



FROM THE HEADMASTER



WORLD SCHOOL

Part of our purpose at St Paul's School is to prepare Global Citizens. Another aspect is to support the development of every child's thinking skills. Being able to think, and then collaborate with others will help solve some of the immense issues our globe currently faces.

This week we welcomed delegates from the 22 member schools for the Annual World School Forum. They are looking at the issues of water and food security. These are complex problems, and ones for which there are not simple solutions.

When I spoke to the Forum, I said that we have a super computer to solve these problems. Super computers are simply a network of single computers. When networked, you vastly increase the computational power and ability, far exceeding what a single computer can do.

With 64 students from 22 countries, we effectively have a super computer: a group of people with all sorts of perspectives on the same issues working together to create solutions. We will only solve the world's issues if we have the ability to think, to build relationships and collaborate. This is why our Realms are so important (teaching students to be creative, to innovate and be entrepreneurs).

Being the hosts, we have designed the program for World School. Using the Design Thinking Realm and a scenario to provoke understandings and preconceived notions, the students are working away on various prototypes. St Paul's is sharing its unique approaches to teaching with each of the member schools and they are incredibly excited by our methods and how it enriches learning.

“We will only solve the world's issues if we have the ability to think, to build relationships and collaborate.”

FROM THE HEADMASTER (CONTINUED)

If you would like to see what is happening, feel free to drop into St Paul's during the course of next week. The students will be working in the Walker Centre, with the closing ceremony next Friday afternoon. Perhaps you might like to bring your son/daughter along to see what ideas have been generated.

**DR PAUL BROWNING
HEADMASTER**





create your own story!

FROM THE EXECUTIVE DIRECTOR OF FAITH & COMMUNITY



DEVELOPING CHARACTER AND PROMOTING VIRTUE (4)

For several months now, I have been developing the idea that we are in the process of re-working the School's Code of Conduct for students, on the basis that, if we can help students to develop character and acquire virtues, then their behaviour will (mostly) look after itself.

We believe it is important to note that character formation involves the whole person – heart, mind and soul. Unlike knowledge acquisition, which may be an amoral activity, the acquisition of virtues involves not only thinking but also our will, our emotions and our beliefs about what is right, wrong and ultimately true.

So, how is character developed, and how are virtues acquired? I suggest that character development involves the following stages:

1. Imitation - as is the case with language learning, so it is the case with the acquisition of virtuous behaviour. Young children will mimic the behaviour they see in those that they are closest to, those they love and trust. After all, this is how they come to understand the world, and what it means to be human.
2. Modelling – As children grow, other role models may become increasingly significant in the development of character. Thus, coaches, teachers, youth group leaders and the parents of friends may all play very significant roles in helping children to understand the virtues. There is a close relationship between learning (including learning how to live well), respect and love. As Goethe said – *"We learn only from those whom we love."*¹

Children may also be exposed to role models through literature, films and television. John McCain's book, "Character is Destiny" and "The Book of Virtues", edited by William Bennett are both full of moral stories and inspiring biographies aimed at challenging children of all ages with examples of virtue.

¹ Eckermann JP, "Conversations of Goethe" (1886)

5. Choice – Ultimately, children reach an “age of discernment”, the stage at which they realise that they are responsible for their own behaviour. Now they have a choice to make in terms of the kind of person they wish to become. Children will increasingly be tested by circumstances, which parents may have protected them from when they were little. These circumstances may present as suffering of some kind (which may elicit empathy, humility, patience or courage), or it may be good, old-fashioned temptation (opportunities to exercise integrity, diligence, respect or self-control). When faced with circumstances like these, the choices they make will reflect the character that they are developing.

As Christians, we subscribe to the idea of the depravity of humankind: we all fall short of God’s requirements. However, as previously quoted - *“We are fallen but also splendidly endowed”*² – and we understand this endowment to mean that we are created in the image of God. To that extent, we are “hard-wired” to become men and women of character, displaying the attributes (virtues) of God. This hard-wiring is expressed in our conscience, which gives us an innate sense of right and wrong. Still, whether we listen to that conscience or not is our choice. Again, grace applies. We make moral choices each day, and forgiveness is always available when we make the wrong decision. However, we must be careful, as the same choices repeated can become ingrained habits. Which brings us to the final stage –

6. Practice – If the virtues (and not vices) are to become, as Aristotle said, *“second nature”*, then they need to be habitual, and this requires practice. As Smith says, *“It’s like we have moral muscles that are trained in the same way our biological muscles are trained when we practice a golf swing or piano scales”* and *“If I have to deliberate about whether to be compassionate, it’s a sure sign I lack the virtue”*.³ All of us who have hacked our way around a golf course, or who have had a child learn to play the violin (!), know how much time and effort mastery of a physical skill can take – and how frustrating our attempts can feel in the meantime. On the other hand, we all marvel when we see the grace and ease with which a master of the game or a virtuoso of the instrument can play. What makes the difference? Practice.

