



## FROM THE HEADMASTER



### CALLING FOR VOLUNTEER PARENTS GROUP

It's just over four years since St Paul's School began to ask what an education worth having might look like for students graduating in 2028. Over that time, St Paul's has been developing a unique approach to teaching and learning called: Realms of Thinking.

There is research which asserts that a student's upbringing (such as experiences in the home) can have a significant impact on educational outcomes. In many ways, parents are the child's first and most important teachers, so – in the same way that the School is trying to adapt to an uncertain future – we believe parents may also wish to engage in their own "Futures Project".

It's with this in mind that we are looking for a group of volunteer parents to partner with the School to investigate the question: "How can parents support the growing of creativity, innovation and entrepreneurialism in their child's life (i.e. the Realms of Thinking)?"

At this stage, the plan is for the group to meet for two hours over six weeks at a mutually agreed and convenient time. There may be a small amount of work done outside of these formal meetings.



**Sarah Gover, a current parent at St Paul's, will be spearheading this project. If you are interested or would like to know more, please contact her on [govers@dodo.com.au](mailto:govers@dodo.com.au) by Friday, 24 August 2018.**

**DR PAUL BROWNING  
HEADMASTER**

*"How can parents support the growing of creativity, innovation and entrepreneurialism in their child's life (i.e. the Realms of Thinking)?"*

# FROM THE HEADMASTER

## APPLICATIONS FOR RAY GEISE BURSARY – CURRENT STUDENTS ONLY

### BURSARY DETAILS:

The Ray Geise Bursary for Service will be offered to **one** current St Paul's School student, who will be in **Year 7, 8, 9, 10 or 11 in 2019.**

This Bursary is to the total value of \$1,000, as a reduction in School fees for 2019 only.

### CRITERIA:

Students should submit a covering letter detailing their performance in pursuing the Aims and Goals of the School and must show evidence of consistently caring for others and helping them to live worthwhile and meaningful lives; students must have pride in their School and demonstrate this in their dealings with their peers and indeed the whole School community.

In addition to the covering letter, students should submit a 1000 word essay on "Building a Christian Caring Community in the 21st Century."

In awarding the Ray Geise Bursary, particular attention will be paid to the performance of the applicants in pursuing the Aims and Goals of the School, and to any financial need which exists in the family.

### APPLICATIONS:

**All Bursary applications and offers are to be treated as private and confidential and are not for public discussion or announcement. Applicants should submit:**

1. Bursary application form
2. A covering letter
3. An essay

A separate application should be submitted for each child within a family.

**Bursary application forms are available from the Headmaster's Executive Assistant, Ms Sam Beeney, via email request: [s.beeney@stpauls.qld.edu.au](mailto:s.beeney@stpauls.qld.edu.au)**

Bursary applications (including completed form, covering letter and essay) should be **submitted in a sealed confidential envelope by Friday 19 October 2018 (the end of the second week of Term 4) to: Dr Paul Browning, Headmaster, St Paul's School, 34 Strathpine Road, BALD HILLS QLD 4036.**



## FROM THE EXECUTIVE DIRECTOR OF FAITH & COMMUNITY



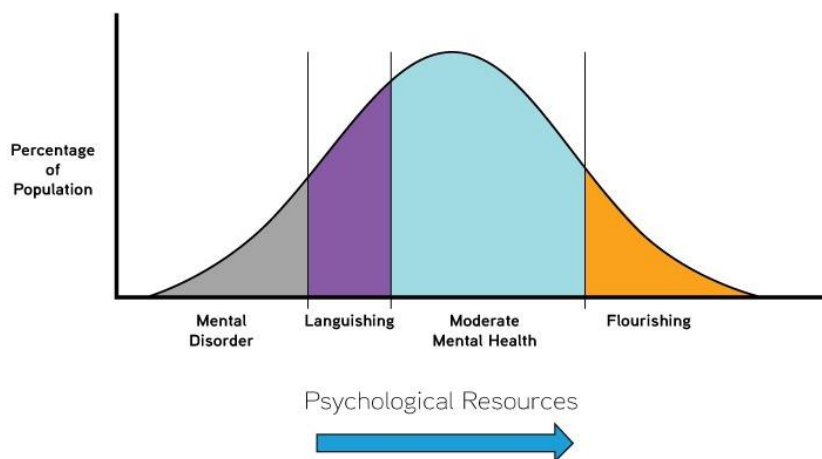
### FLOURISHING

"To be human is to be on a quest... To be human is to be animated and oriented by some vision of the good life, some picture of what we think counts as flourishing". 1

