

*create your own story!*

FROM THE HEADMASTER



HEADMASTER'S SABATICAL

It is good to be back after seven weeks visiting schools, speaking at conferences, and meeting with past students.

The primary purpose of my time away was to visit schools who, like St Paul's School, are challenging the traditional model of education and embracing the realities of a world that is very different to when you and I grew up.

We tend to imagine that the UK and the USA are similar to Australia; and in many ways these countries are, but in many other ways they are quite different. After all, Australian politicians tend to look to either country for their next policy idea, particularly in education. The UK has been pushing a standardisation agenda for years, but to little avail. Their PISA ranking is worse than Australia's ranking.

I was confronted by the security measures in place in the UK and USA schools that I visited. High security fencing with intercom systems on the front gate is the norm in both countries. As you would expect, America goes further: armed guards greet you as you enter the school and put you through the same level of security as you would expect for international travel, and teachers are grappling with the idea of having to carry a weapon to class.

I have been to many developing nations, but I was not prepared for the level of poverty I saw in both of these countries. The school in London I visited supports Afghan and Syrian refugees, and the schools I saw in Philadelphia serve communities that are not only impoverished but are dealing with the realities that poverty brings: generational failure, oppression, racism, drugs, gangs, gun violence, and murder.

“Every week, as I walk through our School grounds, I am often humbled by the compassion and character of our students who are keen to start another fundraising venture, explore ways to tackle homelessness and injustice.”

FROM THE HEADMASTER

I only discovered on my arrival that one of the schools I visited was located in one of the most dangerous districts in the whole of the US, as measured by the number of murders. The night before I visited, there was another gun related murder and the school had been in lock down. A gunman was holding up the local Burger King. Two police cars arrived outside the school at the end of the day to ensure the students left safely. Thankfully, the school guard waited with me for a taxi (which took more than half an hour to arrive as no-one wanted to drive out there).

The injustice of the government policy in the Philadelphia was heart breaking. Funding for schools in that State are raised from property taxes. Therefore, the poorer the district, the less money there is for the local school. U-School, a state-owned school which has a 98% black student population, only receives \$7,500 per student operate. This money has to cover everything: salaries, resources, infrastructure, etc. Yet, schools in white middle-class areas are receiving \$25,000 plus per student to run. The New York school that I visited is a for-profit school and charges US\$50,000 per annum in fees. The majority of African-Americans are in an endless cycle of poverty with little or no hope.

These visits caused me to reflect deeply on my own practice and the education offered by St Paul's School. It's tempting when confronted with injustices to be overwhelmed, and walk away thinking that there is no way I can make a difference; I am just one individual. That is counter-productive though; the truth is there are many ways in which each individual can make a positive difference. The abolition of the slave trade began with one or two passionate people willing to speak up.

There is a significant number of individuals in the St Paul's community who are actively seeking to tackle injustice and make a tangible difference in the world around us. Every week, as I walk through our School grounds, I am often humbled by the compassion and character of our students who are keen to start another fundraising venture, explore ways to tackle homelessness and injustice. I am, in fact, very proud of our School.

In the next edition of the e-news, I will comment on some of the teaching and learning practices I saw in the schools I visited, their approach to learning by competency, and how St Paul's School is helping to influence these discussions on a global scale.

DR PAUL BROWNING
HEADMASTER

WHAT PARENTS WANT - SURVEY

Independent Schools Queensland (ISQ) is undertaking its five yearly 'What Parents Want' survey. This is a five yearly survey that tracks the preferences and decision-making influences of independent school parents.

You can access the survey here: <http://www.surveygizmo.com/s3/4279373/What-Parents-Want-2018-Survey>

By taking part in the survey you will help St Paul's School to better meet the needs of our parents, while giving a strong basis on which to formulate strategy and decision-making in the future.



FROM THE EXECUTIVE DIRECTOR OF FAITH AND COMMUNITY



WHAT IS COMMUNITY?

I have been considering this question for a little while now: What is community? After all, I am the Executive Director of Faith and Community. I probably ought to know. Please rest assured: it's not that I have no clue. I have just been allowing my thoughts to roam a little more broadly, in an effort to re-imagine what the St Paul's community might become. Clearly, the St Paul's community includes current students and their parents; also current staff members and, possibly, their families. I'd like to think that our past students, past parents and past staff members also consider themselves to still be part of our community.

