



create your own story!

FROM THE HEADMASTER



WHAT A WEEK IT WAS!

There was much to celebrate last week. At the inaugural Australian Education Awards event held in Sydney on 17 August 2018, the School was recognised with four national awards for the work it has been doing to prepare resilient global citizens, who are innovative thinkers with a heart for servant leadership. The highlight of the evening for me was when the MC for the night, TV personality Tom Williams said, "What is happening at St Paul's School? There must be something special happening there!" We took away more awards than any other school.

It is lovely to be recognised nationally, but what is more valuable is how affirming it is to know that the work our teachers and support staff have been doing is truly providing your children with an education worth having. That work is underpinned by our Realms of Thinking, designed to foster every child's creativity and ability to think like an innovator. From my perspective, there is no better nor important job than supporting the next generation of people to become people of character and influence.

The week was made all the more frantic with the goings on in parliament. We were inundated with media, including the New York Times, all wanting an insight into Peter Dutton, past student, who could have been the next Prime Minister.

But the real highlights of the week for me were the achievements of the students. *Seussical the Musical* – if you didn't get a chance to attend one of the two performances you missed an amazing night. The talent of the students was just incredible. I am also in awe of the staff who worked incredibly hard to hold another musical, the second in as many years. I hope that they are sensible and have a break next year!

"From my perspective, there is no better nor important job than supporting the next generation of people to become people of character and influence."

FROM THE HEADMASTER

The other highlight was hearing about the success of one of the start-ups in residence in our Centre for Innovators and Entrepreneurs. *Illuminating Distractions* have designed and made a card game to teach the concept of global sustainability. They hit 100 sales and made their first online sale. 90 units were purchased by the United Nations! St Paul's School really is a place where every child can create their own story.

DR PAUL BROWNING
HEADMASTER



Pictured: Junior School Musical - Seussical JR
Thank you to Mrs Erin Casablanca for the wonderful photos!

**Official photos will be available for purchase online on Monday 3 September.*

FROM THE HEADMASTER

APPLICATIONS FOR RAY GEISE BURSARY – CURRENT STUDENTS ONLY

BURSARY DETAILS:

The Ray Geise Bursary for Service will be offered to **one** current St Paul's School student, who will be in **Year 7, 8, 9, 10 or 11 in 2019**.

This Bursary is to the total value of \$1,000, as a reduction in School fees for 2019 only.

CRITERIA:

Students should submit a covering letter detailing their performance in pursuing the Aims and Goals of the School and must show evidence of consistently caring for others and helping them to live worthwhile and meaningful lives; students must have pride in their School and demonstrate this in their dealings with their peers and indeed the whole School community.

In addition to the covering letter, students should submit a 1000 word essay on "Building a Christian Caring Community in the 21st Century."

In awarding the Ray Geise Bursary, particular attention will be paid to the performance of the applicants in pursuing the Aims and Goals of the School, and to any financial need which exists in the family.

APPLICATIONS:

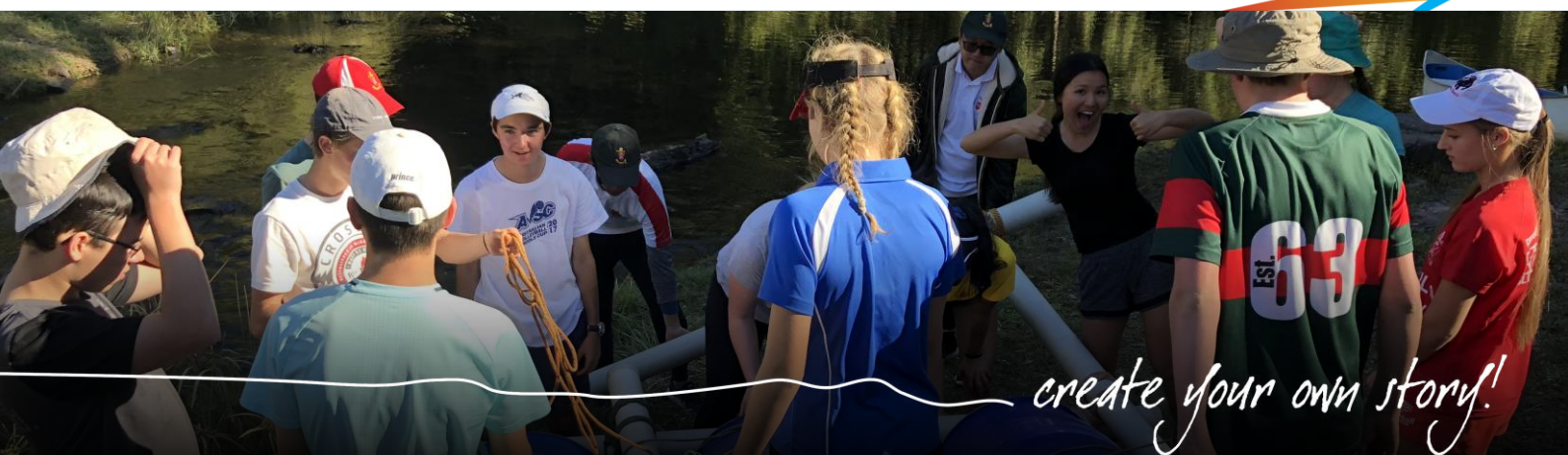
All Bursary applications and offers are to be treated as private and confidential and are not for public discussion or announcement. Applicants should submit:

1. Bursary application form
2. A covering letter
3. An essay

A separate application should be submitted for each child within a family.

Bursary application forms are available from the Headmaster's Executive Assistant, Ms Sam Beeney, via email request: s.beeney@stpauls.qld.edu.au

Bursary applications (including completed form, covering letter and essay) should be **submitted in a sealed confidential envelope by Friday 19 October 2018 (the end of the second week of Term 4) to: Dr Paul Browning, Headmaster, St Paul's School, 34 Strathpine Road, BALD HILLS QLD 4036.**



FROM THE EXECUTIVE DIRECTOR OF FAITH & COMMUNITY



MYSTERIOUS WORKINGS OF THE ADOLESCENT BRAIN

Last week, along with Dr Browning, Rev. Mark Leam and the five House Leaders, I went out to the Year 10 camp to participate in their “Rite of Passage”. You can read more about this camp in Mr Howes’ report, elsewhere in this Newsletter.

In preparation for speaking to the Year 10s, I spent some time reflecting on adolescence, and I shared with them a quote I had read, which describes adolescence as *“that swampy zone between safety and power...”*. While no two journeys through adolescence will be exactly the same, I think many of us can identify with the sense of angst that this quote suggests.

I was also amused as I did my background reading, to find that the challenges of adolescence are nothing new. Consider this passage from “A Winter’s Tale” by William Shakespeare – *“I would there were no age between sixteen and three-and-twenty, or that youth would sleep out the rest; for there is nothing in the between but getting wenches with child, wronging the ancientry, stealing, fighting”*

Adolescence is defined as beginning with the (sometimes quite abrupt) physical changes that we associate with puberty and may continue through until the young person is in their twenties. In addition to the obvious physical changes that we can see and measure, there are also very significant changes occurring in the brain, which modern neuroscience is helping us to understand. We understand, for example, that development of the prefrontal cortex (site of logic and reason, used in decision-making and for moderating social behaviour) happens much later than changes in their limbic system—the area of the brain that controls emotions. Doctors now believe that this mismatch in development of the impulse-control part of the brain and the hormone- and emotion-fuelled part of the brain is what causes the risk-taking behaviours that are so common among teenagers.^[1]

Psychologist Andrew Fuller has given us the following metaphor – “The teenager’s brain is really like a juiced-up sports car that’s basically got all the good looks, it’s got great acceleration, but unfortunately it’s got very, very poor brakes. . . So that means that an idea comes into your head

FROM THE EXECUTIVE DIRECTOR OF FAITH & COMMUNITY

and you think, “Hey, good idea, let’s go for that,” and the frontal lobes aren’t there to say, “Hang on, maybe we should think twice about this.”