When I have the opportunity to speak with groups of parents, including current and prospective parents of the School, I often tell them that one of the things that is distinctive about St Paul's School is that we take a holistic view of education and "success". We want children to flourish in all aspects of their lives – intellectual, social, emotional, physical and spiritual – and we believe that we have a contribution to make in each of these aspects. We have a broad definition of wellbeing, which include the states of happiness, fitness, comfort, safety, security, peace of mind and even a clear conscience.

As you may know, we have a Student Wellbeing Centre, right at the heart of the (secondary) School. In this building, students have access to their House Leaders, the Heads of Sport Development and Experiential Learning, as well as myself. Downstairs, students can meet with our two School counsellors (Mr Ken McDonald and Mrs Karen Semple) about any issues that may be worrying them, from careers guidance to relationship problems to mental health concerns.

I was interested to read recently that "flourishing" has been used by Professor Felicia Huppert 2 (Emeritus Professor of Psychology and Director of the Well-being Institute at the University of Cambridge) in her Mental Health Spectrum, to describe optimal mental health.



(Well-being Institute, University of Cambridge, 2011)

# FROM THE EXECUTIVE DIRECTOR OF FAITH & COMMUNITY

The goal of those of us who work in the Wellbeing Centre is to “shift the curve” in the direction of the arrow, with a view to seeing more of our students flourishing, and fewer of them languishing.

To that end, we seek to develop in students the resilience that will enable them to cope with the stresses of life and recover from the setbacks that befall each of us. Many aspects of life at St Paul's contribute to the development of resilience, including pastoral care within vertical tutor groups, specialist support from our Counselling services, involvement in adventurous activities such as camps, and the opportunity to help others through our Service Learning program.

I was delighted to hear reports from the recent Year 9 camp, of many students showing signs of developing this kind of resilience. I'm sure that there were many times on camp when they felt uncomfortable, uncertain or even afraid. I also know, though, that these are the times that we are able to develop and demonstrate the virtues that are essential to the development of good character.

Year 10 students are off to camp next week, and I look forward to hearing how this experience serves as an important “rite of passage” as they prepare to enter their senior years of schooling.

**MR NIGEL GRANT**  
**EXECUTIVE DIRECTOR OF FAITH & COMMUNITY**

<sup>1</sup> JKA Smith – “You are what you love” – p 10

<sup>2</sup> FA Huppert – “Psychological Well-being: Evidence regarding its causes and consequences” (2009)

# JUNIOR SCHOOL

## LITTLE BIG IDEA

*Who's ever thought they had a great idea but didn't know what to do with it?*  
**Well here's your chance!**

Origin Energy are running a competition for Junior School students to showcase how clever your ideas can be. All you have to do is:

1. Come up with an idea
2. Explain it in 200 words or less
3. AND include a drawing or Video with your entry.

12 Lucky entries will be chosen to travel to Melbourne with a Parent to be guided on how to refine your invention and how to put together a video pitch.

3 winners will then be chosen to travel with a Parent, ALL EXPENSES PAID, to the USA to visit NASA Kennedy Space Centre, Disneyland and Ripley's Believe it or Not.

Entries close Friday 7 September 2018. Check out the website for details <https://www.littlebigidea.com.au/home.html> or talk to Mr Hill if you want more information or help.



## JUNIOR SCHOOL ATHLETICS - BRAMBLE BAY DISTRICT TRIALS

Congratulations to all students who were selected to compete at the Bramble Bay District Trials at McPherson Park Bracken Ridge on the 2<sup>nd</sup> and 3<sup>rd</sup> of August, 2018. All 35 Junior School students displayed great persistence and determination both days and our School is very proud of their achievements. This Carnival provided an opportunity to qualify for the Bramble Bay Team to compete at the Metropolitan North Athletics Championships.

