

*create your own story!*

## FROM THE HEADMASTER



### MANIFEST – RETURNING FROM LEAVE

As you will be aware, I have recently returned from a sabbatical, or time of study. In the previous Newsletter, I shared my perspectives on the state of education in the UK and USA, and the concept of justice. This week I want to talk about what I saw from a teaching and learning perspective, how schools are reimagining education, and how St Paul's is ahead of the curve.

One of the primary purposes of my time away was to visit schools who are, like St Paul's School, challenging the traditional model of education and embracing the realities of a world that is very different to when many of us grew up. To this end, I visited schools in the UK and the USA who are delivering learning programs through the lens of

competency rather than age, and who are developing and delivering entrepreneurial learning.

The latest Gonski report recommends “personalised” learning, which many schools have said is idealistic but too expensive. Schools designed around competency see students in classes of mixed ages. The premise is that children learn at different rates, and should not be pushed on to the next grade level until they are ready, and not because they are just a year older.

The success of this model was very evident in the UK school I visited, which has Years 9-12 students in mixed age (competency-based) classes for their elective subjects. The school was finding that the Year 9 students were, more often than not, outperforming the Year 12 students. In one US school I visited, the program had greatly enhanced each student's ability to be a resilient independent learner, equipped with the dispositions they need to lead successful lives.

We have already been looking at the notion of “competency-based learning” or vertical learning in IST and our entrepreneurial pathway, as well as in our vertical tutoring system.

*“Over the coming few years we will continue the research, ensuring, as we continually do, that any decision we make is going to enhance learning and the development of every student at our School.”*

# FROM THE HEADMASTER

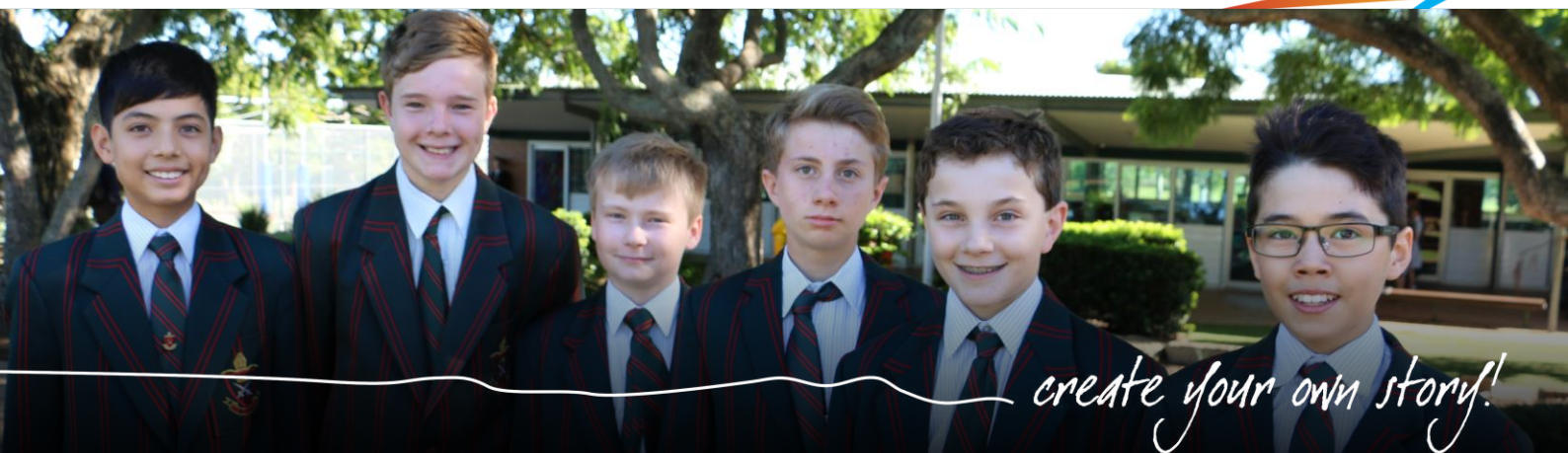
Over the coming few years we will continue the research, ensuring, as we continually do, that any decision we make is going to enhance learning and the development of every student at our School.

