



FROM THE ACTING HEADMASTER



TECHNOLOGICAL REVOLUTION

At the beginning of the 19th century, a group of textile workers and weavers, calling themselves “Luddites”, destroyed weaving machinery as a form of protest against the new technology and in support of what had been until then traditional labour practices. Of course, the fears of the Luddites were quite justified. The Industrial Revolution was in full swing. Factories filled with an enormous variety of newly-invented steam-powered machines were transforming, and in some cases replacing, a range of crafts – especially in the textiles industry. Their world was changing.

Over time, the term “Luddite” has come to mean one opposed to new technologies in general. Today, rather than an Industrial revolution, we are living in the age of a Technological revolution, and many of us are finding this strange new world to be confusing, a little bit daunting and even frightening.

Perhaps it is my age, but I confess to a certain sense of sympathy for the Luddites. Even over the course of my lifetime, technology has brought about enormous change – not all of it good. I look back with a sense of nostalgia to the days when a service station attendant checked the oil and washed the windscreen, while he filled my car with petrol. I remember when withdrawing cash from the bank meant having a conversation with another human being.

Of course, much of our technological progress has been good. Many aspects of our lives in the present are safer, cheaper, quicker and more convenient than they were even fifty years ago. In particular, medical and communication services have made, and continue to make, enormous strides. On the other hand, technology has also given us cyber-bullying and a range of other cyber-crimes.

“We believe that an education worth having must prepare students for a future that we can only just begin to imagine.”

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So what should schools be doing in this “brave new world”? How do we educate children in a world of artificial intelligence and hand-held devices? As you know, these are questions that St Paul's School has been wrestling with for more than four years. We believe that an education worth having must prepare students for a future that we can only just begin to imagine. Our graduates need to be equipped with 21st century skills, including critical thinking, creativity, communication skills, the ability to collaborate and work in teams, personal and social skills, and information and communication technologies (ICT) skills. It is to this end that we have developed (and are continuing to develop) our Realms of Thinking.

Over recent months, I have been working on one specific (and particularly contentious) issue relating to the response of schools to technology: How should we manage the use of mobile phones by students at school? After consulting widely, and investigating the different approaches taken by other schools, we have finalised a new policy – [“Mobile Phone and Devices Acceptable Use Policy: Students in Year 7 to 12”](#). I would encourage all parents of students in the Secondary School to read this policy (which can also be accessed via the Parent Lounge), and discuss it with your children. Please pay particular attention to the following aspects of the policy –

- As a rule, students are not to use mobile phones or devices to make calls, send text messages, access the internet, take photos, listen to music or use other applications during lesson time or while engaged in other school activities such as assembly or sport.
- There may be, from time to time, instances in which the teachers allow students to use their mobile phones or devices as part of the learning process. In particular, the camera feature may be used to capture images or record video.
- Parents are reminded that in cases of emergency, the School office can ensure your child is reached quickly and assisted in any appropriate way. Please do not expect that your child will be able to receive or respond to phone calls or text messages during the school day.
- Students who infringe the guidelines and rules set out in the Policy could face having their mobile devices confiscated by staff.
- The decision to allow secondary school students to bring a mobile phone or device to school (or not) is one for parents to make. St Paul's School accepts no responsibility for replacing lost, stolen or damaged mobile devices.

As with many policies, I anticipate that this one may divide opinions. Some will feel that these restrictions are too harsh, while others will feel that we have not gone far enough. However, I trust that we can count on all students and parents to support the staff in the implementation of the new policy, which is to come into effect from the week beginning 14 May, 2018.

Kind regards,

MR NIGEL GRANT
ACTING HEADMASTER



create your own story!

FROM THE EXECUTIVE DIRECTOR OF TEACHING AND LEARNING



REALMS OF THINKING

Our rapidly changing world is a popular topic in the media, particularly regarding technological advancements such as artificial intelligence that will impact the future of work. We are facing an uncertain future which presents problems for schools whose core business is to prepare students for their adult lives. Regularly, we are told about robotic developments resulting in automations that are making many jobs obsolete; however, the news isn't always this gloomy. Technology is altering many jobs rather than replacing them and it is also creating many new avenues for employment. The challenge here is that we don't know what these will be, or what knowledge will be required for them.

