Notice is hereby given that the Cricket Supporter's Group of St Paul's School (Bald Hills) Supporters' Association Inc. will hold its Annual General Meeting on Wednesday

1st May 2019 at 7pm in the Library. All supporters are welcome to attend this meeting and are eligible to nominate for committee positions (Nb. only SPSSA members are eligible to vote on the election of these officers)

SUPPORTER GROUPS

PARENT (AND CAREGIVERS) CONNECT SUPPORTERS GROUP

Inaugural Annual General Meeting (AGM)

Monday 1 April, 2019 at 6pm in the School Library

Technology is evolving at an ever-increasing rate impacting the way we live, work and play, across all works of life.

The Parent Connect Support Group (PCSG) is a ground-breaking futurist group.

Our aim:

To provide education and support to the St. Paul's Parent Community so we can navigate a rapidly advancing uncertain and technological future.

Our four areas of focus:

1. **Futurism** – what does the future hold for you and your family (how can we prepare – education and practically)?
2. **Networking** - Building Parent Networks and Support Groups | connecting and sharing ideas and knowledge
3. **Education** – Educating ourselves by accessing knowledgeable key note speakers and presenters
4. **Engagement** – being a conduit for parents and the school to better engage with each other to provide the best education for our children.

Interested parents are strongly encouraged to join. For the group to realise its full potential we need diversity of parents and backgrounds from Technologists, Counsellors, Gardeners, Educators, Self Defence experts, Grandparents, stay at home parents etc. Everyone is welcome.

Our inaugural AGM will be followed by a General Meeting.

If you have any questions please do not hesitate to contact me.

Sarah Gover

**Parent Connect Supporters Group
0430082865**

COMMUNITY NEWS & NOTICES

HOLIDAY ACTIVITIES



TEENS WORKSHOP: BRACELET MAKING WITH LOLA GREENO

10.30am – 12.30pm, Sun 7 Apr | Seminar Room, GOMA | [Ticketed: Teens \\$25/Teen Members: \\$23](#)

Celebrate [National Youth Week 2019](#), with a hands-on workshop designed for teens aged 13-18 years. APT9 artist and Palawa woman Lola Greeno will help you create very own bracelet, using shells hand-collected by the artist near her home in Launceston, Tasmania. Learn about this traditional cultural practice which dates back thousands of years, and hear from the artist herself about the importance of preserving cultural knowledge through art.

For teens aged 13 – 18 years. All materials provided.