The schools I visited were recommended to me as places of innovation. I was very impressed with what I saw, but was also greatly encouraged. Each of the schools was fascinated with our Realms of Thinking and with our entrepreneurial pathway. Avenues School in New York has a significant entrepreneurial program itself; however, the staff were quite envious when learning about our start-up fund, which enables students to borrow money to launch their business.

All the schools want to learn more about Realms of Thinking, particularly on the back of Cambridge's listing of St Paul's School in the top 100 most innovative learning organisations in the world. They were particularly keen to learn about our approaches to nurturing creativity, particularly our IST program, as well as our approach to design thinking.

There was much upon which to reflect and learn as we continue to ensure we are preparing your children with the knowledge, skills and character traits to lead successful and fulfilling lives.

**DR PAUL BROWNING**  
**HEADMASTER**



## FROM THE EXECUTIVE DIRECTOR OF FAITH AND COMMUNITY



### “BLESSED ARE THE MERCIFUL...”

As you know, the purpose of St Paul's School is to produce “Resilient, global citizens, who are innovative thinkers and who have a heart for servant leadership”. It will not surprise you then, to hear that we talk a lot with students about **resilience**: what is it, and how can we develop it?

The American Psychological Association defines resilience this way – *“Resilience is the process of adapting well in the face of adversity, trauma, tragedy, threats or significant sources of stress — such as family and relationship problems, serious health problems or workplace and financial stressors. It means ‘bouncing back’ from difficult experiences.”* And, importantly, APA also point out – *“Resilience is not a trait that people either have or do not have. It involves behaviours, thoughts and actions that can be learned and developed in anyone.”*<sup>1</sup>

I've also been thinking quite a lot about **failure** recently. In my role, quite a few of the students I speak with have made mistakes – in some cases, quite serious errors in judgement. As I have worked through a variety of these situations in recent weeks, I have realised that resilience is, perhaps, even more important when the adversity and stress we are facing is of our own making. Sometimes, ‘bouncing back’ from adversity is made even more difficult when I am also struggling with the guilt that comes with knowing I brought this on myself (and that others may also have been hurt by my mistake).

Psychologist Susan Whitbourne tell us – *“The key to getting over your mistakes is to build your inner reserves well before you're in a failure situation.... A mistake can be unpleasant, embarrassing, and even costly, but the resilience you develop to prepare you for your inevitable errors will allow you to draw even more fulfilment from the times you succeed.”*<sup>2</sup>

Did you get that? Errors are inevitable, but developing resilience can help make us ready to recover from those mistakes when we make them.

*“Errors are inevitable, but developing resilience can help make us ready to recover from those mistakes when we make them.”*

## FROM THE EXECUTIVE DIRECTOR OF FAITH & COMMUNITY

In closing, I want to suggest one other thing that is essential in helping our children (and each other) to recover when they (or we) make a serious mistake. It's **forgiveness**. Do you remember hearing the story about the Pharisees who brought a woman accused of adultery to Jesus? They wanted to stone her, according to their law, but Jesus said - *"Let any one of you who is without sin be the first to throw a stone at her"* - and then he forgave her. (John 8:7-11)

Yes, resilience is important, and choices do have consequences. But we also need to remember that, as parents and teachers, we are in the forgiveness business. And so, thankfully, is God.

**MR NIGEL GRANT**  
**EXECUTIVE DIRECTOR OF FAITH & COMMUNITY**

<sup>1</sup> <http://www.apa.org/helpcenter/road-resilience.aspx>

<sup>2</sup> <https://www.psychologytoday.com/au/blog/fulfillment-any-age/201703/mistakes-dont-have-be-setbacks-3-ways-be-resilient>



# SECONDARY SCHOOL

## IMPORTANT DATES

Please see important dates for Term 2 to the right.

More details can be found in the School Calendar, which is accessible via Parent Lounge.