It is natural for me as a history teacher to compare this to other transitional periods between epochs of western history but in this instance, I find myself looking more broadly at the possibilities for the future. During the recent break I had the luxury of time to watch some movies 'just for fun'. One of these was Tim Burton's *Alice in Wonderland* and it is here that I have found an analogy with the quandary facing schools such as ours whose responsibility it is to prepare students for an uncertain future. In this film, Alice is now an adult who has forgotten about her childhood adventure down the rabbit hole. She could get married and live what would be a comfortable life but Alice is a rebellious dreamer who knows she does not want to be bound by 19th century conventions. Instead, she once again follows the white rabbit and returns to Wonderland. I celebrated this decision on many levels. History tells us that the promise of a comfortable life which was offered to Alice was very misguided as the decline of the Age of Imperialism and a World War would soon remove this aristocratic privilege. Furthermore, I had nothing but admiration for this strong, plucky young woman who was prepared to take a risk to be in control of her own future. Interestingly, in many ways Alice's journey through Wonderland is much like the future that is facing young people today and suggests a solution for our schooling dilemma. When Alice is in Wonderland, she learns many lessons that we might benefit from:

- things that seem familiar change in unexpected ways,
- success is achieved when she learns from her mistakes,

"Skills, dispositions and mindsets developed by these learning approaches will provide students with the means to navigate an uncertain future, as well as being prepared for job opportunities that cannot be replaced by technology."

FROM THE EXECUTIVE DIRECTOR OF TEACHING AND LEARNING

- solutions to problems are found by embracing the unknown,
- possibility thinking allows her to meet challenges, and
- collaboration with others is essential.

Our School's Strategic Plan is based on a Futures Planning Project that is focused on the year 2028. Central to this plan are the Realms of Thinking which provide approaches to learning where students ask better questions, navigate challenges, collaborate with others and become innovative thinkers. To date, our Realms of Thinking have been articulated in terms of Creativity, Design Thinking, Entrepreneurialism, Global Sustainability and Inquiry. Skills, dispositions and mindsets developed by these learning approaches will provide students with the means to navigate an uncertain future, as well as being prepared for job opportunities that cannot be replaced by technology.

Even though the teachers at St Paul's have been using the Realms of Thinking for several years, it is time for these to be more well known in the wider school community and beyond. A series of videos is being produced to help explain the Realms of Thinking. The first of these can be accessed using the following link:

<https://vimeo.com/259806680>

MRS JULIE BRYCE
EXECUTIVE DIRECTOR OF TEACHING AND LEARNING

NAPLAN

From Tuesday 15 May until Thursday 17 May, students in Years 3, 5, 7 and 9 will participating in the National Assessment Program – Literacy and Numeracy (NAPLAN). This involves tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. It is important to note that NAPLAN is not testing content. Therefore, beyond ensuring that students are familiar with the test formats, it is not something that requires extensive preparation. Teachers will have explained the conditions of the tests and they will have provided students with opportunities to experience these.

Parents can support their children by encouraging them to have a good night's sleep and to eat a healthy breakfast. Checking that students have the appropriate equipment for each test will also be helpful. Parents can talk about the test in a positive way and they should consider it as an activity within students' normal learning programs. NAPLAN results provide parents and schools with an understanding of how students are performing at the time of the tests and are not intended to replace the extensive, ongoing assessments made by teachers about each students' performance.

Our Director of Junior School has penned an article on 5 tips for surviving NAPLAN... for parents, which may be quite useful:
<https://www.theeducatoronline.com/au/news/opinion-five-tips-to-survive-naplan/215744>

The NAPLAN website provides some useful information and answers to "Frequently Asked Questions":
<http://www.nap.edu.au/information/faqs>

The Heads of Studies for the Junior School and Middle Years of Schooling, Cheryl Wegener (Years 3 & 5) and Sam Parry (Years 7 & 9) will have sent letters home to parents with specific details about the testing programs for each year level. However, if you have further questions about NAPLAN please contact them directly.

