



FROM THE HEADMASTER



CHAIRMAN OF SCHOOL COUNCIL

St Paul's School a community that is thriving, where young people are equipped with the skills and character traits they need to thrive in a transforming world.

Certainly as a School, we believe that an education worth having is one that is preparing resilient global citizens with a capacity for entrepreneurialism and a heart for servant leadership. Our focus is not about college or career ready, OP, or ATAR ready, but about life ready.

Over the last ten years, the School has been transforming itself to ensure we are at the forefront of the provision of a holistic education. One of the key reasons for this is because of the commitment and vision of the School Council working behind the scenes.

Integral to the transformation to a community that is focused on providing opportunities for young people to thrive has been our Chairman, Mrs Heather Walker.

The end of this year marks the end of Mrs Walker's time as Chairman at St Paul's School. She commenced this voluntary role in 2006. The commitment needed for the role is immense. On top of the 10 Council meetings a year, the Chairman is in regular contact with the Headmaster, providing support, advice and wisdom and attends numerous events and activities in the School's calendar.

Mrs Walker also spends countless hours seeking opportunities to advocate and promote the School.

*“St Paul's School a community that is thriving,
where young people are equipped with the skills and character traits
they need to thrive in a transforming world.”*

FROM THE HEADMASTER (CONTINUED)

As the retiring Chairman, the whole of the St Paul's community acknowledges Mrs Walker and thanks her for her leadership, her focus and passion for an education worth having; one that presents young people all the opportunities to thrive, to have life and have it to the full.

In thanking Mrs Walker, I also introduce Mr Rob Law as the incoming Chairman.

Mr Law is married to Margaret and has four adult children. He holds two degrees, a Bachelor of Applied Science (Physics) and a Bachelor of Science (Mathematics).

Mr Law's career was as an environmental scientist, working for 10 years with the Victorian Environment Protection Authority before becoming the Director General of the Hong Kong Environmental Protection Department. In his role in Hong Kong, he was responsible for \$8billion worth of sewage and solid waste infrastructure contracts, an annual recurrent budget of \$900million, and all matters pertaining to environmental protection.

In 2001, Mr Law was selected by Business Week magazine as one of Asia's top 50 leaders at the forefront of change. Upon his retirement, Mr Law was awarded the Hong Kong Silver Bauhinia Star (SBS), the equivalent to a British OBE or an AO, for his services to the people of Hong Kong.

Mr Law currently worships at the Moggill Mt Crosby Parish, where he is a member of the Parish Council. St Paul's School is in good hands.

WORLD SCHOOL

There was a proud and affirming moment for me last week during World School, when Steve Austin interviewed two of our visiting teachers, including the principal of a school in Finland, the country that is held up as being the best education system in the world. Steve asked the principal, "What advice would you give Australia to help improve its education system?" Mr Pantena answered, "Do what St Paul's School is doing – focus on developing the whole person and their ability to think."

World School gave us an opportunity to showcase to schools from across the globe what we do here at St Paul's School. The event was a marvellous opportunity and I would like to thank all those families who welcomed visitors into their homes. Every visiting student I spoke to said how welcomed they felt, how much they were cared for and how much they enjoyed visiting our country.

Thank you also to the team of staff and students who worked countless hours to plan, prepare and run the two-week event. It was a truly remarkable opportunity and success.

**DR PAUL BROWNING
HEADMASTER**



create your own story!

FROM THE EXECUTIVE DIRECTOR OF FAITH & COMMUNITY



RESILIENCE

As you know, the purpose of St Paul's School is to *"prepare resilient, agile global citizens with an entrepreneurial mindset, a spirit for innovation and a heart for servant leadership"*.

But what is resilience, and how do we develop it in young people? I was really pleased that the guest speaker at our Celebration of Achievement, Robin Bailey, choose this as the topic of her address. I too have given this question quite a deal of thought, as I have been leading my Year 8 RAVE classes through a unit on Resilience this term.

The definition I have used in class is – *Resilience is the ability to become strong, healthy, or successful again after something bad happens*. Note that the key word in this definition is "again". Resilience is not so much

about being strong, healthy and successful: rather, it is about our capacity to "bounce back" when something bad happens. We actually do not know how resilient we are until we are tested by adversity.