In summary, we are choosing to prioritise the development of character, expressed in virtuous behaviour, as the basis of our Code of Conduct at St Paul’s School. We believe that, not only will this reduce the *“need for external force of the law to compel (students) to do the good”*⁴, but also contributes to helping each child discover and fulfil their God-given potential.

MR NIGEL GRANT
EXECUTIVE DIRECTOR OF FAITH & COMMUNITY

² Brooks D. “The Road to Character” p 53

³ Smith JKA, “You are what you love” pp17-19

⁴ Ibid. p16



FROM THE EXECUTIVE DIRECTOR OF TEACHING & LEARNING



WORLD SCHOOL

A year's worth of planning has finally ended and World School has arrived.

Despite the deluge, the spirits and hopes of the 21 visiting nation's students and staff remain high and we are already witnessing the birth of friendships and collaborations.

Tired, bleary-eyed delegations were warmly welcomed to St Paul's before excitedly embarking up the coast to Noosa North Shore to kick-start the educational program and outdoor activities. This year we have reimagined how students from around the world can come together to use their collective knowledge and skills to tackle an issue facing their communities. Under the guidance of Mr Tim Osborne, Head of Learning (Design Thinking), we set a challenge for countries to identify locally and nationally specific challenges to

the futures of food and water access and quality. The delegations submitted a research report to us and we are in the fortuitous position of having a global view on these crucial issues facing us all.

Out of these research reports came five common challenges which require attention in every setting across the world. They also strongly confirm the predictions made in St Paul's scenario-planning process and which guide our strategic objectives. By widening the lens and observing challenges globally rather than locally we have already opened the minds of participants and provoked them to consider alternative or experimental solutions to emerging concerns to our society. This was further reinforced by Wednesday's two guest keynote speakers from the University of the Sunshine Coast, Dr Marcus Bussey and Samantha Willcocks. They emphasised that from their research, there is a legitimate call to action from governments to the international community to shift education from mere collection and use of knowledge for testing purposes to developing young people who are equipped to shape rather than inherit the future, collaborate rather than compete, empathise rather than judge and serve rather than be served. The kinds of thinking they suggested were needed in these uncertain futures will not only enable academic success, but also help young people live out lives worth living and feel confident about taking their place in it.

“The stories shared with us by students from across the world and across all educational sectors have been truly inspiring.”

The stories shared with us by students from across the world and across all educational sectors have been truly inspiring. From the establishment of community markets and grassroots businesses being set up to serve the needy, remote farming projects in Africa being coordinated via satellites by European schools to lobbying of national governments to adjust policy to be more socially just, we are truly seeing community activism in profound forms. Our three delegate students Ysabelle Simic, Julia Munt and Drew Nairn delivered a rousing speech about how initiatives at St Paul's School are not only placing us firmly on the map as one of the most innovative in Australia, but one that others around the world are looking at closely and feeling inspired by.

As we approach the end of phase one, we look forward to connecting the delegations to billet families and bringing World School to St Paul's and Brisbane. We will continue to update you with news and media and bring you the exciting activity as it unfolds. We hope you enjoy this update and feel as proud as we do of our school as we work closely with our family of schools under the World School banner.

MR JON ANDREWS
EXECUTIVE DIRECTOR OF TEACHING & LEARNING



SENIOR SCHOOL

IMPORTANT DATES

Term 4 is a very busy term for our Senior students!

For more details on the listed events, please see the School calendar on Parent Lounge.

Activity	Date
World School	16 – 28 October
Celebration of Achievement	1 November
Foundation Day Service & Celebrations	3 November
Year 12 Block testing	6 – 13 November
Year 12 Safe Driver program	13 November
Celebration of Achievement (Sport)	13 November
Year 12 Aqua Park (fun day)	15 November
Year 12 Valedictory Service & Dinner	16 November
Year 12 Final Assembly	17 November
Year 11 Term 4 Block testing	14 – 21 November
Last day of School	24 November

LAPTOPS

Some changes are coming to our laptop program from the beginning of 2018. We will commence rolling out a CYOD program. More information is [available on our website](#).