Mrs Julie Bryce
Executive Director of Teaching & Learning



SECONDARY SCHOOL

IMPORTANT DATES

Please see important dates for Term 2 to the right.

More details can be found in the School Calendar, which is accessible via Parent Lounge.

Activity	Date
TERM 2	
Year 8 Camp	Tues 8 – Fri 11 May
Year 10 Boostrix vaccinations	Friday 11 May
NAPLAN	Tues 15 – Thurs 17 May
Year 8 GCC meetings	Thursday 17 May
Year 11/12 Block Exams	Mon 11 – Fri 15 June
Formal	Saturday 16 June
Year 11 RYDA Road Safety Program	Tuesday 19 June
Last day of term	Friday 22 June
Winter holidays	Saturday 23 June – Monday 16 July
Year 7-11 Parent/teacher interviews (Student free day)	Monday 16 July
Year 9 & 10 Information evening (Subject Market)	Wednesday 25 July
Year 12 QTAC evening	Monday 30 July

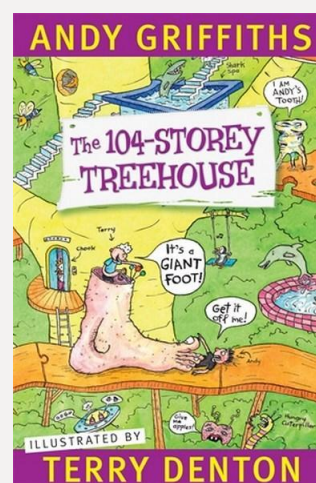
AUTHOR VISIT – ANDY GRIFFITHS & TERRY DENTON

Renowned author and illustrator duo, Andy Griffiths and Terry Denton, will be visiting St Paul's!

Join Andy and Terry for two hours of stupendous fun in the new 104-Storey Treehouse. Be entertained by Terry's terrific live illustrations and laugh out loud at Andy's tales of the 13 new levels that have been added, including a stupid-hat level, a refrigerator-throwing level and a deep-thoughts thinking room. For the ticket price of \$25 you'll get a signed copy of the new book and a photo opportunity with Andy and Terry! What are you waiting for? Come on up!

On Monday 16 July 2018 at 6:00pm.

Tickets are available [HERE](#).





FROM THE DIRECTOR OF JUNIOR SCHOOL



SCREEN TIME

Many parents talk to myself or the Classroom teachers about screen time. How much should children have? What's included? It is a very difficult thing for parents to manage as the desire for use from children is extremely high.

I think the upside of the 'screen time' debate is with effective limits and adult guidance, school aged children can generally learn to take some responsibility for their screen habits. We should be working towards helping the children to make good decisions on their own in regard to screen use. Some helpful hints are:

- Choose appropriate programmes, games and websites together. This will help them to be more discerning in choice.
- Set a time limit on their daily/weekly screen time habits.
- Treat the screen as a privilege, not a right.
- Teach good online behaviour and keep open dialogue about this so they know they can come to you with questions.
- Most importantly is to be a role model and let children see you making decisions with your phone, iPad, computer etc.

This may not always be easy but it is vital to have boundaries and limits in place now for when the students are in the teen years. It is way more difficult to pull back then!

PLAYGROUNDS

The playgrounds within the Junior School are very age specific. The two playgrounds near the car park are for Year 3 children and up. Our playgrounds are out of bounds before and after school. The children know this rule but often still make the choice to be on them. Parents, we need your support to keep children off the playgrounds at these times. We have already had a broken arm with one of our younger students who was on the equipment after school. Teachers on duty after school will remind students to be off the equipment even if parents are nearby.

"I think the upside of the 'screen time' debate is with effective limits and adult guidance, school aged children can generally learn to take some responsibility for their screen habits."

JUNIOR SCHOOL

CROSS COUNTRY

The Cross Country was a great event with the children showing fabulous House Spirit. The excitement levels were very high all day, especially when we mixed with the Secondary students. Well done everyone for their super efforts!