Activity	Date
<b>TERM 2</b>	
Year 11/12 Block Exams	Mon 11 – Fri 15 June
Formal	Saturday 16 June
Year 11 RYDA Road Safety Program	Tuesday 19 June
Last day of term	Friday 22 June
Winter holidays	Saturday 23 June – Monday 16 July
Year 7-11 Parent/teacher interviews (Student free day)	Monday 16 July
<b>TERM 3</b>	
First day of Term 3	Tuesday 17 July
Year 9 & 10 Information evening (Subject Market)	Wednesday 25 July
Inter-House Athletics Carnival	Thursday 26 July
Year 12 QTAC evening	Monday 30 July
Year 10 SET Plan Interviews	Tues 31 July & Wed 1 August
Year 9 GCC Meetings	Wednesday 1 August
Year 10 GCC Meetings	Thursday 9 August
Year 9 Camp	Tues 7 – Fri 10 August
Year 10 Camp	Tues 21 – Fri 24 August

# SECONDARY SCHOOL

## EXPERIENTIAL LEARNING UPDATE



Each Tuesday afternoon a group of 14 St Paul's students make the short journey to Bald Hills State School to take part in the Turrwan Reading program run by a number of dedicated teachers at the school. The program involves our St Paul's students working in a one on one capacity with indigenous students from the Bald Hills State School community. Our students read with their buddies, helping them to progress through a staged reading program. They help the students with word recognition and positively reinforce their progress recording the steps their buddies take as they progress through the developmental reading program.

The outcomes of the partnership are multi-layered and mutually beneficial. For the Bald Hills students, they receive support in their reading, but they are also provided with an ideal role model who quietly fosters and encourages the students' ongoing engagement with learning simply by taking the time to work with them. For our St Paul's students, it is an ideal opportunity to broaden their understanding of the issues confronting young indigenous learners in our school system. It allows stereotypes to be challenged and allows them to establish meaningful connections with children they may not otherwise get to know.

The program is a wonderful example of learning communities coming together to support and enrich their mutual experience. The program runs throughout terms 2 and 3 and any student wishing to join the program can still do so, by expressing their interest to Mr Howes in the Wellbeing Centre.

**Mr Cameron Howes**  
**Head of Experiential Learning Development**

# SECONDARY SCHOOL

## AUTHENTIC ITALIAN COOKING – YEAR 11 HOSPITALITY

Year 11 Hospitality Studies classes experienced a Masterclass with Ms Martino, making fresh pasta in their lessons this week.

Mrs Martino demonstrated the process of making delicious tagliatelle and pumpkin ravioli, and the students will showcase their learning in their Semester 2 Pop Up Cafes.

Bookings will open in term 3!



## HEALTHY BREAKFAST – YEAR 7 HOSPITALITY

The focus of Year 7 Food Tech is Breakfast and its role in a healthy lifestyle.

Mrs Bray's class experienced true "Farm to Table" cooking, working with fresh sweet corn and herbs from the school garden, making Corn Fritters for a delicious breakfast dish. Special thanks to the Garden Club for providing beautiful produce for us to use! The corn was spray free and so sweet, just delicious!



# JUNIOR SCHOOL

## CODE CAMP – THESE SCHOOL HOLIDAYS!

Code Camp is returning to St Paul's these school holidays!

Register your child today for three days of coding fun. Students from outside of St Paul's are welcome to attend.

See here for more details and to register: [www.codecamp.com.au/stpaul](http://www.codecamp.com.au/stpaul)



## WANTED: RECYCLABLE MATERIALS

We need your assistance... join the Design Thinking revolution!

Our Design Thinking approach promotes "show don't tell" and allows visualisation to occur through prototyping. This requires access to materials which allow our students to represent their thinking in a variety of ways. We are creating spaces where students are able to have access to this type of resources to be able to effectively support the visualization of their thinking.

Below is a list of the items we are looking for. If you have access to any of the below, we would greatly appreciate any donations.