I came across the following definition of community, and there are several aspects of it that appeal to me –

Community (n):

1. *A group of people that care about each other and feel they belong together.*
2. *A feeling of fellowship with others, as a result of sharing common attitudes, interests and goals.*

Note that community is much more than a group of people who happen to be in the same place at the same time. Real community happens when those people create a culture based on shared commitment – to each other, as well as to the task at hand.

My observations over the past 12 months at St Paul's School are that this kind of community may be observed in many different contexts. I've seen it in staffrooms and classrooms. I've also seen it on sporting fields and in SPSSGA meetings. It is especially evident when the School comes together to celebrate special occasions such as ANZAC Day, Celebration of Achievement or Valedictory.

“From little things, big things grow”.

FROM THE EXECUTIVE DIRECTOR OF FAITH & COMMUNITY

I want you to know that I am committed to building community, and I will be looking for new opportunities to develop and express the “feeling of fellowship” that can be such a delightful fringe-benefit of coming together to focus on the holistic education of your children.

A small example (but remember, “from little things, big things grow”) of how this could happen is the recent establishment of the St Paul's Green Thumbs Garden Club. We have begun to meet on Tuesday afternoons, to grow vegetables and flowers and to propagate plants. Students, staff and parents are welcome to join us, and we would love to see this little community develop to become something bigger – even into a community garden, perhaps? If you are interested, please contact me – n.grant@stpauls.qld.edu.au



MR NIGEL GRANT
EXECUTIVE DIRECTOR OF FAITH & COMMUNITY

SECONDARY SCHOOL

IMPORTANT DATES

Please see important dates for Term 2 to the right.

More details can be found in the School Calendar, which is accessible via Parent Lounge.

Activity	Date
TERM 2	
Year 11/12 Block Exams	Mon 11 – Fri 15 June
Formal	Saturday 16 June
Year 11 RYDA Road Safety Program	Tuesday 19 June
Last day of term	Friday 22 June
Winter holidays	Saturday 23 June – Monday 16 July
Year 7-11 Parent/teacher interviews (Student free day)	Monday 16 July
TERM 3	
First day of Term 3	Tuesday 17 July
Year 9 & 10 Information evening (Subject Market)	Wednesday 25 July
Inter-House Athletics Carnival	Thursday 26 July
Year 12 QTAC evening	Monday 30 July
Year 9 GCC Meetings	Thursday 2 August
Year 9 Camp	Tues 7 – Fri 10 August

SECONDARY SCHOOL

EXPERIENTIAL LEARNING UPDATE

YEAR 8 LEARNING JOURNEY

The second step in the Outdoor educational learning journey for Year 8 students took place last week with all students taking part in a four day adventure; the girls travelling to the Cooloolo National Park and the boys to the Conondale National Park. Both camps are expedition style experiences which involve dividing the students into small groups of 13-15 students. These teams then are completely self-sufficient for the entire camp hiking and canoeing from campsite to campsite carrying all their supplies and equipment with them with minimal contact with other groups or support systems. The experience builds on the skills and knowledge gained on the year 7 outdoor educational experience, however, increases the level of independence and responsibility the students must show to function effectively within their individual teams.

The groups traverse some extremely beautiful, but highly challenging natural environments, learning the key skills of teamwork and self-discipline. Both boys and girls are challenged physically and emotionally as they overcome their reliance on the comforts and convenience of life at home and learn how to co-operate together to overcome obstacles and achieve positive outcomes for their individual groups.

This year the experience grew from a three day adventure in 2017 to a four day experience and the advantage of the longer time frame was extremely evident in the level of competence each group attained. The camp was experiential learning at its best as these young people recognized their ability to problem solve and organize themselves to meet the demands of living without the reliance on parents or older siblings to do things for them. Each student enters the experience with different levels of self-sufficiency, but by the end of the camp all students have improved these levels dramatically.

Year 8 students are experiencing some unique challenges, at what is a difficult stage in their development. The year 8 Outdoor Educational Experience is a small but important step in helping these students progress positively through this challenging time. The experience helps prepare students for the challenges of the year 9 and 10 experiences they will take part in, in coming years, with each of these annual adventures demanding increasing levels of self-discipline and independence.

Mr Cameron Howes
Head of Experiential Learning Development



SECONDARY SCHOOL

2018 WORLD SCHOOL DELEGATES

Congratulations to Simeon Gover, Jack Kim and Ella Evans (Year 11) on their selection as this year's World School student delegates. The 2017 delegates presented them with an Australian flag during Monday's assembly.