This year St Paul's School finished 9<sup>th</sup> out of 23 Schools in the overall School Scores, an outstanding result considering we did not enter any relay teams.

There were numerous highlights during the two days:

- |                             |                                 |              |                    |
|-----------------------------|---------------------------------|--------------|--------------------|
| • <b>Roman Jones</b>        | <b>1<sup>st</sup> Shot Put</b>  | <b>8.42m</b> | <b>NEW RECORD!</b> |
|                             | 2 <sup>nd</sup> Discus          |              |                    |
| • <b>Annabelle Creswell</b> | <b>1<sup>st</sup> High Jump</b> | <b>1.27m</b> | <b>NEW RECORD!</b> |
|                             | 2 <sup>nd</sup> 1500m           |              |                    |
|                             | 2 <sup>nd</sup> Long Jump       |              |                    |
|                             | 3 <sup>rd</sup> 200m            |              |                    |
| • <b>Lucy Langton</b>       | 3 <sup>rd</sup> 800m            |              |                    |
|                             | 1 <sup>st</sup> Shot Put        |              |                    |
|                             | 3 <sup>rd</sup> 100m            |              |                    |
| • <b>Amaya Mearns</b>       | 3 <sup>rd</sup> Long Jump       |              |                    |
| • <b>Blake Russell</b>      | 3 <sup>rd</sup> 800m            |              |                    |
| • <b>Ryan Fanning</b>       |                                 |              |                    |

Annabelle Creswell, Lachlan Greer, Lucy Langton, Amaya Mearns and Blake Russell along with Rebecca Mackay (High Jump) and Adeline Tan (1500m) have been selected to represent the Bramble Bay District at the Metropolitan North Athletics Championships (10 – 12yrs) on Wednesday 29<sup>th</sup> August, 2018. We wish them the best of luck for their events!



# JUNIOR SCHOOL

Congratulations to every student who competed during this meet. There were multiple PB's set and 7 students qualified for the 100m finals! These results bode well for our future performance at the Junior TAS Athletics Carnival later in the term.

Our sincere thanks to all the Parents who enabled their children to compete and stayed to support our School. Thank you also to Mrs Keyt and Mrs Foster for all your assistance during the two days.

**Tara Norton**  
**PE Co-ordinator (P-6) (Acting)**

# SECONDARY SCHOOL

## IMPORTANT DATES

Please see important dates for Term 2 to the right.

More details can be found in the School Calendar, which is accessible via Parent Lounge.

Activity	Date
<b>TERM 3</b>	
Year 9 Camp	Tues 7 – Fri 10 August
Year 9 GCC Meetings	Tuesday 14 August
Year 10 Camp	Tues 21 – Fri 24 August
Year 12 QCS Test	Tues 4 & Wed 5 September
Year 11 Practice QCS Test	Thursday 6 September
Term 3 Block testing	Fri 7 – Fri 14 September
Semi-Formal	Saturday 15 September
Last Day of Term 3	Friday 21 September

## COMMUNITY GOLD PROGRAM – YEARS 6-12



Again this term, Mr White is offering a Community Golf Program for year 6-12 students, parents, guardians and families. The program will run over four weeks on Wednesday afternoons: 22 August, 5, 12 and 19 September, from 3.30-5.00pm, with instruction from John Victorsen (former PGA player) on the golf range here at St Paul's.

If you, your child or any family members are interested in signing up for this program (must be Year 6 or above) please [click HERE](#) to sign-on. Cost of the form and how to pay are included in the form. Please ensure you submit a separate form for each participant.

We look forward to seeing you for some great golfing!

# MUSIC

## ESSENTIALLY ELLINGTON BIG BAND FESTIVAL

Our Stage Band and Concert Band are looking forward to playing for and working with clinicians from the Jazz at Lincoln Centre Orchestra (New York) on August 23 as part of the Essentially Ellington Big Band Festival. This festival encourages students to learn about the history of big band music by playing compositions by the inimitable Duke Ellington, arguably the most influential jazz composer of all time. The two groups will play in the competition and will then have one-on-one workshops with the clinicians from New York in order to improve their performance of the original Ellington pieces.