BANDANA DAY

We are fast approaching one of the most exciting days in the CanTeen and St Paul's calendar – National Bandana Day!

This year it falls on Friday 27 October and the aim is to raise \$1.3 million nationally to help young people cope with the devastating impacts of cancer. Here at St Paul's we are joining in the fun and will be selling bandannas starting at the beginning of week 4, with students being able to proudly wear their bandannas on Friday the 27 October. Bandannas will be available from Tooth Reception, Middle Years Admin, Junior School Admin and the Library.

It is an amazing opportunity to build school spirit, come together and make a difference for young people in our community. The more bandannas we sell, the more young Aussie lives we can change!

MIDDLE YEARS OF SCHOOLING

IMPORTANT DATES

Mark these dates in your diaries! Term 4 in the Middle Years of Schooling area will fly by.

For more details on the listed events, please see the School calendar on Parent Lounge.

Activity	Date
World School	16 – 28 October
Year 7 Subject Selection (for Year 8 2018)	24 October
Celebration of Achievement	1 November
Foundation day Services & Celebrations	3 November
Celebration of Achievement (Sport)	13 November

LAPTOPS

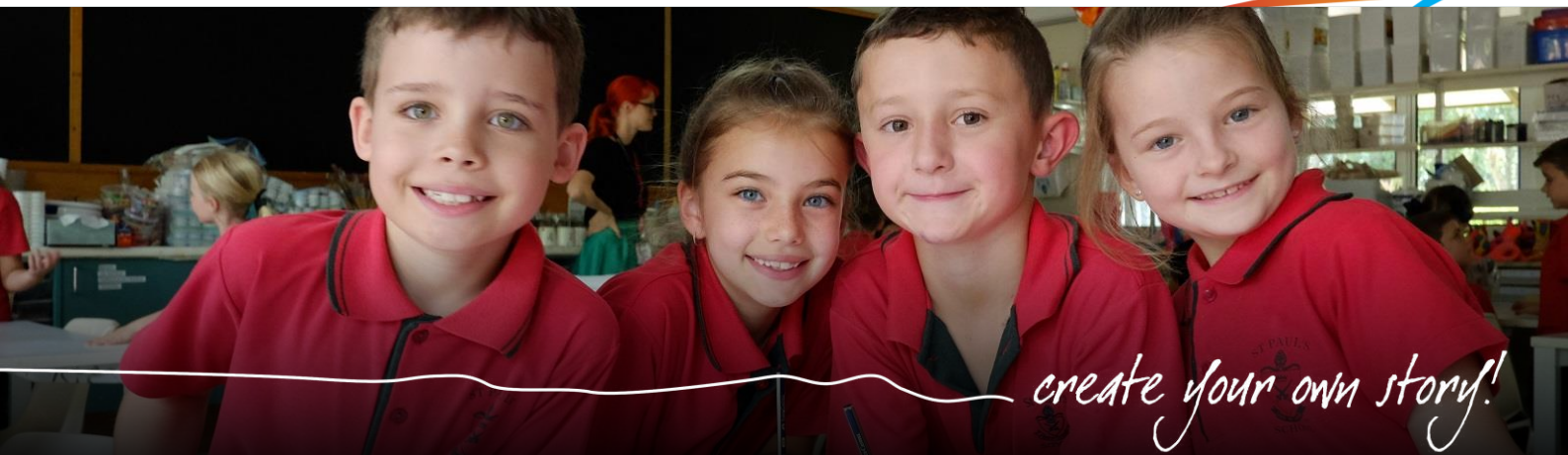
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FROM THE DIRECTOR OF JUNIOR SCHOOL

MORPHING WEEK 2017

Wow what a week!! Morphing Week was spectacular and enjoyed by all involved.

Enormous amount of events, activities and experiences happened throughout the week!

Some of the highlights seemed to be:

- | The Community Walks
- | The Design Symposium
- | The Year 2 Art Project
- | The Drone Experience
- | Learning "Gaming" in Year 4
- | Year 1 Mini Beast Hunt



And of course ending the week with the "magnificent markets". The markets actually represented the focus of the week extremely well. It brought together the Realms of Global Sustainability and Entrepreneurialism in an authentic way. The children really engaged with the project and did an outstanding job!