CAR PARK

The carpark is another area where parents are role modelling behaviour to their children. The car park can be frustrating as hundreds of people leave the school ground in a short space of time – it is an intense time. Please be mindful that it is a great opportunity to demonstrate patience, tolerance and even community spirit to our students. Students often share stories about incidents in the carpark and what Mum and dad, or even Grandma has said in the incident.

Please work together as a community to appreciate the car park we have and to show our children how to behave in intense situations.

MRS MARIANNE CONNOLLY
DIRECTOR OF JUNIOR SCHOOL

YEAR 1 IST MURAL

Our Year 1 students started work on a mural today in their Immersion Study Time (IST). The students were responding to two stories: *My Country* by Ezekiel Kwaymullina and by Bronwyn Bancroft. Both of these books examine the special features of our country such as the reef, the desert and the bush and why we love these beautiful places. After reading these stories the students went for a walk around their own special place: St Paul's. They were asked to find a small piece of the natural school environment such as a pebble, stick, feather or leaf. The students arranged their natural objects on the mural surface. They then circled their object in bright coloured acrylic and added lines to link the objects together with the ones found by their classmates. This resulted in a series of bright shapes and interconnected lines, something like a roadmap. More acrylic was used to fill in spaces and add pattern and detail inspired by the stories the students read at the start of the session. It was quite a feat having nearly 60 young students all painting and working collaboratively for the entire session!

The mural is a work-in-progress with the Year 1 teachers planning for the students to add in further detail in the next IST session in Week 5.

Ms Danielle Young
Visual Culture Teacher



JUNIOR SCHOOL

REDGUM BOOK CLUB

We are participating in Redgum Book Club this term and the catalogue has been sent home with your child. Every order will earn resources and books for our school.

To view the current catalogue, open the link [Redgum Book Club Term 2 catalogue](#)

You will find more great titles to order this term on their website, with books starting from \$2 www.redgumbookclub.com.au Orders over \$30 will receive a free Australian Geographic poster.

The catalogue is now open and closes on **Monday 7 May**. Ordered books will be delivered *free* to the school week commencing the **Monday 21 May**.

How to place an order:

- Order and pay online by credit card or PayPal www.redgumbookclub.com.au
- Email your order form with your credit card details orders@redgumbookclub.com.au
- Fax your order form (02) 9997 5850.

If you have any questions about Redgum Book Club orders, please contact Lesley at schools@redgumbookclub.com.au



INTERNATIONAL SCHOOL

SPIS VACATION PROGRAM



Each year, the St Paul's International School (SPIS) hosts a number of individual students who choose to spend part of their summer holidays experiencing life as a student in Australia and improving their English language skills.

These students integrate into our High School Preparation program classes, experience living in an Australian family with our school Homestay providers and also complete a program of excursions and activities.

This is a very popular program and growing number of enquiries each year always surprises us. Vacation Program students stay with us for anywhere between one week and eight weeks. The busiest time is in Term 3. However, at present we have two Vacation Program students at SPIS. Natstumi TANI from Japan (pictured) and Harit SAVATSAMRAN from Thailand.

Terese Reese
Head of Studies International School

SPORT

INTER-HOUSE CROSS COUNTRY

Well done to all students who raced in our Cross Country event this week. There was a fantastic atmosphere, full of excitement, as the Junior School joined Secondary students to race on the main oval.

There was plenty of support for those running, as well as student helpers and staff who assisted in the overall organisation of the day.

Thanks to the coaches, teachers, staff and everyone involved in such a great event.

Mr Tim Hughes
Head of Sport Development



BRAMBLE BAY CROSS COUNTRY



Bramble Bay Cross Country was held here at St Paul's this week, with schools from across Brisbane competing.

Our cross country facilities are one of a kind, with many groups hosting their sporting events here each year. We're thankful for the wonderful team of groundsman and staff who help to keep it in top shape!

MUSIC

MUSIC IN THE DARK

PLEASE NOTE Our annual **Music in The Park** event is shaping up to be better than ever this year! In the past we have had the event on a Sunday through the day, but this year we are trialling having it on Saturday afternoon and evening, May 26.