And, of course, adversity does not just include the life-changing catastrophes that Robin Bailey addressed. Life is full of disappointments. A number of Year 11 students were disappointed this week that they were not chosen among the student leaders for 2018. In addition, we live in uncertain and difficult times. Our world is changing at an unprecedented rate. Consequently, we have among us greater numbers of stressed, anxious and depressed people than the world has ever seen. And children are not immune: statistics suggest that around 20% of young people will have experienced depression by the time they reach adulthood.

So how do we build resilience – in young people and in ourselves? Beyond Blue, who have produced the teaching resources we are using, suggest that we need to develop five Resilience "senses" –

1. **Sense of self-worth** – helping students realise that they are unique, and so of inestimable value. Many young people feel pressured to fit some cultural norm (or some parental expectation). We can help by telling them over and over again that they are valuable because of who they are, not because of what they do or what they look like.

FROM THE EXECUTIVE DIRECTOR OF FAITH & COMMUNITY (CONTINUED)

2. **Sense of control** – helping students to feel that they have some power of their circumstances; that they are not victims of circumstances beyond their control. This will probably involve allowing them to take some risks (appropriate ones, of course). We really do our children no favours when we wrap them in cotton wool, and give them no choices.
3. **Sense of belonging** – we are social creatures, and we rely on strong families and other friendship groups to meet this need. I am much more likely to become resilient if I know that I do not have to face this adversity on my own.
4. **Sense of purpose** – it was Victor Frankl, survivor of Nazi death camps in Auschwitz and Treblinka, who wrote – *“The way in which a man accepts his fate and all the suffering it entails, the way in which he takes up his cross, gives him ample opportunity – even in the most difficult circumstances – to add a deeper meaning to his life”*
5. **Sense of optimism** – a contemporary psychologist, Martin Seligman, suggests that we can help children to become more hopeful about the future by teaching them that adversity is usually external (that is, not your fault), temporary (this, too, shall pass) and specific (not global or pervasive).

In talking with my students, I used as my example of resilience Captain Jon White – who you may have seen on an episode of Grand Designs. Captain White lost both legs and an arm to an IED in Afghanistan, but went on to build a house and a successful career as a motivational speaker. He has some great lessons to teach on resilience, although I feel he falls short in one key area: what about those situations when your own personal capabilities, immense (beyond your current understanding, perhaps) though they may be, still are not sufficient to overcome some problem or difficulty that has overtaken you? That, I believe, is where believers in a caring and omnipotent God have a great advantage – because we can tap into a power that is greater than us. My personal experience over the years agrees with that of the psalmist –

*I waited patiently for the Lord; He turned to me and heard my cry. **He lifted me** out of the slimy pit, out of the mud and mire; **He set my feet on a rock** and gave me a firm place to stand.
(Psalm 40:1-2)*

MR NIGEL GRANT
EXECUTIVE DIRECTOR OF FAITH & COMMUNITY



FROM THE EXECUTIVE DIRECTOR OF TEACHING & LEARNING



WORLD SCHOOL – WEEK 2

Last Friday saw the finale of World School 2017, with the second week relocating from Noosa to St Paul's.

Students were once again deeply immersed in their Design Task of imagining and planning practical solutions to concerns around food and water access, distribution and sustainability in their communities by using the international perspectives on offer. Their thinking was further provoked by exclusive access to The Institute for Future Environments at The Cube (QUT) and their on-site researchers, facilities and student expertise. This experience afforded the delegates insights into some of the most

cutting-edge science and technology being used to tackle these issues in the world beyond education. The academics and QUT staff were extremely impressed with the sophisticated ideas that our design thinking process had developed.



It was also interesting (and affirming for St Paul's) to note how many students and teachers commented on the new fields of research and employment that are emerging as a result of humanities need to tackle large scale challenges in the face of significant climatic, technological and social change and economic uncertainty. The types of thinking and learning required to meet these challenges with any degree of confidence will require schools to carefully consider how they are preparing their students for an unpredictable future. This notion certainly had the visiting teachers and school leaders talking and generated considerable excitement about what we are doing at St Paul's, so much so that some schools have requested further interaction with us to understand our approach even more.