"ILLUMINATE, INNOVATE, INSPIRE"

Pre Prep | Guide Dogs | \$39.00
Prep Green | Cancer Institute \$106.00
Prep Red | Mission Australia – Homeless \$150.25
Prep Blue | MS Research Australia \$107.05
Year 1 | Ronald McDonald House \$100.00
Year 2 | Tangalooma EcoMarines \$110.25
Year 3 | Share the Dignity \$154.00
Year 4 | Share the Dignity \$100.60
Year 5 | Share the Dignity \$282.00
Year 6 | Youth Outreach Service \$90.60
All in all – an amazing week!

– MARIANNE CONNOLLY



JUNIOR SCHOOL

IMPORTANT NOTICES

Term 4 is always fast and furious in Junior School. It is a shorter term with lots of exciting events happening.

Activity	Date
Year 6 Camp; Year 2 Excursion	Week 3
World School Event	Week 4
Foundation Day	Week 5
Junior School Extra-Curricular Events	Week 6
Daniel Morcombe Foundation Presentation	Week 7
Transition Day; Christmas Concerts	Week 8

YEAR 3 DESIGN SYMPOSIUM #Y3D2017

Our Year 3 Design Symposium is a hugely event here at St Paul's, where our students are immersed in the Design Thinking process.

This year's task was to design and prototype transport systems to, from and around the Brisbane Airport precinct in 2028.

During Morphing Week students worked alongside Brisbane Airport Corporation and Suncorp to consider transport needs over the next decade.

"We are really grateful for the time the BAC have put in, but they believe in the process. We learn from each other. What they love is that these kids come from a totally different perspective," said Mr Hill, a Junior School Design Thinking Specialist here at St Paul's.

A number of Year 9 students are assisted in the capacity of mentors throughout the symposium. Year 9 student Hannah Reteif noticed that students are concerned about the impact of technology on physical wellbeing in the future.

"One student said their Grandma gets really tired from the all the walking at the airport, so they thought of hover wheel chairs," Hannah said.

Thank you to BAC, Suncorp, industry experts, parents, mentors and St Paul's staff who have contributed to the success of this 2-day workshop.



JUNIOR SCHOOL

JUNIOR SCHOOL EXTRA-CURRICULAR SPORT TIMETABLE

Term 4 shows no signs of slowing down and we have plenty to choose from in the Junior School to keep everyone active! Please note the following reminders for this term:

Activity	Grade	Cost	Time and day	
Junior TAS Tennis	3 – 6	Nil	Fridays 7.00 – 8.10am	Fixtures begin Saturday 14 th October
Junior TAS Touch	4 – 6	Nil	Mondays 3.30 – 4.30pm 9 th and 23 rd October	Fixtures are Saturday 21 st and 28 th October
NetSetGo (Netball)	Prep – 3	Nil	Mondays 3.30 – 4.40pm Beginning 9 th October	NetSetGO incorporates skill activities, minor games, music, dance and modified matches in a fun, safe environment. Coordinated by accredited coaches to ensure a quality experience for all participants.
Hookin2Hockey	Prep – 3	\$85	Thursdays 3.30 – 4.30pm Beginning 12 th October	Register here: http://hookin2hockey.com.au/program-finder/
Hockey Training	3 – 6	Nil	Thursdays 3.30 – 4.30pm Beginning 12 th October	Grade 3 students can choose between these sessions dependent on their ability.
Swimming	2 – 6	Nil	Monday 7.00 – 8.00am Tuesday 3.30 – 4.30pm Thursday 3.30 – 4.30pm Friday 7.00 – 8.00am Beginning 9 th Oct	<u>Sessions are designed for swimmers who are already able to complete a minimum of 25m in at least 3 swimming strokes.</u> The focus of the swimming sessions will be stroke correction and race preparation

Information letters were sent home via email to parents at the end of Term 3. Should you need another letter or have more questions please don't hesitate to send an email to t.norton@stpauls.qld.edu.au Students are still able to join any of these options on offer.