Regrettably, we understand that the changes in the adolescent brain also make it especially vulnerable to various mental illnesses, including anxiety, mood and eating disorders, depression and schizophrenia. According to Prof. Frances Jensen, adolescents are also more prone to addiction – “Teens can learn things harder, stronger, faster, and they can get addicted harder, stronger, faster”

So what can we do to care for our teens, as they undertake this sometimes-perilous journey through adolescence? Lots of things, I would suggest. We are currently working on a Student Wellbeing Framework for St Paul’s, and under the heading of Mental Health / Psychological Wellbeing, I currently have the following topics –

- Understanding the adolescent brain – an introduction to neuroscience, to help teens understand themselves better.
- Dealing with Stress, Anxiety & Depression
- Building Resilience
- Dealing with Change, Grief & Loss
- Cyber-safety (including all kinds of on-line hazards)
- Understanding Individual difference (abilities & disabilities) – accepting self and others
- Bullying
- Positive body image (& eating disorders)
- Talking about self-harm and suicide
- Healthy relationships (family, friends and significant others)

I’d be very interested to hear from any parents (or students), who can suggest other important topics that aren’t currently on the list.

If you are interested in finding out more about the mysterious workings of the adolescent brain, I can recommend the following TED talk:



https://www.ted.com/talks/sarah_jayne_blakemore_the_mysterious_workings_of_the_adolescent_brain?language=en#t-14258

MR NIGEL GRANT
EXECUTIVE DIRECTOR OF FAITH & COMMUNITY

[1] <http://time.com/4929170/inside-teen-teenage-brain/>

SECONDARY SCHOOL

IMPORTANT DATES

Please find a complete list of dates in the School calendar, accessible via Parent Lounge.

Activity	Date
Year 12 QCS Test	Tues 4 & Wed 5 September
Year 11 Practice QCS Test	Thursday 6 September
Term 3 Block testing	Fri 7 – Fri 14 September
Semi-Formal	Saturday 15 September
Last Day of Term 3	Friday 21 September

GENES, BREEDS AND PLAYFUL FOXES

Recently, Year 10 Biology students had an in-class incursion from a local veterinarian, Dr Bronwen Bollaert (BVSc MSc MANZCVS (Veterinary Behaviour)). She spoke to the classes about “Genes, Breeds and Playful Foxes”. The students learnt how specific phenotypes (physical and behavioural expressions of genes), can be selected for in successive breeding generations. They also learnt about some of the physical and behavioural issues that certain breeds may be predisposed to because of their phenotype and how this impacts on their general health and well-being.

St Paul's would like to thank Dr Bollaert from Healthy Pet Mobile Vet for her time and passion in sharing her knowledge with young people.



SECONDARY SCHOOL

EXPERIENTIAL LEARNING UPDATE

Within the last three weeks, the final two 'Outdoor Experiences' for the year have taken place; the Year 9s travelled to Emu Gully and the Year 10s undertook a new camp at Stirling's Crossing. The Year 9 camp was similar to that undertaken by past groups and is always a highlight of the year for this cohort with the students undertaking some rigorous teambuilding challenges across the four days of the camp. The activities undertaken are physically demanding and extend the students through group problem solving and individual resilience. The Year 9s always return with great stories to tell and with a real sense of achievement.

The Year 10 camp had a new format this year and was based upon the notion of the 'Rite of Passage'. The change in camp structure and venue was to bring this experience into line with the camps that precede it in Years 7-9, and was organised in such a way, whereby the significance of where these students are placed in their learning journey was acknowledged and celebrated.

The Year 10 campers worked in small groups throughout the first two days of the camp, experiencing individual group programs which included, canoeing, hiking, mountain biking and team challenges. The weather across these first days of camp was spectacularly clear, but also spectacularly cold with frost being brushed off tent exteriors on the first two mornings. The students dealt with these conditions extremely well and worked cohesively across the program.

The final afternoon and evening saw all groups return to the central camp location at Stirling's Crossing where they shared their evening meal together and then took part in a Rite of Passage ceremony led by Rev Mark Leam. The ceremony saw the students joined by their House Leaders who addressed their individual Houses prior to the ceremony, and then led them to the central fire for the commencement of the service.