### Paper & Card

- Coloured card and paper
- Wallpaper samples
- Assorted cardboard tubes
- Corrugated cardboard (varying sizes & thicknesses)
- Cardboard dots and discs
- Cardboard boxes (varying sizes, folder/unfolded)
- Egg cartons
- Cardboard packaging

### Foam & Rubber

- Foam/Rubber Stubs/rods
- Rubber/foam dots and discs
- Holey rubber/foam strips and/or squares
- Rubber/foam strips and/or squares

### Fabric & Textiles

- Fabric offcuts
- Felt discs
- Carpet tile offcuts

### Plastics:

- Plastic dots & discs (varying sizes)
- Plastic connectors
- Plastic tubes
- Vinyl floor samples
- Assorted Perspex
- Assorted thread cones & spools
- Plastic container (varying sizes)
- Styrofoam

If you would like further clarity around what we exactly require please don't hesitate in contacting Tim Osborne – [t.osborne@stpauls.qld.edu.au](mailto:t.osborne@stpauls.qld.edu.au) and Justin Hill – [j.hill@stpauls.qld.edu.au](mailto:j.hill@stpauls.qld.edu.au)



# INTERNATIONAL SCHOOL

## SISTER SCHOOL VISIT – KANTO INTERNATIONAL SCHOOL



From 27 April to 25 May St Paul's School hosted a group of 72 students from Kanto International School in Tokyo, Japan.

This group spent their first week in Australia at the Gold Coast and Tangalooma doing the 'tour' part of their Study Tour Program. This included visiting Currumbin Sanctuary, Seaworld and Movieworld before sailing across Moreton Bay to experience the Desert Safari and feed the dolphins at Tangalooma.

The second part of their visit was the 'study' part. The three classes completed a unit about Indigenous History along with general other Aussie topics. They also surveyed local students about what it is like to be a modern teenager, analysed their survey results and presented their findings to a peer audience.

Back in Japan, they plan to conduct the same survey with other Kanto students and compare and contrast their findings.

Health and Wellbeing Week provided many great opportunities for forge some intercultural connections between the visitors and our local students.



**Terese Reese**  
Head of Studies International School

# SPORT

## PINK DAY

This Saturday (tomorrow) is Pink Day! It is another great occasion for the St Paul's School sporting community to come together and not only support our teams in action but contribute to this very worthy cause. Many of our teams remain undefeated including our Firsts and Seconds Netball and First XV Rugby teams. These teams as well as all others playing on day look forward to seeing you supporting from the sideline.

**Mr Tim Hughes**  
**Head of Sport Developmen**



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## TAS & JTAS CROSS COUNTRY

Last week St Paul's hosted both the TAS and JTAS Cross Country CHampionsips.

We saw a mammoth effort from our Secondary School students, with over 100 St Paul's students racing on the day!

Our JTAS team also represented the School very well and took home first place in the Red Division. This means we well race in the Blue Division next year.

Students have put in weeks of training this Cross Country season, and should be very proud of their personal efforts.



# MUSIC

## 2018 SOLO COMPETITION

Round 1 of the 2018 St Paul's Music Solo Competition is over! Music staff heard many great musicians over the past week, and it was difficult to decide on who made it through to Round 2. Congratulations to all of those students who were brave enough to enter.

Unfortunately, not everyone could make it through, but we encourage those who didn't to try again next year and commend them on being brave enough to audition (which can be a very scary process!). The successful musicians for Round 2 are below;

### Monday June 4

(Piano, voice, MS strings, guitar and percussion)