Both the Stage Band and Big Band students are to arrive at Marist College no later than 5.30pm for the start of the session at 6.00pm. Stage Band performs at 6.30pm (and will have their workshop afterwards) and Big Band will perform at 7.30pm. The evening finishes at 9.00pm.

## JUNIOR ENSEMBLES CONCERT

Come and hear how far our youngest musicians have improved this year at our annual Junior Ensembles Concert in the Walker Centre, September 9 from 4-5.30pm. This concert will feature Red Shirt Choir, Year 2 Strings, Year 4 Band, Adagio Strings, Junior Wind Band and Jazz Ensemble. (Please note that Junior School Choir will not be performing at this event due to their upcoming involvement in the Seussical chorus.)

## CHORAL HIGH TEA

Our first Choral High Tea on Saturday was a wonderful afternoon of performances by our Middle Years, Senior Years and Auditioned Choirs. A highlight of the concert was a solo performance singer/songwriter Jo Davie; a recent graduate of the Queensland Conservatorium, who helped us by singing with Auditioned Choir. Congratulations to all the performers.





# MUSIC

## ONLY 8 WEEKS UNTIL SPS FEST! ARE YOU PRACTISING?



Our 3rd SPS Fest is nearly here! Who will be the ultimate SPS rockers of 2018?

Auditions will be at lunchtime on Tuesday September 19 for bands and Thursday September 21 for solo/duo acts in the Music Centre, and successful acts will be announced on assembly on Friday September 22.

The final is on Friday October 19 at 3.30pm. Audience entry is \$5 at the door and will be open to St Paul's students ONLY. The Music Supporters' Group will be selling burgers, sausages, snacks and drinks.

## I HEART SONGWRITING CLUB

On Tuesday our Year 10s were visited by Francesca de Valence from *I Heart Songwriting Club*. During Francesca's all-day workshop students were given strategies and tips to unlock their own songwriting potential and by the end of the day every student had written a completely new song from scratch. The musicians came away with a lot more confidence in their ability to create, which will be very helpful when they write their own original songs as part of their assessment later in the term. We were very proud of their courage in taking the scary step of writing and performing their own tunes, and can't wait to hear some of their songs performed at the end of the semester as part of the Year 10 Singer/Songwriter Night.



# MUSIC

## ON THE HORIZON

Please keep these dates in your calendar and check the St Paul's Music website for the most up-to-date information.

You can always like the St Paul's Music Facebook page and follow us on Instagram (@musicsp) for updates and information.

**Mrs Kellee Green**  
Head of Music

Activity/event	Date
<b>Essentially Ellington Big Band Festival</b> Marist College Ashgrove Times TBC	Thursday 23 August
<b>Seussical Jr!</b> Junior School Production Walker Centre, 5pm	Fri 24 Aug / Sat 25 Aug
<b>Junior Recital</b> Music Centre, 3.30pm	Friday 31 August
<b>Junior Ensembles Concert</b> Walker Centre, 4.00-5.30pm	Sunday 9 September
<b>Middle Years, Senior School and Auditioned Choirs perform at St Mark's Anglican Church, Clayfield</b>	Sunday 14 October
<b>SPS Fest Band and Solo/Duo Comp</b> Walker Centre, 3.30-7pm	Friday 19 October
<b>Con Brio – Year 12 and Secondary Ensembles Concert</b> Walker Centre	Friday 2 November

# GENERAL NEWS & NOTICES

## SEUSSICAL JR – 1 WEEK TO GO!

Tickets to our Junior School Production, Seussical JR, are available now!

Horton the Elephant, the Cat in the Hat and all of your favorite Dr Seuss characters spring to life onstage in Seussical JR., a fantastical musical extravaganza from Tony-winners, Lynn Ahrens and Stephen Flaherty.

There will be activity stalls and food available for purchase before the show.