The symbolism of the ceremony was based upon the notion of rocks and fire. Each student had been given a rock at the commencement of the camp and this rock represented the burden the students brought to the camp, this being any negativity they currently were holding onto in their lives. In the afternoon prior to the service the students articulated this negativity through a letter they addressed to themselves. The fire was representative of cleansing through burning. Throughout the ceremony each student made their way to the fire and threw their letter into the flames in a symbolic lifting of the burden they carried. Their rocks were likewise placed onto a small pyre beside the fire for each House Group.

The students were addressed by Mr Grant and Headmaster, Dr Browning, both acknowledging the significance of the evening for each of the students and relaying powerful messages relating to the symbolism and significance of the students' actions. Rev Mark did a fantastic job in leading the students through the ceremony and for all who took part it was a deeply moving and memorable experience.

The following morning the students undertook a second period of individual reflection where they again wrote a letter to themselves, this time articulating the positive changes they will implement in their lives to counter the negativity they identified the previous day. Students will keep these letters.

This camp, it is planned, will become a real signpost for students in Year 10 and will acknowledge the students' transition from childhood into young adulthood. It will also mark the movement into the final stage of the students' learning journey at St Paul's, as each student embarks on their final two years of schooling.



Mr Cameron Howes
Head of Experiential Learning Development

SECONDARY SCHOOL

ENTREPRENEURS CLUB 3.0 LAUNCHED!



On Sunday 19 August, we held a **Launch Day** to welcome the successful applicants of St Paul's 3rd Entrepreneurs Club. 2018 Club Members range in age from Year 7 to Year 11 Students and were accepted into the Club after submitting strong applications. The day was all about getting excited about the next three months together by getting to know more about ourselves, each other, the future, and what it takes to be an Entrepreneur.

The day was jammed packed!

- We had visits from Jonathan Nalder, FutureWe, who got us curious about future skills, future technologies, and future jobs.
- Dr Jones spoke about the importance of understanding others, with students developing curious questions to help get to know each other, developing the important skill of 'being present' and opening minds to how entrepreneurs spot problems and opportunities.
- Mrs Smith introduced students to the world of the entrepreneurs who are all around us, their approaches, their traits, the obstacles they faced. We listened to podcasts snippets such as Ben and Jerry's Icecream and Lonely Planet.
- Mark Elder from Statera and parent at the School introduced students to DISC profiling in a fun and engaging manner, which help students understand the differences between innovative and traditional teams and a little more about themselves.

We finished the day tired but energised for what lays ahead for our 2018 Entrepreneurs Club Members.

Stay tuned to hear more about our first session where we picked apart the epic issue – 'in 2050 the Australian population is expected to be \$40 million, how will we feed \$40 million appetites? And our trip to The Edge on 30th August.



Dr Renae Jones & Mrs Cathy Smith

JUNIOR SCHOOL

LITTLE BIG IDEA

Who's ever thought they had a great idea but didn't know what to do with it?
Well here's your chance!

Origin Energy are running a competition for Junior School students to showcase how clever your ideas can be. All you have to do is:

1. Come up with an idea
2. Explain it in 200 words or less
3. AND include a drawing or Video with your entry.



12 Lucky entries will be chosen to travel to Melbourne with a Parent to be guided on how to refine your invention and how to put together a video pitch.

3 winners will then be chosen to travel with a Parent, ALL EXPENSES PAID, to the USA to visit NASA Kennedy Space Centre, Disneyland and Ripley's Believe it or Not.

Entries close **Friday 7 September 2018.**

Check out the website for details (<https://www.littlebigidea.com.au/home.html>) or talk to Mr Hill if you want more information or help with your application.

CAR WASH IN PRE-PREP RED

Since the beginning of semester two, Pre-Prep Red have been working on a project involving cars. It started with Mrs Hubble discussing cars and evolved into students building their very own vehicles. Students then took on the role of mechanics and began fixing cars, building a car wash and even washing a staff car!