Simeon	GOVER	11	Piano
Zackary	KELEHER	11	Piano
Ebony	RILEY	12	Piano
Gabrielle	MUNT	9	Piano
Zara	NARAYAN	9	Piano
Olivia	SOFIA	9	Piano
Sasha	THOMAS	9	Piano
Ben	JOYCE	12	Voice
Claire	BIGNELL	10	Voice
Gracie	MANDERSON	10	Voice
Grace	NAIDU	10	Voice
Jada	PARSONS	10	Voice
Naomi	PHILLIPS	10	Voice
Callum	TeWAKE	12	Voice
Riley	YORSTON	12	Voice
Cheyenna	DAVIDSON-COLLINS	9	Voice
Grace	SPINKS	9	Voice
Katelyn	UEBEL	7	Voice
Emma	WOODHOUSE	8	Voice
Katrina	DANG	7	Cello
Ben	HERING	9	Cello
Sophie	RILEY	7	Cello
Logan	STANSFIELD	8	Cello
Philippa	WRIGHT	8	Cello
Grace	GIBSON	9	Viola
Jasmin	SIMPSON	8	Viola
Nathan	WESTAWAY	8	Viola
Ella	LAWSON	9	Violin
Ella	NEWTON	9	Violin
Anneka	PLATTS	8	Violin
Belle	SMIBERT	9	Violin
Andrew	JEON	9	Guitar
Tim	BUCHANAN	9	Marimba
Joshua	CRAWFORD	9	Drum Kit
Hayden	YOUNGER	7	Percussion
Emily	CHRISTENSEN	11	Guitar
Matt	FOLEY-LEWIS	10	Guitar
Thomas	GIBLING	10	Guitar
Harry	LEE	12	Guitar
Joshua	MELLOR	12	Bass Guitar
Kyffin	WILLIAMS	10	Guitar
Tim	WRIGHT	11	Drums

### Tuesday June 5

(Brass, woodwind, SS strings)

Madeline	HARPER	11	French Horn
Ayaka	MORI	12	French Horn
Zoe	ROETTELER	12	French Horn
Teague	NORBERT	10	Trombone
Jackie	BULLUSS	12	Trumpet
Misha	KOKOSCHKO	10	Trumpet
Michael	ALLETSEE	9	Euphonium
Madeleine	FOLEY-LEWIS	7	Euphonium
Chloe	McCONAGHY	7	Trombone
Lucas	NGUYEN	7	Trombone
Grace	SPINKS	9	Trombone
Sameel	DEOJI	9	Trumpet
Callum	HEARD	9	Trumpet
Liam	McGREGOR	8	Tuba
Mitchell	WEIS	7	Alto Sax
Brandy	MAYOH	7	Clarinet
Kate	McCOMB	7	Clarinet
Sophie	PITSTOCK	8	Clarinet
Jasmine	WONG	7	Clarinet
Annie	CARTER	7	Flute
Amy	HOLDSHIP	9	Flute
Tara	KEITH	8	Flute
Chloe	LYNCH	7	Flute
Liana	SADUMIANO	7	Flute
Adrian	RICABLANCA	12	Alto Sax
Elliot	NUTTER	12	Bassoon
Ella	EVANS	11	Tenor Sax
Jacob	SMITH	10	Clarinet
Kayla	STEWART	12	Clarinet
Jessica	BALDWIN	10	Flute
Emerald	COOKE	12	Flute
Ethan	MARSTON	12	Flute
Alex	HARPER	10	Cello
Max	VIDLER	12	Cello
Erin	GIBSON	11	Viola
Lachlan	LOVE	10	Violin
Gowri	MANESH	12	Violin
James	MILOS	10	Violin
Achintya	SAJEENDRAN	11	Violin



# MUSIC

Accompanists for Round 2 and the Final are:

- Brass - Mr Allen ([c.allen@stpauls.qld.edu.au](mailto:c.allen@stpauls.qld.edu.au))
- Woodwind/Strings - Miss Chou ([s.chou@stpauls.qld.edu.au](mailto:s.chou@stpauls.qld.edu.au))
- Vocal/other - Mrs Green ([k.green@stpauls.qld.edu.au](mailto:k.green@stpauls.qld.edu.au))

Musicians must check their emails regularly over the next few days for rehearsal times, as time is very tight between now and Round 2.

Congratulations to these musicians. We look forward to hearing you on Monday and Tuesday night.

## YEAR 10 – SONIC HIGHWAYS: BRISBANE LAUNCH PARTY!

During the course of their unit on Brisbane music history, Year 10s have been interviewing prominent Brisbane musicians and arts workers and researching in order to make short documentaries about the industry. Screenings begin at 6.30pm in the Geise Library.

After the documentary screenings it's time to party! Year 10 musicians will provide some excellent entertainment - performing music by Brisbane artists for your listening pleasure - and [The Good Food Trailer](#) will provide some tasty eats for sale.

(Thanks to Caitlin Lawrence for the rad poster!)