The Music Supporters' Group always helps out immensely with this, providing delicious food for sale. Please keep an eye out for requests for assistance in the way of food for the bake sale and volunteers to help run the stalls. The performance schedule is to the right. Click on the image to download a copy.



QUEENSLAND YOUTH MUSIC AWARDS

This week saw three of our ensembles compete in the Queensland Youth Music Awards. Concert Band and Wind Ensemble both performed admirably on Wednesday night and received Silver and Gold Awards respectively, with Wind Ensemble placing second in their section, and on Thursday night, Vivo Strings were awarded a Gold Award. Congratulations to those who have already played, and good luck to Lento Strings, who perform in their section tonight.

MUSIC SUPPORTERS' GROUP

We are pleased to introduce Mr Ben Meyers (step-father of Belle Smibert, Year 8) our new MSG President, and Mrs Sandy Manderson (mother of Cooper (Year 8) and Gracie (Year 10) Manderson) as our new MSG Treasurer. Thank you so much to both of you for stepping into these roles. We would also like to take the opportunity to thank Mrs Kay Murphy for her work as Treasurer in 2017. A particularly special vote of thanks also goes to Mrs Karen Mellor, who has worked tirelessly as our President for the past three years. We very much appreciate the time and effort that you have dedicated to supporting our musicians and wish you all the best for the future.

MUSIC

SONGMAKERS

Eight of our students spent the last two days hanging out with pianist/songwriter/vocalist Rai Thistlethwayte (Thirsty Merc, Sun Rai, KNOWER) and producer Robert Conley (Destiny's Child, Ricky Martin) as part of APRA's Songmakers project. The project brings industry renowned songwriters and producers together with high school students to write and record four original songs in two days. At the beginning of the first day, the students didn't even know the other members of their group (two St Paul's and two Kedron SHS students in each group), and by Thursday afternoon they had four fully written and recorded songs.

It was the most amazing experience for them. They had to negotiate the awkward 'getting to know you' phase that everyone goes through when they meet someone new, as well as differences of musical opinion (which made for some very animated conversations on the bus back to school on the first day!). Students had to overcome any nerves or shyness to put forward their ideas, which is a very difficult thing to do during the compositional process, and they found strength that they didn't know they had. It was such a privilege to watch them unfold and develop over the course of the two days, and we should be so very proud of their hard work.

There is a link to the four songs on the [St Paul's Music Facebook page](#), as well as some photos from the two days (over a few posts). The students involved were Joshua Crawford, Claire Bignell, Alexandra Harper, Grace Naidu, Naomi Phillips, Zackary Keleher, Charlie Milner and Grace Spink. Please have a listen and congratulate the kids if you see them around.

I think this is the beginning of an exciting road ahead for these kids, and can't wait to hear more of their tunes over the next few years.



ANZAC DAY

Our musicians represented the school with pride in various Anzac Day services at school and in the community last week. At the school's service on Tuesday, Wind Ensemble performed a beautiful rendition of Handel's Let Me Weep, as well as accompanying Riley Yorston and Callum Te Wake as they sang the Australian and New Zealand anthems respectively. Our Middle School Senior School and Auditioned Choirs combined to perform Paul Jarman's The Soldier, which added a beautiful touch to the wreath laying ceremony.

On Wednesday morning, our Wind Ensemble members also got up very early to march and perform at both the Samford Anzac Day service and the main parade in Brisbane City. We are so proud of our young musicians, and their willingness to serve the community whenever they are asked.



MUSIC

ON THE HORIZON

By now, students should be busy practising for the **2018 St Paul's Music Solo Competition**. Round 1 auditions begin on Wednesday May 23, with Round 2 heats (open to the public) on June 4 and 5 after school in the Music Centre.

Select students will be participating in the **Anglican Schools Music Festival on May 18**. This is a day of workshops and rehearsals with other Anglican schools from Southeast Queensland which culminates in a combined performance at QPAC.