All applicants went above and beyond the requirements of the selection task, and presented very well during the interview process.

These three students will accompany Mr Fenwick to the World School International Forum in Japan, to be held in November.



SCIENCE 21 CHEESE MAKING

Do you prefer blue cheese, brie or Camembert?

Last week our Year 11 Science21 students started their cheese making process, making camembert cheese in our controlled science labs.

After visiting Maleny Dairies and Cheese Factory in recent weeks, students come back to the lab ready to prepare their own cheeses. Changing certain variables will alter the taste, texture and appearance. We look forward to taste testing in the coming months!



JUNIOR SCHOOL

YEAR 4 CAMP

Our Year 4 cohort headed to camp on Wednesday, for three days of adventuring seeking! Students got straight into activities after arriving, with high ropes first on the agenda.

We trust they had an enjoyable experience, learning new skills, stepping out of their comfort zones and strengthening relationships with friends.

They should sleep well this weekend!



YEAR 1 IST MURAL

In the last edition of the e-news, we shared about the Year 1 mural being created in IST. This week the mural was finished and displayed outside the Year 1 classrooms.

The students were responding to two stories: *My Country* by Ezekiel Kwaymullina and by Bronwyn Bancroft. Both of these books examine the special features of our country such as the reef, the desert and the bush and why we love these beautiful places.

Ms Young and the Year 1 teachers are extremely proud of what their students have created.

JUNIOR SCHOOL

YEAR 6 CANBERRA TRIP

In Week 9 of this term, our Year 6 students will be travelling to Canberra to take part in a five-day journey through the nation's capital. This tour ends a semester long unit of study looking at changes in our governance from federation to present day politics. Throughout our tour students will be given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy. Some of our excursions include visits to Government House, Parliament House, the Australian War Memorial, the Museum of Australian Democracy and the CSIRO, as well as, the National Dinosaur Museum and Questacon. The students are very excited to be accommodated at the Australian Institute of Sport throughout their stay.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion, the Australian Government has contributed funding of \$60 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the School upon completion of the excursion.

We are sincerely grateful for the government contribution.

WANTED: RECYCLABLE MATERIALS

We need your assistance... join the Design Thinking revolution!

Our Design Thinking approach promotes "show don't tell" and allows visualisation to occur through prototyping. This requires access to materials which allow our students to represent their thinking in a variety of ways. We are creating spaces where students are able to have access to this type of resources to be able to effectively support the visualization of their thinking.

Below is a list of the items we are looking for. If you have access to any of the below, we would greatly appreciate any donations.

Paper & Card

- Coloured card and paper
- Wallpaper samples
- Assorted cardboard tubes
- Corrugated cardboard (varying sizes & thicknesses)
- Cardboard dots and discs
- Cardboard boxes (varying sizes, folder/unfolded)
- Egg cartons
- Cardboard packaging

Foam & Rubber

- Foam/Rubber Stubs/rods
- Rubber/foam dots and discs
- Holey rubber/foam strips and/or squares
- Rubber/foam strips and/or squares

Fabric & Textiles

- Fabric offcuts
- Felt discs
- Carpet tile offcuts

Plastics:

- Plastic dots & discs (varying sizes)
- Plastic connectors
- Plastic tubes
- Vinyl floor samples
- Assorted Perspex
- Assorted thread cones & spools
- Plastic container (varying sizes)
- Styrofoam

If you would like further clarity around what we exactly require please don't hesitate in contacting Tim Osborne – t.osborne@stapuls.qld.edu.au and Justin Hill – j.hill@stpauls.qld.edu.au

JUNIOR SCHOOL

HAPPY MOTHER'S DAY!

In Junior School we celebrated our mum's and other influential women on Friday 11 May, with special craft activities, gifts and morning or afternoon tea. Below are some photos from Year 1.

We are grateful for all the love, time, energy and more that mother's so generously give.

We hope all of our St Paul's mums had a wonderful Mother's Day.

More photos can be found on Facebook [HERE](#).



INTERNATIONAL SCHOOL

STUDY TOUR GROUP VISIT FROM THE PHILIPPINES

ATENEO DE MANILA UNIVERSITY GRADE SCHOOL
5-12 May 2018

Last week saw a group of 18 young students from The Philippines visit St Paul's School to complete a brief Australian English Language Experience. These students came from the prestigious Ateneo De Manila University Grade School and were accompanied by three of their teachers: Ms Daisy N. MARASIGAN, Ms Ma-Naomi T MABASA and Mr Paulo S SANCHEZ.