Ms Tara Norton
Acting Sport Coordinator (Prep to Year 6)

MUSIC

SPS FEST BAND AND SOLO/DUO COMP

While there was a report about SPS Fest in the last newsletter, at the time of publishing the Band and Solo/Comp was underway so we didn't get to publish the winners. It was a hotly contested competition and a brilliant afternoon of music, and our guest judge, Ms Megan Harmston from Marist College Ashgrove, had an incredibly difficult job choosing winners in each section. In the end, however, the winners were:

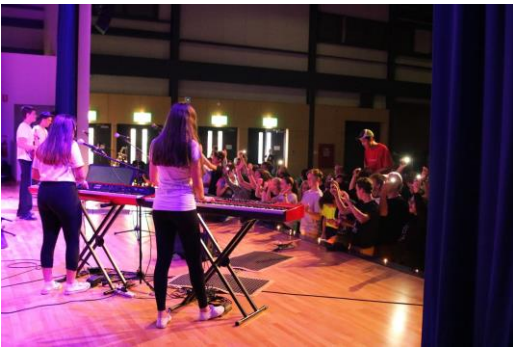


SOLO/DUO:

- 1st - Grace Spinks (Year 9)
- 2nd – Alex Harper (Year 9)
- 3rd – Riley Yorston and Ebony Riley (Year 11)

BAND:

- 1st – Full Distortion (Elliot Nutter, Josh Mellor, Zack Keleher, Harry Lee, Billie Kugelman)
- 2nd – The Element (Shania Perera, Caitlin Alletsee, Josh Perera, Alex Ham, Caitlin Alletsee)
- 3rd – Pretty On The Corner (James Engwirda, Harry Lynas, Tom Gibling, Jack Hipwood, Charlie Milner)



All winners received a cash prize, thanks to the Music Supporters' Group, and the first place winners in each section will receive a recording session at the Queensland Conservatorium of Music thanks to one of our 2016 Executive Music Captains, Tom McIntosh. We'll make these recordings available for the winners' adoring fans to listen to once they're done!

Year 11 Music student, Elliot Nutter, penned a recap of the week:

“Many months of preparation comes down to this. 15 acts in total in both Solo/Duo and Band sections take the stage to prove themselves. This is SPS Fest Competition on Friday the 6th of October. During the week students had been busily spreading music throughout the school with drumming circles, karaoke and conduct – an – ensemble events. On Thursday night an open mic night let new musicians showcase their talent in front of a supporting audience, including a performance by Mr Carnell. The SPS Fest was a huge success and wouldn't have been possible without the dedication of students and support from teachers and the rest of the school.”

- Elliot Nutter, (Year 11, Boek)



MUSIC

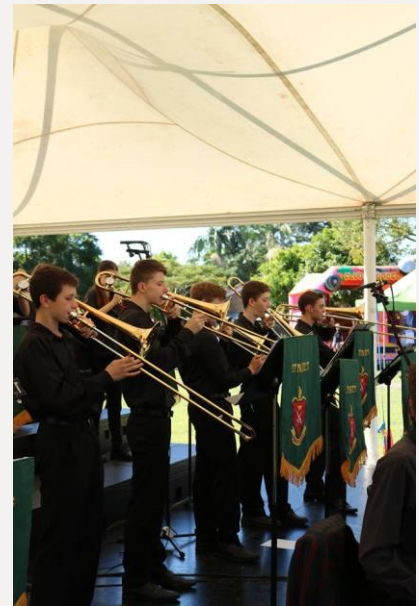
MUSICFEST AND ST COLUMBAN'S BAND COMPETITION

Over the next few weeks some of our ensembles will be competing in MusicFest. The ensembles who have already performed did extremely well, as you can see below:

Lento Strings – Gold Award
Vivo Strings – Gold Award
Wind Ensemble – to be advised

Allegretto Strings, Big Band and Year 4 Band are yet to perform and we wish them the best of luck.

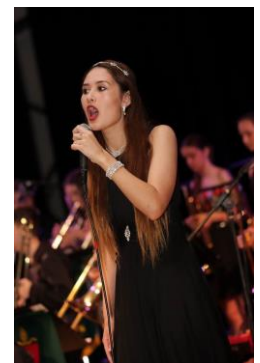
Wind Ensemble also came second in the St Columban's Band Festival this past Saturday, and won a prize of \$500.



SPRING MUSIC CELEBRATION

Ensembles have been working hard in preparation for the Spring Music Celebration next Friday night. We're looking forward to hearing all Middle and Senior School ensembles in the Walker Centre from 6.30pm (students arrive at 6pm). Audience members are invited to bring a picnic dinner – maybe a cheese plate to enjoy with the wine that will be available for purchase - and tickets will be \$5 per seat, available at the door. Students will be waiting in the old PEC until their performances are finished, and are able to sit with their parents after this (if parents have bought a seat at the door for their children). It is also recommended that students either eat before arriving at school or bring something portable to eat before or after their performances.

This is a wonderful opportunity to hear all the different kinds of ensembles at St Paul's and, as such, students are expected to stay for the duration of the concert. We're also looking forward to properly acknowledging and farewelling our Year 12 Music students at this performance.