Our Big Band will be performing at the Brisbane Jazz Club as part of the **Brisbane Big Band Festival** on May 20. Tickets are limited so please get yours quickly if you intend to hear them.

Even though it's much later in the year, please also note that the date of **Con Brio** (our end of year secondary ensembles concert, Year 12 Farewell and announcement of non-Executive Music Captain positions) has changed from Saturday November 3 to Friday November 2. This has been changed on the School and Music online calendars.

IMPORTANT DATES TO REMEMBER

There is always lots happening in the Music Department. See across and mark these dates in your calendar!

Activity/event	Date
Anglican Schools Music Festival rehearsal day and performance at QPAC	Friday 18 May
Big Band performance at Brisbane Jazz Club	Sunday 20 May
Music In The Park	Saturday 26 May
Solo Competition Round 2	Mon 4 & Tues 5 June
Year 10 Sonic Highways: Brisbane documentary Launch Party and concert	Thursday 14 June
Solo Competition Final	Friday 22 June

As always, please like our St Paul's Music Facebook page, follow us on Instagram (@musicpsps) and keep up to date with Music happenings by visiting the Music website – www.stpaulsmusic.com.au

Mrs Kellee Green
Head of Music

EXTRA-CURRICULAR

NETBALL TOUR – NEW ZEALAND

Netball Tour 2018 was definitely one to remember with many different activities, cultural experiences and friendships formed. We started off the trip with the first of many long drives through New Zealand and it was absolutely beautiful. We settled in nicely to our motel in Whangarei before spending the next few days exploring the Bay of Islands, the Kiwi North Sanctuary and the Whangarei Falls. Our first game was at Okaihau, about a 2 hour drive north of Whangarei. We lost this game, however it was a great experience and a wakeup call for everyone. Our next game we faced Mahurangi College and these girls were an impressive bunch! Once again we were defeated but it was more of a cultural experience being traditionally welcomed in a Powhiri (Maori welcome). After spending the night in Hamilton, we moved on to Rotorua where we went on the Gondola, the Luge and then to an adventure park. This day was a highlight for everyone as it was thrilling with non-stop action (and a few accidents here and there). One of the most challenging activities that we experienced was a giant swing, where we experienced a 15 meter free fall. From there we travelled to Lake Taupo where we had our first training session with the girls from Tauhara College where we learnt many new skills and drills which we then implemented in the upcoming game. Another cracker performance by the opposing team which saw us come out on the bottom, but despite our loss we were all so happy with our performance and the way we used our new skills. We then experienced the thermal pools at the Hilton which were absolutely amazing considering the cold weather we had. We then travelled to Palmerston North and on the way we stopped at the Huka Falls to watch the dam gates open, which turned out to be an amazing thing to watch. We then went on the Jet boat that took us through the Huka river with exhilarating turns and extreme speeds. We also completed another training session in which we were using different games to simulate game play. We then travelled to Wellington but on the way we stopped at Manuatu College where we were once again welcomed in a Powhiri and given a tour of the school and played a game that we came very close to, we won 3 of the 5ths that we played and the girls gave quite an impressive performance in this game. We then stayed the night in Wellington and had a wander through the city. We got to the airport on time, not wanting to miss our flight only for it to be delayed for 7 hours for then it to get cancelled to the next day. We were so close to sleeping at the airport but our amazing teachers found some accommodation for the night. We were back at the airport bright and early at 5:30am to find out the plane has been delayed another 3 hours..... it was a great bonding experience. Overall the trip was an amazing success and an absolute highlight for many of our senior years; a trip to never forget.

Chelsea Crawley
2018 Netball Captain



GENERAL NEWS & NOTICES

ANZAC DAY

On Tuesday 24 April our School community paid their respects to the service men and women who have served our country in the armed forces. In particular, we commemorated the 100 year Anzac Centenary.

Some of the highlights of this year's memorial activities included our Memorial Service, poppy display (40000+ poppies), WW1 trench, nursing tent and drama performance. These activities were led by Mrs Kerry Daud, Mrs Crystal Thompson and our Year 9 History students. Thank you and well done to all involved – it was a fitting tribute and very moving.