During their time in Australia, these students stayed at the YMCW Camp Warrawee in Joyner where they participated in a range of fun, challenging and inspiring adventures and outdoor education experiences including canoeing, low ropes course and night time wildlife spotlighting expeditions.



"The YMCA believes that camping is all about challenging and inspiring through adventure. School camp is often the first time away from home for many young people, and is an incredible opportunity for them to increase resilience, become more independent and to develop their leadership skills."



At school, the boys entered our year 5 classes with Ms McLardie, Ms Keyt and Mr Lihou, and participated in all class routines and learning activities.

And even gave oral presentations to their classmates.

The Ateneo students finished their week at St Paul's with a celebratory pizza party followed by a warm farewell and graduation ceremony during the Junior School Assembly in the Chapel.

Even though they were only in Australia for one week, they managed to pack a lot in outside of the classroom. They spent a day at Seaworld and the Gold Coast, visited Australia Zoo and attended an Aboriginal Culture presentation.

We look forward to meeting some more staff and students from this school in The Philippines.

Terese Reese
Head of Studies International School

SPORT

GALA DAY & PINK DAY

Gala Day 2018 was a great success! All our teams put in their best effort, with some great results. We also saw a number of past students come along on the day, and it was fantastic for them to reconnect with staff and reminisce over their own sporting days. Our teams definitely appreciated the community support on the day – thank you to everyone who came and offered encouragement.

The next big event in our TAS calendar is **Pink Day on Saturday 2 June**. Please mark this date in your diaries. More information will come out shortly.

Mr Tim Hughes
Head of Sport Development



CROSS COUNTRY RESULTS

With only 12 points between first and second place, our Inter-House Cross Country Carnival produced some of the closest results we've had!

Both the Junior and Secondary School results were combined, to produce a total score. This is the only carnival where all students from Prep to Year 12 compete on the same day, so it is a very special event.

Congratulations to Taja House for being the overall winners of the carnival.



COMMUNITY GOLF PROGRAM FOR YEAR 3 & YEAR 4 STUDENTS

If your child would be interested in participating in this program, please complete the Expression of Interest form by clicking the link below.

[HTTPS://TINYURL.COM/Y9LUKWF4](https://tinyurl.com/y9lukwf4)



MUSIC

MUSIC IN THE DARK

Ensembles have been busy practising in the lead up to our annual Music In The Dark event on Saturday 26 May from 4pm to 9pm. They're sounding wonderful and are looking forward to performing for you. It's shaping up to be a great night, with the Music Supporters' Group providing delicious food and beverages (both the soft and adult kind) for sale.

The event will mark a change from our usual daytime soiree, and the lawn behind the Music Centre will be filled with lanterns and coloured lights so that you can enjoy some beautiful music under the stars. *N.B. Please bring your own picnic rug or chair to sit as there will be no chairs provided this year.*

If you're able to help out at any time through the day, please visit: <https://www.volunteersignup.org/TXADA> to register your interest and choose a time.

The MSG is also after some delicious home-baked treats for the Bake Sale. (If you are a whiz in the kitchen and are keen to donate something, please write the ingredients on the product to help our allergy prone friends.)

Please see the attached flyer for more details about performance times. Students are expected to be at the event half an hour before their performance.

We look forward to seeing you there!



ANGLICAN SCHOOLS MUSIC FESTIVAL

At the time this newsletter goes out, select students will be preparing for their performance at the **Anglican Schools Music Festival**. They have spent today in workshops and rehearsals with other Anglican schools from Southeast Queensland which culminates in a combined performance at QPAC tonight. Congratulations to these students for being invited to take part in this special event.

BRISBANE BIG BAND FESTIVAL

Our Big Band will be performing at the Brisbane Jazz Club on Sunday night as part of the Brisbane Big Band Festival. This festival sees professional big bands perform over the course of four days and is organised by the BJC in conjunction with jazz drummer John Morrison – brother of renowned trumpeter, James Morrison – and jazz vocalist Jacki Cooper. This performance is an annual highlight on the performance calendar for our Big Band, who hold their own with the many non-school groups who also perform at the event. We wish them luck for a great gig.