During Design and Technology lessons, students explored cars washes in greater detail to understand how they worked. This led to the Red Team building their own car wash from recycled materials! Using Realm Thinking, in particular Design Thinking, students used the Engage, Ideate and Prototype model to create and build a solution to their problem: dirty cars. They worked collaboratively to share ideas, look at different materials, test those materials and prototype working ideas.

Last week the class officially unveiled their project to fellow classmates and special visitors. The car wash is currently on display in Tooth reception if you would like to have a look.

"We are really proud of our car wash and we hope you like it too!" – Pre-Prep Red

More photos can be found on Facebook.

Mr Justin Hill
Teacher / Design Technology



JUNIOR SCHOOL

HAPPY FATHER'S DAY – FROM JUNIOR SCHOOL

There were lots of activities happening in Junior School this week to celebrate Father's Day and the important father figures in our students' lives. In Prep, dads came along and helped students to build a boat out of recycled materials. There were some very creative and original designs! In Year 1, students helped design a colourful tie for their dad to wear to work.

We hope all dads, grandfathers, uncles and family friends enjoy a wonderful Father's Day on Sunday.



MUSIC

JUNIOR ENSEMBLES CONCERT

Come and hear how far our youngest musicians have improved this year at our annual Junior Ensembles Concert in the Walker Centre, September 9 from 4-5.30pm. This concert will feature Red Shirt Choir, Year 2 Strings, Year 4 Band, Adagio Strings, Junior Wind Band and Jazz Ensemble. (Please note that Junior School Choir will not be performing at this event due to their upcoming involvement in the Seussical chorus.)

ONLY 8 WEEKS UNTIL SPS FEST! ARE YOU PRACTISING?



Our 3rd SPS Fest is nearly here! Who will be the ultimate SPS rockers of 2018?

Auditions will be at lunchtime on Tuesday September 19 for bands and Thursday September 21 for solo/duo acts in the Music Centre, and successful acts will be announced on assembly on Friday September 22.

The final is on Friday October 19 at 3.30pm. Audience entry is \$5 at the door and will be open to St Paul's students ONLY. The Music Supporters' Group will be selling burgers, sausages, snacks and drinks.

ON THE HORIZON

Please keep these dates in your calendar and check the St Paul's Music website for the most up-to-date information.

You can always like the St Paul's Music Facebook page and follow us on Instagram (@musiccps) for updates and information.

Mrs Kellee Green
Head of Music

Activity/event	Date
Junior Ensembles Concert Walker Centre, 4.00-5.30pm	Sunday 9 September
Middle Years, Senior School and Auditioned Choirs perform at St Mark's Anglican Church, Clayfield	Sunday 14 October
SPS Fest Band and Solo/Duo Comp Walker Centre, 3.30-7pm	Friday 19 October
Con Brio – Year 12 and Secondary Ensembles Concert Walker Centre	Friday 2 November

GENERAL NEWS & NOTICES

ST PAUL'S RECOGNISED FOR EDUCATIONAL EXCELLENCE

On 17 August, the inaugural Australian Education Awards were held at The Dockside Sydney with the best principals, teachers, heads of department and schools revealed. At the event, St Paul's received four trophies for the categories of School Principal of the Year – Non-Government, Innovation in Curriculum Design, Best School Strategic Plan and Best Professional Learning Program.

You can read more about this superb achievement in an official article by the Educator Magazine, [HERE](#).



SEUSSICAL JR – WRAP UP

If you missed our Junior School Musical Seussical JR, you missed out on a wonderful show! The cast, crew and all involved put on a fantastic production.

A huge thanks to all involved. We couldn't have done it without you!

Official photos will be available for purchase next week. Details will be communicated to families of the cast via email.



TAS SPORT PARENT SURVEY

[The Associated Schools](#) (TAS) interschool sport competition is currently reviewing its operations, future offerings and playing schedule. To help with this review, TAS is inviting parents of TAS and schools to participate in a survey so they can take the mood of the key constituencies: parents and students.