We will remember them.



Students in Year 9 History have completed a unit on WWI, which included an assessment piece that responded to the prompt, "How do we commemorate?", in reference to WWI. Some students were involved in the 'Poppy Project', whilst others completed activities such as a research journal, reflective essay or informative poster. Austine Pottananikal (Year 9, Mitre) wrote an essay on 'The Importance of Artwork in the Commemoration of WWI' to be published to a wider audience. You can read his piece [here](#):

[The Importance of Artwork in the Commemoration of WWI – By Austine Pottananikal, Year 9](#)

GENERAL NEWS & NOTICES

ST PAUL'S IN THE MEDIA

From recognising achievements, to commenting on national education issues, St Paul's has been mentioned via a number of news outlets recently. Click on the images below for more information.



7 News Brisbane

Anzac Day / WWI Trench

If you missed the 7 News Brisbane story highlighting our World War 1 trench, you can watch it here.

Special shout out to our star Year 9 spokespeople, Ben Hering and Samantha McFarland, who spoke so well and confidently on camera.



Bayside Star (Quest Newspaper)

Field of poppies honours lost Anzacs

We are so proud of our students, staff and the hard work that went into producing such a moving Anzac Day memorial. It is wonderful to be able to share this with the wider community.

A creed for the 21st century, but how to teach it?

David Gonski's endorsement of so-called 21st-century skills, such as critical thinking, creativity and social skills, has been welcomed by educators.

"We're happy to see policy finally catch up to what we've been saying for years; that 21st-century skills are crucial," said Paul Browning, principal of St Paul's School in North Brisbane,

sources is encouraged.

However, educational psychologists, such as University of NSW professor John Sweller, question the role of such teaching practices. Professor Sweller believes non-instinctive knowledge is best taught explicitly by others, and inquiry-based learning puts a heavy load on a students' working memory with no discernible advantage.

The Grattan Institute's Peter Goss says it is not yet known how to teach such general capabilities systematically.

The Australian

A creed for the 21st century, but how to teach it?

The School's Headmaster, Dr Paul Browning, is quoted in The Australian regarding Gonski 2.0.

Offering comment from the USA, Dr Browning has applauded the report's focus on 21st Century Skills, in particular creativity.

Thanks to reporter Rebecca Urban for reaching out to St Paul's. It's pleasing to see our School being sought for comment on national education issues.



North Lakes Times (Quest Newspaper)

Year 9 student, Jishnu Manesh, reach the grand final stages of UN Youth speaking competition, Voice.

He was profiled in this week's (3 May) edition.

GENERAL NEWS & NOTICES



Redcliffe Peninsula Year 9 duo Josh Crawford and Ellie Carsburg will perform at the 'Rockin' 4 the Homeless' concert.
PICTURE: MARLENE PETZER/MC PHOTOGRAPHY

'Punk' and 'pop' top blend

Redcliffe and Bayside Herald (Quest Newspaper)

Year 9 student, Josh Crawford, performed as part of a duo at the 'Rockin' for the homeless' event in Redcliffe.

He was profiled in last week's (25 April) edition on the paper.

MOTHER'S DAY RAFFLE

Spoil your mum this Mother's Day!

Our parents' knitting/crochet group are holding a raffle ahead of Mother's Day to raise funds for charity (Smart Pups).

Tickets will be available for parents and staff to purchase next Tuesday 24 April. The prize will be drawn on Friday 11 May. Tickets are \$5 and can be purchased from the coffee van (Attunga St carpark) of an afternoon.

If you would like to view the box of goodies, pop into Tooth reception.



REMINDER: TERM 2 FEES

For those families that haven't set up a direct debit, Term 2 fees are now due for payment.

Please contact Sonya Erhart, Fees Administrator, if you have any queries or to discuss further.

Chris Sweeney
Finance Manager



SIBLING ENROLMENTS

Interviews for Prep, Year 4 and Year 7 2019 are well underway. Have you enrolled siblings?