We were also treated to some wonderful cultural performances which saw the delegates perform traditional dances and rituals to help us appreciate how customs, costume and the arts craft our perception of other countries values and beliefs. The performances were full of energy, colour, drama, excitement and fun. Some of our Middle Years and Junior School students enjoyed these performances before engaging with the delegates booth displays. These were painstakingly set-up to educate our students and billet families about the places from

which our guests come from. The delegates fielded questions, offered impromptu language lessons, shared cultural stories and gave out information leaflets and traditional trinkets.



The Design Task concluded with a live design pitch in which international teams shared their solutions with industry leaders. Each team was provided with feedback around the practical and transferable potential of the ideas. The panel were very complementary about the collaboration that had occurred, how articulate the delegates were and innovate their thinking was. Each team now has a 'call to action' to take back to their school and implement, confident in the knowledge that experts have commended them and offered further tips for success.

World School 2017 has truly been a community effort. We have welcomed into our school and homes 84 strangers and have parted company as an international network of friends. We have shared the very best of St Paul's; our beautiful grounds and facilities, our city and surrounds, our world class educational program and our generous team of teachers, students, parents and associated, committed to engineering an experience that will last a lifetime and memories to treasure. Thanks to all those who made it possible. We should be rightly proud of what has been accomplished.



MR JON ANDREWS
EXECUTIVE DIRECTOR OF TEACHING & LEARNING

SENIOR SCHOOL

IMPORTANT DATES

Term 4 is a very busy term for our Senior students!

For more details on the listed events, please see the School calendar on Parent Lounge.

Activity	Date
Year 12 Block testing	6 – 13 November
Year 12 Safe Driver program	13 November
Celebration of Achievement (Sport)	13 November
Year 12 Aqua Park (fun day)	15 November
Year 12 Valedictory Service & Dinner	16 November
Year 12 Final Assembly	17 November
Year 11 Term 4 Block testing	14 – 21 November
Last day of School	24 November

LAPTOPS

Some changes are coming to our laptop program from the beginning of 2018. We will commence rolling out a CYOD program. More information is [available on our website](#).

SPS PUMA RACING

After some years of trying and a postponement due to weather, the "Puma Racing Team" secured a win at the Brisbane Schools Design and Build Invitational.

Under the guidance of Mr McVay and Mr Eberbach, Harry Sheppard (Year 11), Lachlan Stewart (Year 11) and Will Ham (Year 9) designed and built their go-kart. On Saturday they got to race! The Puma's won four of the six finals after qualifying well, to bring home the trophy.



MIDDLE YEARS

IMPORTANT DATES

Mark these dates in your diaries! Term 4 in the Middle Years of Schooling area will fly by.

For more details on the listed events, please see the School calendar on Parent Lounge.

Activity	Date
Celebration of Achievement (Sport)	13 November
Last day of School	Friday 24 November

LAPTOPS

Some changes are coming to our laptop program from the beginning of 2018. We will commence rolling out a CYOD program. More information is available [on our website](#).

JUNIOR SCHOOL

IMPORTANT NOTICES

Term 4 is always fast and furious in Junior School. It is a shorter term with lots of exciting events happening.

Activity	Date
Junior School Extra-Curricular Events	Week 6
Daniel Morcombe Foundation Presentation	Week 7
Transition Day; Christmas Concerts	Week 8
Last Day of School	Friday 24 November

HOLIDAY CODING CAMP



Can you believe that school holidays are less than one month away?

St Paul's is hosting a Code Camp these holidays for students in Years 2 to 6. Early bird pricing will end on Sunday. You can find more details and register your child

here: <https://www.stpauls.qld.edu.au/.../Holiday-Code-Club-SPS.pdf>

GENERAL NEWS



EDUCATOR HOT LIST 2017

Congratulations to St Paul's Headmaster, Dr Paul Browning, who's been named as one of the 50 most influential people in the Australian education sector.

<http://www.educatoronline.com.au/.../paul-browning-headmaster...>

Over the past few years, Dr Browning has been leading the education discussion in Australia through both public advocacy as well as leading an amazing team of teachers at St Paul's School.

It's wonderful to see Dr Browning recognised in such a way and we are indeed very fortunate to have him at St Paul's School.

BANDANA DAY

Thanks to everyone who purchased and wore a bandanna on CanTeen's Bandanna Day! We raised much needed funds to support young people living with cancer.