MUSIC

DATE CLAIMERS

Please be aware of the following date claimers.

Activity	Date
Guitar recital	Monday 30 October
Year 2 Strings and Year 4 Band Graduation	Wednesday 1 November
Auditioned Choir and Wind Ensemble at Celebration of Achievement	Wednesday 1 November
Middle and Senior Ensembles break up	Friday 3 November
Piano Recital	Thursday 9 November
Junior School Celebration of Achievement (Junior School Choir, Junior Wind Band, Lento Strings, Middle School Choir)	Tuesday 21 November

KEEP UPDATED!

As always, stay up to date with the latest St Paul's Music information by visiting our [website](#), liking our [Facebook](#), and following us on Instagram (@musicps).

Mrs Kelly Green
Head of Music

WELLBEING CENTRE

COUNSELLING



BOYS, BOYS, BOYS SEMINAR

In this seminar, popular parenting author and “queen of common sense” Maggie Dent will share her insights, practical suggestions and passion for raising boys in our chaotic world. Statistically, boys are still at greater risk than girls of injury, death, school failure, cancer ... the list goes on.

From before school to adulthood, the journey of a boy to a man is often misunderstood. Boys' needs are different to girls and in order to help our boys grow into wonderful men, parents, teachers and carers need to understand these needs and how to meet them. For further information click [HERE](#).

- Date:** Wednesday, 15 November 2017
- Time:** Doors open at 6.15pm for a 7pm sharp start (concludes 9pm)
- Venue:** The Walker Centre
St Paul's School, 34 Strathpine Rd, Bald Hills, QLD
- Cost:** \$35
- Tickets:** Please book online via <https://www.trybooking.com/RIGP>
- Inquiries:** Please email teammaggie@maggiedent.com

Karen Semple
School Counsellor

Beyond Blue 1300 22 4636
Kids Helpline 1800 55 1800

Lifeline 13 11 14
Youth Beyond Blue <http://www.youthbeyondblue.com/>

WELLBEING CENTRE

CAREER NEWS

This service provides students, parents and staff members with up to date career information. The information is updated fortnightly and we highly recommend that you scan it regularly for items of interest, especially for students in the Senior School.

Please click on the [attached](#) to access the latest Career News.

ACU 'KNOW YOUR OPTIONS' INFORMATION SESSION

ACU Brisbane Campus
Monday, 18 December
3.30pm – 6pm

To assist students with their options after Year 12 results are released, ACU is holding an end of year information session. Students are invited to attend the Know Your Options session to speak with experts from academic and service areas. This event is designed to help students who are seeking more information on their university or course preferences or are seeking information on alternate pathways to university. Students can also take a tour of the campus and speak with current students about the transition into university life.

USEFUL CAREERS WEBSITES

My Future www.myfuture.edu.au
Job Outlook www.jobsearch.gov.au/joboutlook
Job Guide <http://www.jobguide.deewr.gov.au/>



SUPPORTER GROUPS

FOOTBALL SUPPORTERS GROUP



Thank you for all those who attended the Annual Awards Celebration Dinner on Saturday night. We'd love to receive some feedback on the evening so hold tight as a short survey is coming. The next commitment we have is the Annual General Meeting at 6.30pm on Thursday 23rd November. Followed by a General Meeting. Keep an eye out for more communication.

If you have any queries, please direct them to fsgpresident@spsa.org.au

Looking forward to seeing you at the meeting!

Peter Deane
FSG President

TENNIS SUPPORTERS GROUP



The Tennis Supporter group held their AGM last week and we welcome a new President – Patrick Glowrey and Treasurer – Andrew Greer. Silvana remains our secretary and we have a wonderful committee of willing volunteers to take us into next year.

To complete a fabulous year of tennis at SPS, the TSG will be providing a pizza party for all of the representative JTAS and TAS players on Friday 27th October during the lunch hour.

Good luck to all of our wonderful JTAS teams that are competing this weekend – I am sure you will do us proud!

Kym Kuenstner
Ex-President (new VP)

TOUCH FOOTBALL SUPPORTERS GROUP



**Notice of Annual General Meeting
Of the Touch Football Supporters' Group
To be held on Wednesday 15 November at 6:30pm**

Notice is hereby given that the Touch Football Supporters' Group of St Paul's School (Bald Hills) Supporter's Association will hold its Annual General Meeting on the 15th October 2017 at 6:30pm in the Library. All positions will be declared vacant and nominations are requested for the 2018 positions.