The below link is for parents only. Students will be receiving a separate link. We invite all St Paul's parents who have an interest in TAS and JTAS sport to participate. The survey is open from now until Friday, 31st of August, 2018.

<https://prodsurvey.rcs.griffith.edu.au/prodls200/index.php/487942?lang=en>



GENERAL NEWS & NOTICES

BOOK WEEK 2018 – “FIND YOUR TREASURE”

Book Week 2018 was a wonderful week of celebration! Monday 20th saw our annual whole-school Book Parade, as hundreds dressed up in response to the theme “Find Your Treasure”. The judges on the day (Ms Beeney, Mrs Flannery and Mrs Broadley) had a very difficult job in choosing their winners! It is, however, all about participation, and it was heartening to see so many students right across the School dressing as a character from a book they treasure and getting into the spirit of the day.

Numerous activities ran throughout the week in the Junior and Senior Libraries (Makerspace, craft activities, Trivia Competitions, Pirate name construction and a Writing Workshop (run by soon-to-be-published author Erin Hitzke). We wrapped up the week with a Book Expo which showcased the 54 entries into our “Write a Treasure” competition. Coming from Prep to Adult writers, and organised into six categories, these original, illustrated children’s books were a delight! At lunchtime, CBCA short-listed author Cori Brooke gave a wonderful presentation on her life as a writer, before the announcement of the winners was made. Congratulations to all those who entered, but special mention to the winners and those commended within their section (Read more below....)

Here is a rundown of the winners:

Prep – Year 2

Commendation: Jared Thew (A to Z of Ocean Creatures)

Winner: Gabriel Westley (The Paper Plane Boy)

Year 3 – 4

Commendation: Euan Campbell (The Lucky Penny)

Winner: Sohail Rahiman (Michael and the Emerald Kingdom)

Year 5 – 6

Commendation (Illustration): Nia Doherty

Commendation (Storytelling): Sienna G. Smith

Winner: Tantisha Prukston & Hannah Weller (A Treasure Around the World)

Year 7 – 9

Commendation: Tara Keith (Jack’s Imagination)

Winner: Grace Spinks (To the Countryside)

Year 10 – 12

Winner: Ella Evans (The Worried Bird)

Adult

Commendation: Renae Jones & Matt Lyne (I Can Invent Things Too)

Winner: Natalie Styles (Same-Same but Different)

Overall Winner

Ysabelle Simic & Verity Lloyd (Sophie’s Critter)

Judy Bolton

(Head of Information Services)

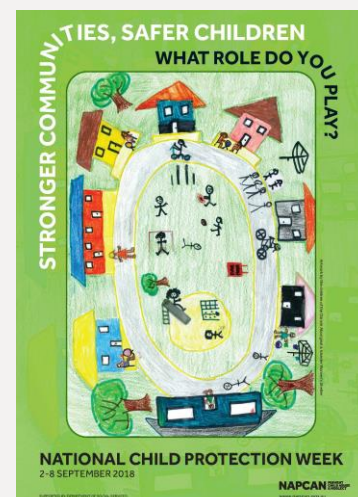
NATIONAL CHILD PROTECTION WEEK 2-8 SEPT

NAPCAN invites you to get involved with National Child Protection Week this year and play your part in creating safe and nurturing environments for all Australian children. Remember...

- By building stronger communities, we can create safer environments for children
- We all have a role to play in protecting children from harm

Renaye Ansell

Risk & Compliance Officer



GENERAL NEWS & NOTICES

INVITATION TO PARTICIPATE IN RESEARCH

QUT education researchers would like to chat with parents who have used a private tutor for their children in years 10, 11 or 12.

If you would like to be involved, please register your interest here: <http://qut.to/y9gx7>

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2018 & 2019 TERM DATES

2018 Term Dates can be found on our website [HERE](#).

Term Dates for 2019 are also available via the link above.

RETAIL SHOP

Opening hours: Monday to Friday, 8:00am – 4:00pm

For a list of 2018 uniform requirements, see [HERE](#).

REMINDER: NOTICE OF CANCELLATION

Parents are reminded that if your child will not be attending St Paul's next year, one term's notice of your intention to leave is required to be submitted to the Headmaster.