## MUSIC IN THE DARK

Music in the Dark, formerly known as Music in the Park, is the premier showcase of the extra-curricular music program for Semester 1. Moving the event to a Saturday evening is an exciting initiative introduced this year. The tech crew and some eager helpers gathered early for set-up but the weather looked ominous and put a halt on proceedings. A truly valiant effort was made to get back on schedule, and the occasion continued as planned. Luckily the weather held off for the rest of the evening.

Every ensemble from the Red Shirt Choir to Big Band took the incredibly awesome stage to blow the large audience away. Amazing lights and lanterns created a cool atmosphere. All the performances sounded superb and all musicians, teachers and parents should be proud. It was a pleasurable evening and hopefully this tradition is carried on. See you next year at Music in the Dark. – **Elliot Nutter, Executive Music Captain.**





# MUSIC

## ANGLICAN SCHOOLS MUSIC COMPETITION

The Anglican Schools Music Festival is an event that brings together 15 Anglican schools from the Brisbane area to ultimately play at the QPAC concert hall. It was a prestigious event that I was honoured to be selected for, and became one of the most worthwhile experiences I've experienced in my time at St Paul's School.

We arrived at around 9am, and originally there were much defined school factions dividing us as we ate. However, throughout the day these very evidently began to melt away. We all filed into QPAC, received our free t-shirts (which is really what it's all about) and heard the rundown for the day. As we separated into our respective choir, strings and concert ensembles, we were really stripped of our comfort zones in a new and familiar way.

What seemed foreign and scary really was not. The moment we began to play, it was easy to see that being surrounded by such passionate and talented instrumentalists became a contagious atmosphere. I know that from the people surrounding me and urging me to play bigger and better, and the professionals that helped prompt our greatness, that I have improved as a player since I left that hall.

I don't think that I've ever felt prouder after a performance than I did at QPAC. We, as a collective, were an unstoppable force, and being surrounded by so many likeminded individuals has really helped me put myself out there. To anyone considering the program, I cannot help stress enough how exciting and inspiring such an event is. – **Jackie Bulluss, Executive Music Captain**



## ON THE HORIZON

By now, students should be busy practising for the **2018 St Paul's Music Solo Competition**. Round 1 auditions begin on Wednesday May 23, with Round 2 heats (open to the public) on June 4 and 5 after school in the Music Centre.

Year 10 Music students will launch their **Sonic Highways: Brisbane** documentaries at a special **Launch Party** on Thursday June 14. This will be followed by a special concert at which they'll perform music by Brisbane artists. There will be food available for sale, as well as a few other special things that we'll promote in the next few weeks. This is definitely a date to put in your calendar!

# MUSIC

## IMPORTANT DATES TO REMEMBER

There is always lots happening in the Music Department. See across and mark these dates in your calendar!

Activity/event	Date
Solo Competition Round 2	Mon 4 & Tues 5 June
Year 10 Sonic Highways: Brisbane documentary Launch Party and concert	Thursday 14 June
Solo Competition Final	Friday 22 June

As always, please like our St Paul's Music Facebook page, follow us on Instagram (@musicpsps) and keep up to date with Music happenings by visiting the Music website – [www.stpaulsmusic.com.au](http://www.stpaulsmusic.com.au)

**Mrs Kellee Green**  
Head of Music

# GENERAL NEWS & NOTICES

## ST PAUL'S IN THE MEDIA

From recognising achievements, to commenting on national education issues, St Paul's has been mentioned via a number of news outlets recently. Click on the images below for more information.



### **The Educator Magazine (Australia)**

Our inclusion in Cambridge University's Innovation800 report is being celebrated by the Australian education community, including a recent article by The Educator Australia.