You will need to submit the enrolment application quickly to be considered for final place offers.

Email our Registrar (enrolments@stpauls.qld.edu.au) or complete an [application form online](#).

Debbie Cameron
Registrar (Domestic)

GENERAL NEWS & NOTICES

2018 & 2019 TERM DATES

2018 Term Dates can be found on our website [HERE](#).

Term Dates for 2019 (Tentative) are also available via the link above. These are subject to final confirmation.

RETAIL SHOP

Opening hours: Monday to Friday, 8:00am – 4:00pm

For a list of 2018 uniform requirements, see [HERE](#).

BALD HILLS SCOUT GROUP

The Bald Hills Scout Group is having a “Come and Try Scouting” Week from 9 to 11 May.

See more information [HERE](#).

WELLBEING CENTRE

COUNSELLING

Helpful contacts:

*Beyond Blue
Kids Helpline*

1300 22 4636
1800 55 1800

*Lifeline
Youth Beyond Blue*

13 11 14
<http://www.youthbeyondblue.com/>

USEFUL CAREERS WEBSITES

My Future www.myfuture.edu.au

Job Outlook www.jobsearch.gov.au/joboutlook

Job Guide <http://www.jobguide.deewr.gov.au/>

CAREER NEWS

This service provides students, parents and staff members with up to date career information. The information is updated fortnightly and we highly recommend that you scan it regularly for items of interest, especially for students in the Senior School. Please [click HERE](#) to access the latest Career News.

AVIATION AUSTRALIA – OPEN NIGHT

If you are considering becoming engineer, Aviation Australia is holding an information night where you will have the opportunity to see the Boeing - 737 Flight Simulator operating, walk around the hangar and see the aircraft and engines and talk to qualified Aircraft Maintenance Engineers.

Date: Wednesday, 9 May

Times: 6pm or 6.30pm

Where: 20 Boronia Drive, Brisbane International Airport, Eagle Farm

For further information click here.

To register go to: <https://www.aviationaustralia.aero/aeroskills-information-sessions/>

SUPPORTER GROUPS

FOOTBALL SUPPORTERS GROUP



As the year quickly gets away from us, plans are well under way as we prepare for the term 3 Football season. Keep an eye out for registration details being issued to the students by The Head of Football. The committee and general members have already started planning the season and welcome all to our next general meeting as follows ;

- Monday 14th May 2018 - 7pm School Library

We have a small group of members/helpers, with new faces and fresh ideas always welcome so please come along, bring a friend so we as a group can share the load and enhance the culture within the football community. If you are unable to make the meeting, please make contact . If you have any queries please direct them to fsgpresident@spssa.org.au

Looking forward to seeing you at the meeting!

Peter Deane
FSG President

CADETS SUPPORTERS GROUP

The SPS Cadet unit has just wrapped up our busiest month of the year!

The unit has completed a total of seven Anzac Services over a period of three days.

The Cadets paraded at St Paul's School, Lawton State School, Bray Park State School, Musgrave Retirement Village Sandgate, Bray Park Dawn Service, Sandgate Dawn Service, Sandgate March and main service.

At times they were spread between two locations at the same time.

All members of the Cadet Unit have shown commitment and pride in themselves and their unit. This experience has put them on centre stage and tested skills in front of very large audiences.

There has also been a new recruit camp held this month at Murrenbong camp ground. This camp taught the newest members of the unit essential camp and cadet skills to use moving forward in their cadets journey.

Also CUO Lachlan Smith attended NATA (National Adventure Training Award) week in Canberra. During this week he competed in many physical challenges from abseiling off buildings, to building rafts and range target shooting. Each challenge was scored and behaviour and presentation assessed constantly, all while sleeping out under 'hoochies' on almost zero degree temperatures. Lachlan was successful in maintaining the standard required for completion of this award. At the end of the week he was presented with the NATA award to wear on his uniform by His Excellency Sir Peter Cosgrove, Governor General. This is the only cadet award that can be worn on defence uniform if the recipient joins the ADF as a career, so it is very coveted.



Marion Smith
President Cadet Supporters Group