Pre-show activities: 5:00pm

Doors open: 6:00pm

Show: 6:30pm

Friday 24 and Saturday 25 August 2018

Book your tickets [HERE!](#)



## BOOK WEEK 2018 – “FIND YOUR TREASURE”

Here in the Library we are getting excited about Book Week, which is just around the corner (**20 – 24 August!**)

This year we have lots of fun things happening in the Libraries at lunchtimes, and our two BIG events are the **Book Week Parade** and the **Children's Picture Book writing competition**.

The parade will take place during **Period 1 on Monday 20 August**. Prep – Year 12 students and staff will come together in the Walker Centre to celebrate our love of reading and that books really are a treasure to love! Students are invited to join in the fun and to dress in response to the theme: remember, it's not all about pirates! **Dress up and celebrate the book which you most treasure!** We will also be asking students on the day to contribute a gold coin donation which will be given to support a local Indigenous reading program.

I have our first entry submitted for our **Children's Picture Book writing competition!** Entitled “Write A Treasure”, the competition asks students (and perhaps a friend) to produce an illustrated children's book for ages 0 – 8 years. There are six entrance categories, and please note that teachers, associate staff and parents are also invited to join in, with a category for Adults.

There will be prizes awarded for the winner of each category, and the overall winner will have their book professionally printed and it will be placed in the Junior School Library collection.

Date for submission is **Monday 20<sup>th</sup> August**. Please read attached for [further details, information on how to enter, and for the entry form](#).

**Judy Bolton**  
(Head of Information Services)



# GENERAL NEWS & NOTICES

## CBCA BOOK WEEK CELEBRATIONS

On Saturday 18th August there will be a day of CBCA Book Week celebrations for children and YA at State Library of Qld from 10:00am - 2:00pm.

This event is presented by Book Links Qld and CBCA Qld in partnership with State Library of Queensland. All sessions will be free.

It would be a great way to launch into Book Week!

## 2018 & 2019 TERM DATES

2018 Term Dates can be found on our website [HERE](#).

Term Dates for 2019 are also available via the link above.

## RETAIL SHOP

**Opening hours:** Monday to Friday, 8:00am – 4:00pm

For a list of 2018 uniform requirements, see [HERE](#).

## REMINDER: NOTICE OF CANCELLATION

Parents are reminded that if your child will not be attending St Paul's next year, one term's notice of your intention to leave is required to be submitted to the Headmaster.

**Debbie Cameron**  
Registrar (Domestic)

# WELLBEING CENTRE

## COUNSELLING

### Helpful contacts:

*Beyond Blue  
Kids Helpline*

1300 22 4636  
1800 55 1800

*Lifeline  
Youth Beyond Blue*

13 11 14  
<http://www.youthbeyondblue.com/>

## DEALING WITH VIDEO GAME CRAZES: FORTNITE AND FANATICISM

BY MARTINE OGLETHORPE

Working with kids in schools these past weeks, and indeed having five children of my own, has alerted me to the seemingly unprecedented obsession with the new online game Fortnite. Not since Pokémon Go has something seemed to take the world by storm, leaving parents wondering when it will ever stop.

The answer to that last question is probably that it will stop when the next big thing comes along. These fads may well be a modern day version of the Rubik's Cube, elastics or swap cards, though of course the effects of the obsession can be much more pervasive than with my childhood obsession with PacMan.



If Fortnite is the latest craze to hit your household, or you are being nagged and cajoled to let them have the game "that everyone else is playing", then here are a few things you should know:

- It is violent. The aim of the game is to be the last person standing, and in order to do that you must kill all the other players.
- However the violence is portrayed as less real and almost cartoonish. There is no blood and gore as such, and so the violence is not comparable to that portrayed in other games such as Call of Duty or Grand Theft Auto.
- You can work in a team or on your own; working in a team can develop some effective teamwork skills.
- You can chat to team members but also random strangers who make up the remainder of the 100 players who are playing at the time.
- You can turn the chat function off by going to the settings and clicking on Audio options. This limits chatting to a player's friends or team members.
- Kids will be very loud playing this game so there is little chance of them playing it behind your back!
- Each game goes for about 20 minutes so it is an easy one to put time limits on by stipulating the number of games.
- It is frequently described as addictive so it is unlikely they will leave a game midway through.