A list of positions and nomination form can be found [HERE](#).

SUPPORTER GROUPS

RUGBY SUPPORTERS GROUP



HERITAGE SUPPORTER'S SHIRTS

In 2018, St Paul's will celebrate 55 years of playing rugby at the school. To commemorate this milestone, the RSG has commissioned a special supporter's jersey, in the same style as those worn by players in the early years. Further information and ordering details can be found in the [attached flyer](#).

2018 RUGBY SEASON SIGN-ON

For the 2018 season, all players who sign on prior to the end of this year will be provided with a commemorative heritage training shirt to celebrate 55 years of rugby. Please nominate your size in the sign-on form by clicking on the link below, or via the "Sign On" tab at the top of the SPS Rugby Facebook page

<https://docs.google.com/forms/d/e/1FAIpQLSd9CCcC1JIXQbepm826vUL6DTD-Efmh-CLurMs46OInJ-RiYg/viewform>

TERM 4 TRAINING TIMES

2018 Opens & Year 10 players – Tuesday & Thursday 3.30pm – 5.00pm

2018 Year 8 & 9 players – Monday 3.30pm – 5.00pm

2018 Year 7 players – introductory session on Monday 24 October, 3.30pm – 5.00pm

All training will take place on the Association Oval, unless otherwise advised.

CRICKET SUPPORTERS GROUP



President's Message

The last month has been a busy one for St Paul's cricket – thanks to everyone who has helped with the Holt Bolt fund raiser for the England Tour on September 10, the Cricket Development Day on September 30 and Round 1 of the BNJCA competition starting October 7.

Some good cricket has been played by all our teams in Round 1 highlighted by a two run game by our youngest team and our oldest team reaching the first innings target with no wickets down.

Match reports are below and the pictures help tell the story so please keep them coming.

Raffle Tickets

Thank you to all for selling the raffles tickets and helping the CSG in its fundraising efforts. The money raised helps us fund the improvement of facilities for cricket and also replenish cricket gear for the following season. Please return sold ticket butts and money in the plastic bag provided to your coach/manager by **Saturday 28 October**.

CSG Meetings

Our last meeting for the year is on **Wednesday 8 November at 7pm** in the library. All are welcome. Raffle prizes will be drawn at the meeting.



SUPPORTER GROUPS

Match Reports and Pictures for Round 1

Under 10s

The U10's have started the season strongly, which is wonderful for our youngest team. Being made up of boys from years 1 – 3, the team played their first match at home against Toombul Grey, scoring a total of 105 chasing Toombul's 107. Roman Jones top scored with 20 runs and Patrick Hughes with 15. Lucas Mackenzie-Smith took 1 for 2 and Jordon Watson took 1 for 8. This week the boys played Bald Hills Lions again at home, and managed to get enough overs in to score 76 before the rain halted play. The Lions were all out for 75. Strong performances this week from Ryan Merritt who top scored with 36 and Rohan Relan on 21. Bowling was strong this week with Jordon Watson taking 3 for 7 and Lucas Mackenzie-Smith 2 for 4. Special mentions to our youngest player Ayaan Chandwani who took 2 for 13 and to Anikait and Ikshan who were great sports and played with the Lions so they could have 9 on the field! Well done lads.



Under 11s

Match report for the Saturday 14th October 2017. St Paul's vs St Pats.

Under overcast skies with rain threatening St Paul's started the morning batting in their second innings. Opening the batting was vice captain Ryan Matthews who lead from the front and held the innings together by batting for 62 balls and scoring 20 runs. He was supported well by some determined batting with Captain Matthew Linton batting for 15 balls, Aayan Kerin on debut batting for 16 balls, Matija King batting with grit and determination for 28 balls. Jaahan Rajapakse helped the tail wag with 11 not out off 21 balls. St Paul's finished with 9 for 88 off their allotted 25 overs.

St Pats resumed their innings at 5 for 133. Unfortunately play was stopped after only 6 overs due to rain. St Pats were 5 for 152. While the bowling was brief there was some highlights with Ryan Matthews finding the edge of the bat to no avail and Luka King bamboozled the batsmen with his leg spin with the batsmen swinging and missing a couple of time and also enduring a close appeal that was turned down by the umpire. When rain stopped play there was some tense moments as the scorers calculated the result using the Duckworth Lewis system but alas St Pauls did not quite do enough and St Pats were awarded first innings points.