MUSIC

2018 ST PAUL'S MUSIC SOLO COMPETITION

Round 1 of the Solo Competition is almost upon us! This audition round occurs during lunch hours in the Music Centre beginning on Wednesday May 23. Instrument groups will be auditioned during lunch on the following days;

Wednesday 23:	Strings
Thursday 24:	Brass
Friday 25:	Woodwind
Monday 28:	Piano
Tuesday 29:	Voice
Wednesday 30:	Guitar/Percussion

Round 2 heats are open to the public and will be held in the Music Centre. Times for Round 2 are as follows (after school, from 3.30-6.30pm both days);

Monday June 4:	Piano, Percussion, Guitar and vocals
Tuesday June 5:	Strings, Brass and Woodwind



All secondary instrumental students are encouraged to sign up for the Solo Competition as it provides an excellent practise goal, as well as giving students great experience in a solo performance environment. Happy practising!

ON THE HORIZON

By now, students should be busy practising for the **2018 St Paul's Music Solo Competition**. Round 1 auditions begin on Wednesday May 23, with Round 2 heats (open to the public) on June 4 and 5 after school in the Music Centre.

Year 10 Music students will launch their **Sonic Highways: Brisbane** documentaries at a special **Launch Party** on Thursday June 14. This will be followed by a special concert at which they'll perform music by Brisbane artists. There will be food available for sale, as well as a few other special things that we'll promote in the next few weeks. This is definitely a date to put in your calendar!

MUSIC

IMPORTANT DATES TO REMEMBER

There is always lots happening in the Music Department. See across and mark these dates in your calendar!

Activity/event	Date
Anglican Schools Music Festival rehearsal day and performance at QPAC	Friday 18 May
Big Band performance at Brisbane Jazz Club	Sunday 20 May
Music In The Park	Saturday 26 May
Solo Competition Round 2	Mon 4 & Tues 5 June
Year 10 Sonic Highways: Brisbane documentary Launch Party and concert	Thursday 14 June
Solo Competition Final	Friday 22 June

As always, please like our St Paul's Music Facebook page, follow us on Instagram (@musicpsps) and keep up to date with Music happenings by visiting the Music website – www.stpaulsmusic.com.au

Mrs Kellee Green
Head of Music

EXTRA-CURRICULAR

WELL DONE DANCE TROUPE!

Well done to our Dance troupe for an amazing performance at the [Sunshine Coast Dance Eisteddfod](#)!

Last Friday the group danced their hearts out against some tough competition. A highlight of the day was placing second for their Jazz routine. We are proud of their hard work and dedication, plus their display of School spirit on and off the stage.

[#proudtobeapuma](#)



OUR WORLD LANGUAGES CLUB (OWL)

Ciao! Namaste! Ni hao!

We have launched the 'Our World Languages' (OWL) Club at St Paul's, which is an extra-curricular activity providing an opportunity for students to experience other cultures and languages firsthand.

For one hour each week, students will have the opportunity to participate in small group discussions with volunteer parents from different ethnic backgrounds, providing a two-way process for students to express their thoughts, feelings and responses. First languages of parents participating in the program include Spanish, Afrikaans, Greek, German, Portuguese, Hindi, Italian, Japanese and Mandarin.

Thank you to Alisa from the [Global Learning Centre](#) who came along to our very first session - it was great to have you!

You can read more here: <https://www.stpauls.qld.edu.au/our-world-languages-club/>



GENERAL NEWS & NOTICES

CAMBRIDGE ENDORSES ST PAUL'S SCHOOL



As many of you are aware, St Paul's has been building a reputation as an innovative school for the past few years. Last year we were recognised as one of the 40 most innovative schools in Australia. I'm incredibly proud of all members of the St Paul's community in seeing us continue to be recognised.

It's with this in mind that I have some very exciting news to share. I'm thrilled to announce that St Paul's School has been recognised as one of the world's top 100 innovative educational institutions. We have been included in Cambridge University's *Innovation 800* report for our 'pioneering approach to education'. In particular, our Realms of Thinking teaching and focus on entrepreneurship have seen us worthy of this accolade.

The Innovation 800 project was launched by the Cambridge University Student Union and St James's House to coincide with the 800th anniversary of the historic university. The full article that has been published showcasing our School can be found on our website [HERE](#).

ST PAUL'S IN THE MEDIA

From recognising achievements, to commenting on national education issues, St Paul's has been mentioned via a number of news outlets recently. Click on the images below for more information.