Find the full article & learn more about how St Paul's is teaching children to solve real-world problems here - <https://goo.gl/sKuHt3>

## IMPORTANT MESSAGE TO PARENTS – CYBER SAFETY

As an eSmart School, St Paul's is committed to educating our students, staff and community about safe internet usage. This covers a very wide range of topics and we use a number of different platforms to disseminate the information: articles of interest on our eSmart page (<http://www.stpauls.qld.edu.au/current-parents/esmart/>) , inclusion of cyber safety topics within the curriculum, parent information evenings, guest speakers from the local police force, regular presentations given to all year levels by the School's Cyber Safety Champion, Mrs Judy Bolton and availability of resources (eg the Anglican School's Commission's Cyber Bytes, pamphlet and text resources) from the Library.

On 3rd May, a new report was released from the Office of the eSafety Commissioner. Entitled "State of Play - Youth, Kids & Digital Dangers", it examines how young people aged 8–17 in Australia deal with the challenges they face online, including:

- managing their social media
- contact with strangers online
- sharing of personal information and passwords
- dealing with negative online experiences
- how the negative experiences of young people compared to those of Australian adults.

It is essential reading for all parents and educators, and a link to the report can be found on the School's eSmart page: <http://www.stpauls.qld.edu.au/current-parents/esmart/>

**Judy Bolton**  
SPS Cyber Safety Champion

# GENERAL NEWS & NOTICES

## PRIVACY POLICY

The School is committed to helping you stay up to date on how and why your information is collected.

The School takes its responsibilities seriously pertaining to your privacy. The Privacy Policy has been recently updated and can be located on the School website.

Please contact the Privacy Officer [compliance@stpauls.qld.edu.au](mailto:compliance@stpauls.qld.edu.au) or phone 3261 1388 for queries or concerns.

**Ms Renaye Ansell**  
Risk & Compliance Officer

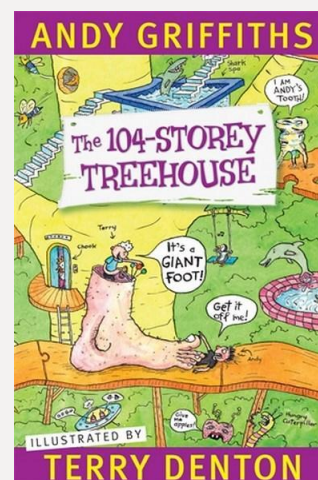
## AUTHOR VISIT – ANDY GRIFFITHS & TERRY DENTON

Renowned author and illustrator duo, Andy Griffiths and Terry Denton, will be visiting St Paul's!

Join Andy and Terry for two hours of stupendous fun in the new 104-Storey Treehouse. Be entertained by Terry's terrific live illustrations and laugh out loud at Andy's tales of the 13 new levels that have been added, including a stupid-hat level, a refrigerator-throwing level and a deep-thoughts thinking room. For the ticket price of \$25 you'll get a signed copy of the new book and a photo opportunity with Andy and Terry! What are you waiting for? Come on up!

On Monday 16 July 2018 at 6:00pm.

Tickets are available [HERE](#).



## SIBLING ENROLMENTS

Interviews for Prep, Year 4 and Year 7 2019 are well underway. Have you enrolled siblings?

You will need to submit the enrolment application quickly to be considered for final place offers.

Email our Registrar ([enrolments@stpauls.qld.edu.au](mailto:enrolments@stpauls.qld.edu.au)) or complete an [application form online](#).

**Debbie Cameron**  
Registrar (Domestic)



# GENERAL NEWS & NOTICES

## 2018 & 2019 TERM DATES

2018 Term Dates can be found on our website [HERE](#).

Term Dates for 2019 (Tentative) are also available via the link above. These are subject to final confirmation.

## RETAIL SHOP

**Opening hours:** Monday to Friday, 8:00am – 4:00pm

For a list of 2018 uniform requirements, see [HERE](#).

# WELLBEING CENTRE

## COUNSELLING

As part of Health and Wellbeing Week, we welcomed Guest Speaker Nic Newling to speak to students in Years 9-12 about Mental Illness. Students asked some thought provoking questions after the presentation and it was wonderful to see their engagement throughout the whole talk. By having conversations about Mental Illness, I hope that we can reduce the stigma and support young people to seek help for themselves or others if required. Resources from Headspace, Beyond Blue and Kids Helpline were also made available on the day. It was great to see students collecting information about these support services.