Debbie Cameron
Registrar (Domestic)

WELLBEING CENTRE

COUNSELLING

Helpful contacts:

*Beyond Blue
Kids Helpline*

1300 22 4636
1800 55 1800

*Lifeline
Youth Beyond Blue*

13 11 14
<http://www.youthbeyondblue.com/>

WORKSHOP – DEALING WITH PARENTING CHALLENGES

Clinical Psychologist, Lorren Arezio is offering a 2 hour workshop from 9 – 11am on Tuesday, 11 September. Lorren will explore some of the challenges facing parents and provide tips and practical suggestions to make things a little easier.

For further information including cost, venue and how to register, please click [here](#).

CAREER NEWS

This service provides students, parents and staff members with up to date career information. The information is updated fortnightly and we highly recommend that you scan it regularly for items of interest, especially for students in the Senior School. Please [click HERE](#) to access the latest Career News.

QTAC APPLICATIONS/POST YR 12 OPTIONS

The School Counsellors are still taking one-on-one appointments to assist Yr 12 students with any queries they may have regarding their QTAC application/ordering preferences or to provide advice if they are unsure of their post Year 12 options or choices. Students can make an appointment by contacting Mrs Harding in Counselling Reception either by email at r.harding@stpauls.qld.edu.au or by coming in to Counselling Reception, ground floor, Wellbeing Centre.

A few key points to remember:

- Applications opened on 2 August 2018 www.qtac.edu.au
- We recommend having your application lodged with QTAC by 30 September 2018
- If you are applying for any Educational Adjustment Schemes, please ensure these are completed by 31 October 2018 and bring any documentation that the schools need to complete to Mr Glen Smith or the School Counsellors
- You can apply for more than one EAS category and QTAC will assess your eligibility
- You have until 7 January 2019 to make any changes to your application
- Order your preferences carefully to ensure you maximise your chances of getting an offer

We would like to wish the Year 12 students all the best as they embark on this next chapter!

WELLBEING CENTRE

OPEN DAYS

University of Southern Qld
Southern Cross University

Ipswich
Springfield

Saturday, 1 September
Friday, 7 September

10am – 1pm
3pm – 7pm

USEFUL CAREERS WEBSITES

My Future www.myfuture.edu.au

Job Outlook www.jobsearch.gov.au/joboutlook

Job Guide <http://www.jobguide.deewr.gov.au/>

SUPPORTER GROUPS

CRICKET SUPPORTERS GROUP



Our next CSG meeting is on Wednesday 5 September in the Library starting at 7.00PM. All are welcome.

St Paul's cricketers will again be taking to the field in the Brisbane North Junior Cricket Association (BNJCA) competition commencing 13 October 2018. This will be St Paul's 14th straight season playing in the competition. The BNJCA is one of the most popular junior cricket competitions in Queensland so check it out at www.bnjca.org.au.

All five St Paul's teams played some terrific cricket last season and recorded some great performances including two premierships at the Under 13 and Open levels. The emphasis continues to be on our children having fun, learning skills and playing cricket with their mates.

The cricket teams are administered by the Cricket Supporters Group (CSG) and rely on parents for coaching, umpiring and scoring. We are grateful to the School and grounds staff for the upkeep of fields & equipment.

Sign on for the 2018/19 season commences on 24 July 2018 and ends 31 August 2018. Players (both boys and girls) can sign on at www.flexischools.com.au or by completing registration forms which are available from the CSG by email from jajs11@bigpond.net.au. The 2018/19 season will see our first all girls' team formed.

For Year 3's and up the competition runs each Saturday morning till early December so players are available for their JTAS and TAS teams in the first term of 2019. Younger grades are welcome to train and as the Saturday morning competition now starts at the Under 10 level we accept that players may prefer to start playing from Year 3.

We understand nothing beats playing with your mates and we will do our very best to form teams. If teams cannot be formed in particular age groups at St Paul's we will organise with other local Clubs to ensure the game of cricket is played by all.



**Go the Red
St Paul's CSG**