As with any new game, social network or fad, it is crucial that we familiarise ourselves with it. Have a game with them, play around with the app or read about what the possible dangers may be so that you can have the right conversations and put the right boundaries in place. By watching the game being played, you will have a far greater understanding of what your children are being exposed to and can then make decisions, based on our own values, about whether the game is appropriate for your child and whether you believe they are developmentally ready.

Whilst there are certainly many areas of video gaming to be concerned about, it is also important to recognise that most video games can build skills and can also have social, emotional and cognitive benefits.

### Benefits of video games

**Social and emotional effects:** Playing video games after a challenging day at school can provide relaxation and stress release and is a great way for some kids to unwind. Finding a place to fit in or belong may also be a benefit, particularly for those kids who don't excel on the sporting field or who struggle in other social settings, etc. A lot of group work is used in these games and thus skills in cooperation, leadership, group work and collaboration may also be enhanced.

# WELLBEING CENTRE

**Physical benefits:** Hand/eye coordination skills are developed as well as greater spatial awareness and recognition.

**Cognitive skills:** Thinking and analysing skills are certainly being developed through game play, as are persistence and thinking outside the box. Trial and error is often required in order to find the way to the next level, survive with limited ammo or create a structure with varying materials.

Now of course in order to enjoy these benefits parents need to ensure that gaming remains under control and that the games being played are at an appropriate level for their child.

## Things to keep in mind:

- Play a game with your child or watch someone else play if you are unsure if it is appropriate. There are plenty of videos on YouTube of people playing games so that can be a good way of getting a feel for a game before you hand over the controller. Many have also cited great benefits and bonding from playing these games with their kids. Young people often enjoy 'teaching' their parents as well.
- Discuss any themes or concepts you are concerned about to see if your child has a grasp on the reality (or lack thereof) when it comes to certain games.
- Monitor how your individual child is coping with a game and the amount of time they are playing. If their mood is changing, they are having a fight to come to the dinner table or they are staying up all night and neglecting other areas of their lives, then you will need to step in and make some changes.
- Remember it is your house and your rules. But making these rules and boundaries from a place of knowledge and understanding makes them a lot easier to enforce.
- If a child is struggling with time limits, warnings may help and you may wish to slowly reduce the time being played (rather than go cold turkey). However, some parents have had success with giving their kids a total break from games when things were getting out of hand. Others prefer to limit game playing to certain times of the day, once school work or household chores are completed or to weekends only.
- Always go to the settings area of any game or network as there you will find ways to make the experience as safe and positive as possible. Minimising the number of people they have the ability to connect with and who can make contact with them is a good place to start.

Remember that every child is different and so the effects that gaming has on each child will be different. As parents we also have our own values and beliefs about what is important to us so be sure these are not being compromised. The key to enjoying a positive experience with whatever game or craze comes your way is to ensure your child maintains control over their play, that they are playing safely and that they are still leaving plenty of time to do all of the many other things they need to experience on any given day.

by Martine Oglethorpe



## CAREER NEWS

This service provides students, parents and staff members with up to date career information. The information is updated fortnightly and we highly recommend that you scan it regularly for items of interest, especially for students in the Senior School. Please [click HERE](#) to access the latest Career News.

# WELLBEING CENTRE

## QTAC APPLICATIONS/POST YR 12 OPTIONS

The School Counsellors have set aside time between 6 and 21 August for one-on-one appointments during the school day to assist Yr 12 students with any queries they may have regarding their QTAC application/ordering preferences or to provide advice if they are unsure of their post Year 12 options or choices. Students can make an appointment by contacting Mrs Harding in Counselling Reception either by email at [r.harding@stpauls.qld.edu.au](mailto:r.harding@stpauls.qld.edu.au) or by coming in to Counselling Reception, ground floor, Wellbeing Centre.