GENERAL NEWS

GOLF PROGRAM

Our pilot golf program is off to a fantastic start! The group of 11 students, parents and alumni got into the swing of things in near-perfect playing conditions last week.

If you would like to join, it's not too late. Register here:

<https://www.stpauls.qld.edu.au/golf-program/>



“IT’S IN THE BAG”



This term our Year 5s brainstormed ways they could help the local community. They decided on a couple of ideas that would be achievable and would also enable the whole Junior School community to get involved.

These are the collection of bags that the year 5s have put together for the Micah Project here in Brisbane. Through the generous donations of the Junior School families, this week 32 completed backpacks and bags were collected. These bags will be distributed to children from birth to 18 years of age through various shelters in Brisbane. They will also be used by Foster Care Queensland for children who come to Foster Care through their crisis service. Bags included items such as: toiletries, reading books, stationery, clothing and small toys.

They are also collecting items for local charity, Share the Dignity. If you would like to donate any toiletries (new, unused) please drop these into Year 5 or Junior School Reception.

MUSIC

2018 MUSIC CAPTAINS ANNOUNCED!

After some excellent interviews, and some difficult decision making, we are excited and proud to announce that the Executive Music Captains for 2018 are Jacki Bulluss and Elliot Nutter. We have an outstanding group of seniors to work with next year, regardless of those who are successful in gaining an official Music leadership position, and we're looking forward to 2018 being just as wonderful as 2017. The Band, String, Choral, Jazz and Music Tech Captains will be announced on Friday afternoon at the Music Break-up. Check the St Paul's Music Facebook page and Instagram account on Friday evening to find out who they are!

BIG BAND AT MUSICFEST

Big Band did us proud last Saturday night at MusicFest with a brilliant final performance for the year. They received a Platinum Award – the only one in their section – and some incredibly positive adjudication comments. Congratulation also to Jacki Bulluss and Adrian Ricablanca, who received 'Best Lead Trumpet' and 'Best Alto Sax Solo' respectively. This was a wonderful way for Big Band to wrap up a highly successful and musical year. Congratulations to all the musicians, and to their director, Mr Allen, for their hard work throughout the year.



YEAR 4 BANE & YEAR 2 STRINGS GRADUATION

After a great first year in the Band and String Programs, our Year 4s and Year 2 performed in a lovely graduation concert on Wednesday afternoon. Most of these students only started playing their instruments at the beginning of 2017, and we're very proud of the improvement that they've made in only a year. We hope that many of them continue to learn their instrument and be involved in ensembles in 2018.



MUSIC

DATE CLAIMERS

Please be aware of the following date claimers.

Activity	Date
Piano Recital	Thursday 9 November
Junior School Celebration of Achievement (Junior School Choir, Junior Wind Band, Lento Strings, Middle School Choir)	Tuesday 21 November

IMPORTANT 2018 NOTICES

Please note that, for ensembles that require auditions for 2018, **audition music** will be available on the St Paul's Music website by the end of this week, with audition times posted in the Music Centre for students to view early next week. Also, please remember that if you are continuing to learn from a Music Tutor at St Paul's next year you will need to return a **2018 enrolment form** to the Music Centre to confirm your place.

KEEP UPDATED!

As always, stay up to date with the latest St Paul's Music information by visiting our [website](#), liking our [Facebook](#), and following us on Instagram (@musicps).

Mrs Kelly Green
Head of Music

WELLBEING CENTRE

COUNSELLING



BOYS, BOYS, BOYS SEMINAR

In this seminar, popular parenting author and “queen of common sense” Maggie Dent will share her insights, practical suggestions and passion for raising boys in our chaotic world. Statistically, boys are still at greater risk than girls of injury, death, school failure, cancer ... the list goes on.

From before school to adulthood, the journey of a boy to a man is often misunderstood. Boys' needs are different to girls and in order to help our boys grow into wonderful men, parents, teachers and carers need to understand these needs and how to meet them. For further information click [HERE](#).