4BC Brisbane Radio

If you missed our Headmaster, Dr Paul Browning, being interviewed on [News Talk 4BC 1116](#) this afternoon, you can listen to it here.

The conversation covered NAPLAN (its strengths and weaknesses) as well as the latest report into Australia's education sector - Gonski 2.0

<https://soundcloud.com/.../paul-browning-4bc-naplan-and-gonski>



Courier Mail (Newspaper)

You may have heard this week that St Paul's School has been recognised as one of the world's top 100 innovative educational institutions.

We have been included in Cambridge University's Innovation 800 report for our 'pioneering approach to education'.

The Courier Mail published an article in today's paper outlining the achievement, and some of the superb initiatives at St Paul's that set us apart.

GENERAL NEWS & NOTICES

HEALTH & WELLBEING WEEK

Next week is Health & Wellbeing Week (21-25 May)! There are lots of activities happening across the campus to promote a healthy body and mind.

On Monday we are holding our annual **'Run around Australia'** challenge, to kick-off the week. All Secondary students will be participating during tutor time, and we invite any parents to join us before or after school. Please contact Mr Setterfield for more information a.setterfield@stpauls.qld.edu.au. Our goal is to accumulate as many km's as possible!

Students have been emailed a calendar of events for the rest of the week. Activities include a dance showcase, Staff v Students sport, cardio challenge, 'Hot Shots' tennis, jigsaws, mindfulness prompts and heaps more.

We're looking forward to a fantastic week!

ONLINE SAFETY

Parents: Are you concerned about Online Safety?

As an eSmart school, we are committed to keeping our students safe online. Did you know that there is a page within our School website which gives information on cyber safety issues, provides links to recent articles, offers advice and updates on recent trends. There are also links given to helpful websites which provide advice and assistance to students, parents and staff. Found within the site is a link to the Anglican School's Commission's informative and interesting pamphlet called CyberBYTES. I would encourage you to read each edition (usually produced twice per term); it really is an invaluable resource. Print copies can also be accessed in the Library.

The eSmart page is updated regularly and may be something which you read each month or so. Find it here:

<https://www.stpauls.qld.edu.au/current-parents/esmart/>

Judy Bolton
Head of Information Services
St Paul's School Cyber Safety Champion

MOTHER'S DAY RAFFLE

Congratulations to Larissa Kerrisk on winning the Mother's Day raffle! We hope you had an extra special day celebrating.

Thank you to everyone who purchased a ticket and especially for supporting Smart Pups, who train service dogs for children with medical conditions and autism.



GENERAL NEWS & NOTICES

THESE AREN'T ORDINARY SOCKS



Imagine trying to get through life without the ability to read this very sentence. The most basic everyday tasks become a constant battle. For a large population of Australia's Indigenous community, this is reality. Only one in four are above national minimal reading standards according to the 2016 NAPLAN results. *Best Foot Forward* want to change this.

We use the funds from the sale of the "Enactus" socks to provide books and literacy programs where they need them most. Check out www.enactusqut.com/best-foot-forward/ to purchase your life changing socks today!

Purchase before Friday 25 May and receive a 10% discount using "Discount16"!

Let's help our community today.

Felicia Culwick
Past student (2014) and Netball coach

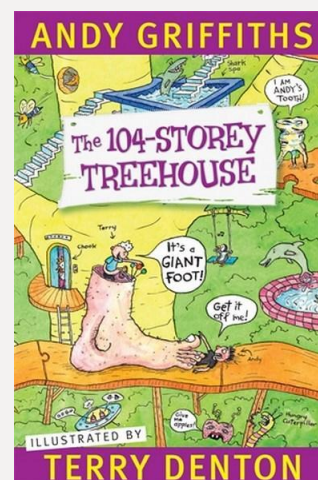
AUTHOR VISIT – ANDY GRIFFITHS & TERRY DENTON

Renowned author and illustrator duo, Andy Griffiths and Terry Denton, will be visiting St Paul's!

Join Andy and Terry for two hours of stupendous fun in the new 104-Storey Treehouse. Be entertained by Terry's terrific live illustrations and laugh out loud at Andy's tales of the 13 new levels that have been added, including a stupid-hat level, a refrigerator-throwing level and a deep-thoughts thinking room. For the ticket price of \$25 you'll get a signed copy of the new book and a photo opportunity with Andy and Terry! What are you waiting for? Come on up!