For match summary go to:

<http://mycricket.cricket.com.au/common/pages/public/rv/match.aspx?locx=MATCH&matchID=2730926>

Under 12s

St Paul's vs Albany Creek

The team played some good cricket in Round 1. Running between wickets was very good and so to the watching of the ball in the field leading to extra runs scored. The game was rain affected with the final 19 overs not being able to be bowled by St Paul's. Match scores for this game were St Paul's 6 for 209 off 50 overs and Albany Creek 6 for 89 off 31 overs.

Player highlights included: **Captain Ty** winning the toss, electing to bowl and batting for 40 balls, top score of 46 not out off the bat by **Harry** and first catch for the season, **Hudson's** economical bowling with no runs off the bat, **Mitchell's** taking the first wicket of the season in the first over of the season, **Jake's** allround performance of 29 with the bat and 1 for 10 off six with the ball, **Josh's** career best batting score, **Lachlan's** super spin bowling with 15 dot balls from 18 balls bowled, **Alistair's** calmness under pressure, **Oliver and Riley's** super batting partnership of 50 with both retired not out and **Eddie's** near hat trick bowling.

Photos are a work in progress but here's some favourites from last season.

For full match summary go to:

<http://mycricket.cricket.com.au/common/pages/public/rv/match.aspx?locx=MATCH&matchID=2730472>



Under 13s

Day 1: After winning the toss on an overcast day we put North Lakes in to bat. Accurate tandem new ball bowling with Olivia, saw Nathan take the opening pole that started a steady procession which rewarded 7 bowlers with wickets, plus a brilliant run out to Noah. Good fielding and catching eventually closed their innings at 91 (36 overs). Notable performances Nathan 2-4 (5) & Romy 2-17 (5). We went into bat for the rest of the day and some watchful batting saw us end Day 1 at 1-38.

Day 2: And we were never going to get a full day's cricket in with the threat of heavy rain surrounding us all day. Our first target was to pass their first innings score, which we did only 4 down, before pressing for quick runs, eventually being bowled out for 131 (40). Lachlan (27) anchored our innings beautifully and was well supported by Jish, Nathan and Logan before lower order cameos from Eric (who's mum missed it), Olivia & Thomas. With the weather closing in we pressed on for an outright victory reducing North Lakes to 3-5 (off 6 overs) before the heavens opened and rain ended the game with North Lakes avoiding an outright defeat.

A great team performance which we hope to carry into our game this week against Burpengary.

For match summary go to:

<http://mycricket.cricket.com.au/common/pages/public/rv/match.aspx?locx=MATCH&matchID=2725806>

Opens

GAME#1: 1st Day, Saturday 7th October 2017

This week we played the first day of a two day game on a synthetic pitch against the Albany Creek Hawks. We won the toss and elected to bowl. This decision was made because the ground was rather damp and the sky was overcast.

Our bowling was overall really good and we deprived Albany Creek of runs with some great fielding efforts. Of particular note, Shaur Behl, Arib Islam, Zane Walker, Lachlan Milner and Lachlan Bird - all new to this team.

The outfield was quite slow, turning fours into twos. The opposition scored 124 runs from 45 overs, leaving us 7 overs to bat.

Sam Deacon and I (Billie Kugelman) got through this tough period well, keeping our wickets and scoring approximately 30 runs.

Next week the ground will hopefully be drier and the ball will run better. If we can collectively bat our full 55 overs, we should win the match.

GAME#1: 2nd day, Saturday 14th October 2017

Following on from last week, Sam D. and I not only maintained our dominance at the crease with the bat, but also batted well on a damp and slippery synthetic pitch, scoring 50-odd runs each before we retired at around the 70 ball mark.

Lachie Bird was on the end of an unfortunate mix-up in a run-out with Lachie Milner (21 retired) (and they will learn from this ☺), but they were both still at the crease as SPS cruised past the opposition total of 124.

Having gained 1st Innings points, and retired 3 batsmen, I had the chance to change the batting order to give lower order batsmen a go. Everyone had a taste of the batting, but it wasn't until our patient senior players, Trishul Patel (41 not out off 32) and Ben Skinner (28 off 24) came to the crease, that we saw some more double figures in the batting, and the total settle at 9 for 239.

It was great to see that we were able to bat for the duration of our 55 overs, as well as bowl successfully; and hopefully this is something we can build on into the next game against Toombul. All in all, a good start to the season.

For full match summary go to:

<http://mycricket.cricket.com.au/common/pages/public/rv/match.aspx?locx=MATCH&matchID=2725349>