- Date:** Wednesday, 15 November 2017
- Time:** Doors open at 6.15pm for a 7pm sharp start (concludes 9pm)
- Venue:** The Walker Centre
St Paul's School, 34 Strathpine Rd, Bald Hills, QLD
- Cost:** \$35
- Tickets:** Please book online via <https://www.trybooking.com/RIGP>
- Inquiries:** Please email teammaggie@maggiedent.com

Karen Semple
School Counsellor

Beyond Blue 1300 22 4636
Kids Helpline 1800 55 1800

Lifeline 13 11 14
Youth Beyond Blue <http://www.youthbeyondblue.com/>

WELLBEING CENTRE

CAREER NEWS

This service provides students, parents and staff members with up to date career information. The information is updated fortnightly and we highly recommend that you scan it regularly for items of interest, especially for students in the Senior School.

Please click on the [attached](#) to access the latest Career News.

USEFUL CAREERS WEBSITES

- My Future www.myfuture.edu.au
Job Outlook www.jobsearch.gov.au/joboutlook
Job Guide <http://www.jobguide.deewr.gov.au/>



FOOTBALL SUPPORTERS GROUP



Notice of Annual General Meeting Of the Football Supporters' Group To be held on Thursday 23 November at 6:30pm

Notice is hereby given that the Football Supporters' Group of St Paul's School (Bald Hills) Supporter's Association will hold its Annual General Meeting on the 23rd October 2017 at 6:30pm in the Library.

The Football Supporters Group Annual General Meeting (AGM) is on at 6.30pm Thursday 23rd November in the School Library. Attached is a 'Notice' with all the details. To ensure the FSG caters for the Football needs across the entire school, all supporters are welcome to play a part in 2018. To achieve this we need voices from Junior, Middle & Senior schools so whether you have one or ten years remaining at the School, please get involved. So rally up a few football faces and come along to the meeting. The AGM will be followed by a General Meeting.

In the interim, please don't hesitate to make contact if you have any questions .

**Peter Deane
FSG President**

CRICKET SUPPORTERS GROUP



President's Message

The last month has been a busy one for St Paul's cricket – thanks to everyone who has helped with the Holt Bolt fund raiser for the England Tour on September 10, the Cricket Development Day on September 30 and Round 1 of the BNJCA competition.

Some good cricket has been played by all our teams in Round 1 highlighted by a two run game by our youngest team and our oldest team reaching the first innings target with no wickets lost.

Match reports are [HERE](#) and the pictures help tell the story so please keep them coming.

Raffle Tickets

Thank you to all for selling the raffles tickets and helping the CSG in its fund raising efforts. The money raised helps us fund the improvement of facilities for cricket and also replenish cricket gear for the following season.

SUPPORTER GROUPS

TOUCH FOOTBALL SUPPORTERS GROUP



**Notice of Annual General Meeting
Of the Touch Football Supporters' Group
To be held on Wednesday 15 November at 6:30pm**

Notice is hereby given that the Touch Football Supporters' Group of St Paul's School (Bald Hills) Supporter's Association will hold its Annual General Meeting on the 15th October 2017 at 6:30pm in the Library. All positions will be declared vacant and nominations are requested for the 2018 positions.

A list of positions and nomination form can be found [HERE](#).

RUGBY SUPPORTERS GROUP



HERITAGE SUPPORTER'S SHIRTS

In 2018, St Paul's will celebrate 55 years of playing rugby at the school. To commemorate this milestone, the RSG has commissioned a special supporter's jersey, in the same style as those worn by players in the early years. Further information and ordering details can be found in the [attached flyer](#).

2018 RUGBY SEASON SIGN-ON

For the 2018 season, all players who sign on prior to the end of this year will be provided with a commemorative heritage training shirt to celebrate 55 years of rugby. Please nominate your size in the sign-on form by clicking on the link below, or via the "Sign On" tab at the top of the SPS Rugby Facebook page

<https://docs.google.com/forms/d/e/1FAIpQLSd9CCcC1JIXQbepm826vUL6DTD-Efmh-CLurMs46OInJ-RiYq/viewform>

TERM 4 TRAINING TIMES

2018 Opens & Year 10 players – Tuesday & Thursday 3.30pm – 5.00pm

2018 Year 8 & 9 players – Monday 3.30pm – 5.00pm

2018 Year 7 players – introductory session on Monday 24 October, 3.30pm – 5.00pm

All training will take place on the Association Oval, unless otherwise advised.