A few key points to remember:

- Applications opened on 2 August 2018 [www.qtac.edu.au](http://www.qtac.edu.au)
- We recommend having your application lodged with QTAC by 30 September 2018
- If you are applying for any Educational Adjustment Schemes, please ensure these are completed by 31 October 2018 and bring any documentation that the schools need to complete to Mr Glen Smith or the School Counsellors
- You can apply for more than one EAS category and QTAC will assess your eligibility
- You have until 7 January 2019 to make any changes to your application
- Order your preferences carefully to ensure you maximise your chances of getting an offer

## OPEN DAYS

University of Southern Qld  
Christian Heritage College  
University of Southern Qld  
Southern Cross University

Toowoomba  
Brisbane  
Ipswich  
Springfield

Sunday, 19 August  
Thursday, 23 August  
Saturday, 1 September  
Friday, 7 September

10am – 2pm  
5.30pm – 8pm  
10am – 1pm  
3pm – 7pm

## USEFUL CAREERS WEBSITES

My Future [www.myfuture.edu.au](http://www.myfuture.edu.au)  
Job Outlook [www.jobsearch.gov.au/joboutlook](http://www.jobsearch.gov.au/joboutlook)  
Job Guide <http://www.jobguide.deewr.gov.au/>

# SUPPORTER GROUPS

## FOOTBALL SUPPORTERS GROUP



On behalf of the Football Supporters committee and general members, we hope you and your child/ren are enjoying the season to date. What beautiful weather we have experienced the last few Saturdays.

The FSG is a small group of members/helpers, with new faces and fresh ideas always welcome so please come along to a meeting, bring a friend so we as a group can share the load and enhance the culture within the football community.

**Our next FSG meeting is Monday 20<sup>th</sup> August – 7pm in the School Library.**

If you are unable to make the meeting or have any queries please direct them to [fsgpresident@spssa.org.au](mailto:fsgpresident@spssa.org.au)

Looking forward to seeing you at the meeting!

**Peter Deane**  
FSG President

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## CRICKET SUPPORTERS GROUP



St Paul's cricketers will again be taking to the field in the Brisbane North Junior Cricket Association (BNJCA) competition commencing 13 October 2018. This will be St Paul's 14<sup>th</sup> straight season playing in the competition. The BNJCA is one of the most popular junior cricket competitions in Queensland so check it out at [www.bnjca.org.au](http://www.bnjca.org.au).

All five St Paul's teams played some terrific cricket last season and recorded some great performances including two premierships at the Under 13 and Open levels. The emphasis continues to be on our children having fun, learning skills and playing cricket with their mates.

The cricket teams are administered by the Cricket Supporters Group (CSG) and rely on parents for coaching, umpiring and scoring. We are grateful to the School and grounds staff for the upkeep of fields & equipment.

Sign on for the 2018/19 season commences on 24 July 2018 and ends 31 August 2018. Players (both boys and girls) can sign on at [www.flexischools.com.au](http://www.flexischools.com.au) or by completing registration forms which are available from the CSG by email from [jajs11@bigpond.net.au](mailto:jajs11@bigpond.net.au). The 2018/19 season will see our first all girls' team formed.

For Year 3's and up the competition runs each Saturday morning till early December so players are available for their JTAS and TAS teams in the first term of 2019. Younger grades are welcome to train and as the Saturday morning competition now starts at the Under 10 level we accept that players may prefer to start playing from Year 3.

We understand nothing beats playing with your mates and we will do our very best to form teams. If teams cannot be formed in particular age groups at St Paul's we will organise with other local Clubs to ensure the game of cricket is played by all.



**Go the Red**  
St Paul's CSG



# SUPPORTER GROUPS

## ST PAUL'S SWIMMING CLUB

Notice is hereby given that the St Paul's School Swimming Club, operating under the SPSSA, will hold its Annual General Meeting on Tuesday 18 September at 7.00pm in the Library. All parents, carers and supporters are welcome to attend this meeting and are eligible to both nominate for the Committee position outlined below and vote on the election of Officers to that position.

Nominations are invited for the following positions on the Committee: Vice President and Secretary.

Download nomination form [HERE](#).