Nic's presentation also coincided with the launch of Season 2 of the TV series "13 Reasons Why". This TV series has become popular amongst teens and due to the nature of the topics addressed in the show, Headspace has developed resources and discussion guides for young people and parents which you can find at <https://13reasonswhy.info/>. A blog post on the Headspace website provides information on tips for discussing the show safely, points to consider before watching the show and questions to help start a conversation. You can access the blog post here:

<https://headspace.org.au/news/the-launch-of-13-reasons-why-season-2>

Further to this, eheadspace will be holding group chat sessions for young people on Sunday, 27 May from 7-8pm AEST. You can access the group chat sessions here:

<https://eheadspace.org.au/get-help/eheadspace-group-chat-session>

A range of measures have also been put in place with Netflix to assist with safely launching Season 2 of the series. This includes:

- A designated webpage 13reasonswhy.info where resources and help seeking information will be provided.
- Inclusion of warnings and help-seeking information before, and at the end, of each episode of the show. The end frame directs users back to 13reasonswhy.info

On the webpage you will find:

- Videos - One will feature the cast of the show (coming out of character) to address issues depicted in the show, and the other features Australian young people talking about the importance of reaching out to family and friends and seeking help on mental health issues.
- Resources - Tailored discussion guides for young people, parents and schools
- Help seeking information - Detailed help seeking information for young people.

It is important to note that 13 Reasons Why, Season 2 is rated MA15+ in Australia, therefore the resources have been developed for secondary schools, parents and secondary school aged young people. The resources are designed to promote help seeking and support having conversations with an individual young person and are not intended to be used for large groups or for classroom lessons.

If you have any questions, please don't hesitate to contact us at Counselling.

**Ken McDonald, Karen Semple & Rexina Harding**  
**Counselling Team**

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Helpful contacts:

*Beyond Blue*  
*Kids Helpline*

1300 22 4636  
1800 55 1800

*Lifeline*  
*Youth Beyond Blue*

13 11 14  
<http://www.youthbeyondblue.com/>

# WELLBEING CENTRE

## USEFUL CAREERS WEBSITES

My Future     [www.myfuture.edu.au](http://www.myfuture.edu.au)  
Job Outlook   [www.jobsearch.gov.au/joboutlook](http://www.jobsearch.gov.au/joboutlook)  
Job Guide     <http://www.jobguide.deewr.gov.au/>

## CAREER NEWS

This service provides students, parents and staff members with up to date career information. The information is updated fortnightly and we highly recommend that you scan it regularly for items of interest, especially for students in the Senior School. Please [click HERE](#) to access the latest Career News.

# SUPPORTER GROUPS

## FOOTBALL SUPPORTERS GROUP (FSG)



As the year quickly gets away from us, plans are well under way as we prepare for the term 3 Football season. Registrations have now closed however if you still wish to sign up and play Football next term, please contact Head of Football Bryson Stansfield ([b.stansfield@stpauls.qld.edu.au](mailto:b.stansfield@stpauls.qld.edu.au)) as a matter of priority. The FSG has organized for a coaching clinic to be run on Friday 13<sup>th</sup> July so look out for communication. We are also aiming to view the Socceroos game on Saturday 16<sup>th</sup> June in the school theatre so look out for comms on this also. The committee and general members are busy planning the season and welcome all to our next general meeting as follows;

- Monday 18th June 2018 – 7pm School Library

We have a small group of members/helpers, with new faces and fresh ideas always welcome so please come along, bring a friend so we as a group can share the load and enhance the culture within the football community. If you are unable to make the meeting, please make contact.

If you have any queries please direct them to [fsgpresident@spssa.org.au](mailto:fsgpresident@spssa.org.au)

Looking forward to seeing you at the meeting!

**Peter Deane**  
FSG President

## HOCKEY SUPPORTERS GROUP (HSG)



Last weekend the girls played some great hockey against St Columban's. The Firsts posting their first win of the season. The seconds having another win, year 9 unluckily went down, year 8's a draw & the year 7's a win. Well done to all the teams & coaches. Each week the girls are improving. Good luck this weekend against St John's.