On Monday 16 July 2018 at 6:00pm.

Tickets are available [HERE](#).



SIBLING ENROLMENTS

Interviews for Prep, Year 4 and Year 7 2019 are well underway. Have you enrolled siblings?

You will need to submit the enrolment application quickly to be considered for final place offers.

Email our Registrar (enrolments@stpauls.qld.edu.au) or complete an [application form online](#).

Debbie Cameron
Registrar (Domestic)

GENERAL NEWS & NOTICES

2018 & 2019 TERM DATES

2018 Term Dates can be found on our website [HERE](#).

Term Dates for 2019 (Tentative) are also available via the link above. These are subject to final confirmation.

RETAIL SHOP

Opening hours: Monday to Friday, 8:00am – 4:00pm

For a list of 2018 uniform requirements, see [HERE](#).

WELLBEING CENTRE

COUNSELLING

Helpful contacts:

*Beyond Blue
Kids Helpline*

1300 22 4636
1800 55 1800

*Lifeline
Youth Beyond Blue*

13 11 14
<http://www.youthbeyondblue.com/>

USEFUL CAREERS WEBSITES

My Future www.myfuture.edu.au

Job Outlook www.jobsearch.gov.au/joboutlook

Job Guide <http://www.jobguide.deewr.gov.au/>

CAREER NEWS

This service provides students, parents and staff members with up to date career information. The information is updated fortnightly and we highly recommend that you scan it regularly for items of interest, especially for students in the Senior School. Please [click HERE](#) to access the latest Career News.

TERTIARY POP-UP WEEK

28 May - 1 June

Every day during lunch break, a different University or TAFE will host a presentation either in the Lecture Theatre or on the lawn outside for St Paul's School Senior students. This will be an informal and relaxed opportunity for students to ask any questions they might have about tertiary education & learn more about what is on offer beyond Senior School.

Monday, 28 May TAFE Qld 	Tuesday, 29 May UQ Lecture Theatre 	Wednesday, 30 May ACU 	Thursday, 31 May QUT Lecture Theatre 	Friday, 1 June USC 
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We hope the students will take advantage of this wonderful opportunity.

SUPPORTER GROUPS

FOOTBALL SUPPORTERS GROUP (FSG)



With the World Cup just a month away, it is time to start thinking about signing up for the world game in Term 3. Emails have gone to parents with links for signing up, based on contact details in Parent Lounge, but if your email did not arrive, then you can use the links below to sign up by Friday 25 May.

The Football Supporters Group and their generous sponsors are providing a match day **supporter** shirt for all players to wear to **and from their games** and it is important to sign up prior to the above date, using the form linked below, so that the correct size can be ordered, ready for the start of the season.

Years 7 to 12 boys: TAS: <https://goo.gl/ce1DJp>

Years 4 to 6, boys and girls: JTAS: <https://goo.gl/3FVHPj>

On the form, you will see that there is the opportunity to opt in to a football clinic being run by the Brisbane Roar on the last Friday (**13th July**) of the school holidays at St Paul's School. There is no cost for students playing football at SPS to attend this.

The Football Supporters Group is also wanting to organise an event to bring players and families together to watch Australia's opening World Cup game against France on June 16, from 6.30 pm so make a diary entry to have your green and gold ready! **Stay tuned for more information.**

Finally, if you have any old boots you want to donate to a second hand boot swap, then these can be dropped off to Mr Stansfield in the Sutton building and the boots will be available from the Amenities block.

Any questions about the above, contact Mr Stansfield on b.stansfield@stpauls.qld.edu.au

RUGBY SUPPORTERS GROUP (RSG)



The Rugby Supporters' Group is pleased to release the 2018 Rugby Handbook. It includes information about the 2018 season, a list of the coaches and PTCs, and team photos to name just a few items that we are sure will be of interest to everyone who supports Rugby at St Paul's.

ST PAUL'S RUGBY – CELEBRATING 55 YEARS IN 2018

The Handbook can be downloaded [HERE](#).

Andrew Thomas (AT)
RSG President



SUPPORTER GROUPS

JUNIOR SCHOOL SUPPORTERS GROUP (JSSG)



Kick off Health and Wellbeing Week with some new shoes! Wildfire Sports will be coming to St Paul's School on Tuesday 22 and Wednesday 23 May from 7-9:00am. See the attached flyer [HERE](#) for details.